

Annual Quality Assurance Report (AQAR)

Academic Year 2015-16



M.V. P. Samaj's
Arts, Commerce and Science College Dindori
Taluka – Dindori, Dist – Nashik
Maharashtra

Submitted to

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

Academic year July 1, 2015 to June 30, 2016.

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Note : The College was accredited in December 2014. So this AQAR is for a period of January 2015 to June 30, 2016.

Part – A

I. Details of the Institution

1.1 Name of the Institution

M. V. P. Samaj's Arts, Commerce and Science College, Dindori

1.2 Address Line 1

Tal - Dindori

Address Line 2

Dist - Nashik

City/Town

Nashik

State

Maharashtra

Pin Code

422202

Institution e-mail address

Srcollege.dindori@mvp.edu.in

Contact Nos.

02557 222333

Name of the Head of the Institution:

Prin. Dr. R. N. Bhavare

Tel. No. with STD Code:

02557 222277

Mobile:

9423962910

Name of the IQAC Co-ordinator:

Dr. N. K. Pawar

Mobile:

9890568298

IQAC e-mail address:

naacacsdindori@gmail.com

1.3 NAAC Track ID

MHCOGN 15740

1.4 NAAC Executive Committee No. & Date:

EC(SC)/05/A&A/024 dated 03/03/2015.

1.5 Website address:

www.mvdpindoricollege.com

Web-link of the AQAR:

www.mvdpindoricollege.com/AQAR2015-16

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.34	2014	5 Yrs (March 2020)
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

01/07/2012

1.8 AQAR for the year (*for example 2010-11*)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

Nil

1.10 Institutional Status

University State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☒

Financial Status Grant-in-aid ☐ UGC 2(f) ☐ UGC 12B ☐

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

Not Applicable

1.12 Name of the Affiliating University (*for the Colleges*)

Savitribai Phule Pune University, Pune
(Formerly University of Pune)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (*Specify*)

-

UGC-COP Programmes

-

2. IQAC Composition and Activities

2.1 No. of Teachers

06

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

02

2.4 No. of Management representatives

01

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and

02

community representatives

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

17

2.10 No. of IQAC meetings held 02

2.11 No. of meetings with various stakeholders:

No.

03

Faculty

02

Non-Teaching Staff Students

02

Alumni

02

Others

0

2.12 Has IQAC received any funding from UGC during the year? Yes

☐

No

☒

If yes, mention the amount

Not Applicable

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

0

International

☐

National

☐

State

02

Institution Level

01

(ii) Themes

1. Value education
2. Share marketing (Job orientation)
3. Marathi (Communication enhancement)

2.14 Significant Activities and contributions made by IQAC

- Framed Academic calendar and planed for its implementation.
- Enhanced research activities, made plan for organizing workshop and seminars.
- Plan for increasing staff participation in workshop, seminar and conferences.
- Planning for proposals for BCUD research projects and funding.
- Planning for construction of new building for the college.
- Students' participation for Avishkar.
- Plan for mentoring the students.
- To conduct various students personality development activities.
- To conduct Student welfare activities in the college.
- To organise study tour and field visits for the students.

2.15 Plan of Action by IQAC/Outcome

For carrying flawless academic year activities, in the beginning of academic year, the well planned academic calendar was prepared. All activities to be conducted during the academic year, period of activities, execution of these activities were fixed and regarding the responsibilities were shouldered to various committees formed for the same.

Plan of Action	Achievements
1) Teaching, learning evaluation plan	All the activities were smoothly and timely conducted. advanced planning helped in improving the quality of imparting education to the students.
2) Research Organising Seminar/workshop/conference	In our college six departments have applied for grants to conduct Seminar, workshop, conference. Three departments have been sanctioned the grants during academic year following Seminar/conference/workshop were conducted. <ol style="list-style-type: none">1. Indian Share Market (Commerce)2. Changing Flow in Marathi Literature (Marathi)3. Value Education Workshop
3) Social activities planned under NSS	NSS students' team has taken lots of effort during the academic year. They have conducted following activities <ol style="list-style-type: none">1. Blood donation camp.2. Citizens' health check-up camp.3. <i>Bahishal</i> lecture series for senior citizen.4. Road safety awareness Programme.5. Value Education Workshop
4) Construction of new building	The new building construction is under plan. <ol style="list-style-type: none">1) The plan is prepared2) The plan is sanctioned by the authority3) The tender for the new construction is sanctioned

5) Students personality development activities	1) Soft skill development programme. 2) Spoken English class. 3) Various lectures organized. 4) Yoga program is implemented 5) Various Sports activities undertaken 6) Cultural programmes organized. 7) Debating& elocution competitions 8) National skill development programme
6) Students welfare schemes	1) Scholarships 2) Free medical check-up 3) Medical Insurance 4) Vidyarthi Kalyan Niddhi.

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

The AQAR was placed in the LMC meeting.

The LMC was provided the detailed plan mentioned in the academic calendar. The intention of every activity included in teaching plan was discussed in the LMC meeting. The plan and concerning budget was sanctioned by the LMC.

All the activities conducted during the academic year and their outcomes which are mentioned in the AQAR are thoroughly discussed in LMC meeting.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	0	0	0	0
UG	3	0	2	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	3	0	2	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	00
Annual	02

1.3 Feedback from stakeholders* Alumni ☐ Parents ☐ Employers ☐ Students ☒

(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

College is affiliated to Savitribai Phule Pune University Pune, Revision is done at University level.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
13	04	06	0	03

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
04	0	06	0	0	0	03	0	13	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

0

0

CHB-11

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	03	12
Presented papers	01	02	04
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Beside regular chalk and talk technique used for teaching the college has taken initiative in using following techniques for enhancing teaching and learning process.

- 1) ICT – The College has purchased number of personal computers, LCD projectors. The high-speed broadband internet connection is also available in the college for staff and students.
- 2) Smart board class rooms – The College has a special smart board LCD projector.
- 3) Group discussion in the class room.

2.7 Total No. of actual teaching days during this academic year

244

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Photo copy, Double valuation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0

0

0

2.10 Average percentage of attendance of students

86%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
F. Y. B. A.	237	17	25	20	128	80.17
S. Y. B. A	174	01	19	20	71	63.80
T. Y. B. A	83	02	07	20	54	37.34
F. Y. B. Com.	121	23	25	15	53	95.87
S. Y. B. Com.	110	08	27	32	37	94.55
T. Y. B. Com	77	05	30	23	00	75.32
F. Y. B. Sc..	131	17	20	03	77	89.31
S. Y. B. Sc.	74	12	05	00	56	98.64
T. Y. B. Sc.	65	06	08	00	00	21.53

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. Academic calendar prepared by IQAC gives the plan for teaching learning evaluation.
2. All HODs are informed to monitor the class room teaching and practicals.
3. In HOD meeting feedback regarding teaching in scheduled time is taken and discussed.
4. Student feed back regarding syllabus completion and quality of teaching is taken.
5. Exam department is intimated about internal examination tests and university examination.
6. The CAP for First year examination is organized in scheduled time.
7. In HOD meetings student performance is presented and discussed.
8. IQAC monitors smooth conduction of examination and assessments of the paper.

2.13 Initiatives undertaken towards faculty development 02

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	0
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	2
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	2

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	04	03	04	11
Technical Staff	01	00	00	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. IQAC has started special drive for promoting research in the college for this, In academic calendar special time is allotted for Organizing seminar, conferences and workshop.
2. College has appointed Special Academic Research coordinator.
3. The students are motivated to undertake research projects.
4. Teachers are given duty leave T.A., D.A. seed money for their research activities.
5. Quiz contest, project competitions etc are organized by the college.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	02	0	0
Outlay in Rs. Lakhs	0	Rs. 300000/-	0	0

3.4 Details on research publications

	International	National	Others
Peer Review Journals	0	0	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	01	0	02

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	0	0	0
Minor Projects	2014-2016	BCUD, Pune	300000/-	300000/-
Interdisciplinary Projects	0	0	0	0

Industry sponsored	0	0	0	0
Projects sponsored by the University/ College	0	0	0	0
Students research projects (other than compulsory by the University)	0	0	0	0
Any other(Specify)	0	0	0	0
Total	0	0	300000/-	300000/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	0	1	1	1	0
Sponsoring agencies	-	BCUD	BCUD	BCUD	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

01

0

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="0"/>	College forum	<input type="text" value="0"/>		
NCC	<input type="text" value="0"/>	NSS	<input type="text" value="04"/>	Any other	<input type="text" value="0"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

The College has performed the following activities.

1. Blood donation camp.
2. Swachhata Abhiyan.
3. Road safety awareness programme.
4. Bahishal program for Senior citizen.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1	0	0	1
Class rooms	10	0	0	10
Laboratories	05	0	0	05
Seminar Halls	01	0	0	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	0	03	3,21,000	03
Value of the equipment purchased during the year (Rs. in Lakhs)	0	0	0	0
Others	0	0	0	0

4.2 Computerization of administration and library

- The college administrative office is fully computerized. All the PCs in the college are connected to internet.
- The college has special software that takes care of online and admission process.
- College has special accounting software.
- The college library has fully automated and computerized through which several e-books and e-journals are made available.
- The library has OPAC system.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5438	647007	204	25923	5642	672930
Reference Books	752	427502	29	28252	781	455754
e-Books	97000	0	0	0	97000	0
Journals	33	0	01	0	34	0
e-Journals	6000	5000	0	0	6000	5000
Digital Database	0	0	0	0	0	0
CD & Video	40	0	40	0	80	0
Others (specify)	0	0	0	0	0	0

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	11	02	01	0	0	01	05	0
Added	0	0	0	0	0	0	0	0
Total	11	02	01	0	0	01	0	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Accounting software, Internet and networking program

4.6 Amount spent on maintenance in lakhs :

i) ICT	0
ii) Campus Infrastructure and facilities	0
iii) Equipments	3,21,000
iv) Others	0
Total :	3,21,000

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

In IQAC meetings the issues related to student support services are discussed. The information is given to all staff members in staff meetings . Considering the needs of the students the college has started the following services/facilities/activities for the students

1. Poor boys fund.
2. Health checkup camp.
3. Student insurance through student welfare scheme.
4. Earn and Learn scheme.
5. Student mediclaim policies.
6. Internet and computer room and WiFi.
7. Soft skill development programme for personality development.
8. N.S.D. Program.
9. *Yuva spandan* and cultural activity competition.
10. Scholarships to the students.

5.2 Efforts made by the institution for tracking the progression

1. IQAC monitors the progress of all activities through its academic calendar schedule.
2. IQAC collects the detailed outcome of every activity after the completion of the activity.
3. IQAC ensures that these activities are properly implemented or not through students meeting and the feedback concerning activity.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1146	0	0	0

(b) No. of students outside the state

0

(c) No. of international students

0

	No	%
Men	540	

Women

No	%
606	

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
353	116	342	308	00	1119	344	107	354	341	00	1146

Demand ratio 38.2:1

Dropout % 5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. College has formed the special competitive guidance center.
2. The in charge of this cell displays the information regarding various competitive examinations.
3. Special coaching is made available to the students.
4. Lectures of the experts in the field also organized.
5. Library has a special section of the book for competitive examinations.
6. The detailed record of the activities regarding competitive examinations, student participated in the competitive examination guidance activities are taken by in charge.

No. of students beneficiaries

60

5.5 No. of students qualified in these examinations

NET	0	SET/SLET	0	GATE	0	CAT	0
IAS/IPS etc	0	State PSC	0	UPSC	0	Others	0

5.6 Details of student counselling and career guidance

<p>The college has</p> <ol style="list-style-type: none">1. Soft skill development center.2. Student counselling center.3. Career guidance center. <p>Soft skill development program focused in developing the personality of the students so that he/she can become competent enough to enter the current job market.</p> <p>Student counselling cell specially focuses on psychological counselling of the students</p>

No. of students benefitted

120

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	0

5.8 Details of gender sensitization programmes

<p>IQAC has given special attention to gender sensitization issues.</p> <p>The college has set up the cell for concerning activities.</p> <p>The following programs are conducted by college</p> <ol style="list-style-type: none">i. Awareness of gender sensitization issues which was occur during academic year

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

--

National level

0

International level

0

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	01	5775
Financial support from government	717	29,69,820
Financial support from other sources	39	2,18,000
Number of students who received International/ National recognitions	0	0

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____NIL_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision – To promote education for people in rural, tribal and backward areas to help them to improve the quality of their life, to increase social awareness and inculcate moral and social values in them.

Mission _ To Support and inspire quality education through Curriculum Development, Higher Education Opportunities, Education Leadership and community Empowerment.

6.2 Does the Institution has a management Information System

- College administration is fully computerized.
- The Special software dedicated for college administration is installed in the college.
- The information is digitalized and stored in the server.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college is affiliated for Savitribai Phule Pune University Pune, the curriculum designed by the university is mandatory for the college.

College on its own

1. Collects feedback from the students.
2. Collects feedback from the alumni.
3. Collects feedback from Industry sector.
4. Organized/ participated - workshop/seminar discussion on the syllabus.
5. Faculties from the college are promoted to participate in the syllabus to framing related activities done as workshop/seminar/conferences etc.
6. The necessary changes needed are communicated to the university authorities through B.O.S. members.

6.3.2 Teaching and Learning

1. Smart class room is made available.
2. Use of ICT and Internet
3. E-learning resources are made available.
4. Group discussions and seminars are conducted.

6.3.3 Examination and Evaluation

- As a part of continuous assessment, home assignments, class tests, tutorials are given to student.
- The students also appear for term end/ internal examination for theory and practical examination and viva.

6.3.4 Research and Development

1. College had run working of Academic Research Committee as per university guidelines.
2. This committee plans for the research activities to be implemented during the academic year.
3. The teachers are motivated to undertake minor/major research project.
4. The staff and students actively participate in “Ávishkar” research project competition.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Computerised issuing.
- Central and Departmental libraries.
- Barcoding of Books
- Computers and full speed internet facility available for staff and student in Library.
- Well-equipped Laboratories.

6.3.6 Human Resource Management

Special training programs are conducted to inculcate various skills in the staff

6.3.7 Faculty and Staff recruitment

Well qualified staff is appointed according to UGC/University/Government of Maharashtra rule and regulations.

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

Detailed informative prospectus includes reservation and scholarship details.
On line admission system as per university and government rules and regulations

6.4 Welfare schemes for

Teaching	Medical insurance MVP and College Teacher Society Sevak kayian nidhi,
Non teaching	Medical insurance MVP and College Teacher Society Sevak kayian nidhi,
Students	Medical insurance University Student insurance Vidyarth surakash yojana

6.5 Total corpus fund generated

Rs. 2443882/-

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	no	-	no	-
Administrative	no	-	no	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☒ No ☐

For PG Programmes Yes ☒ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1. The College has dedicated examination department.
2. The special post of College Examination Officer is created and the same is appointed.
3. In academic calendar special attention is given to internal examination apart from regular university examination.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable

6.11 Activities and support from the Alumni Association

- Organization of Alumni Association Meetings.
- The feedback is obtained from Alumni regarding the college teaching and learning methods, college teaching staff and non-teaching staff

6.12 Activities and support from the Parent – Teacher Association

- Organization of the Parent – Teacher Association meeting.
- The feedback is obtained from parents regarding the college, college teaching and non-teaching staff.

6.13 Development programmes for support staff

- ICT training
- Technical training, stress management and personality development program

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Green audit
- Rain water harvesting

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Use of ICT in class room teaching.

The college has setup the smart class room and audio visual room facility to enhance the quality of teaching . The broad band internet connection supports this facility. Students are exposed to the information available world wide.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Promote research activities.

Faculty published their research papers in research journals, attended and participated, paper published in International/National/State level

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1) Gandhi Vichar Sanskar Exam
- 2) Enrich Your Communication Skills

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- No vehicle and no lift day celebration per week.
- Uses of renewable energy sources- Solar Panel, Water Harvesting (Recycling).

7.5 Whether environmental audit was conducted? ☐ No ☒ Yes

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

No

8. Plans of institution for next year

Introducing New courses at UG level

Introducing New courses at PG level

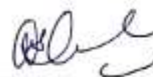
Accelerating the construction of new well-equipped college building

Name Dr. N. K. Pawar



Signature of the Coordinator, IQAC
Co-Ordinator
Internal Quality Assurance Cell (IQAC)
MVP Samaj's Arts, Comm. & Science College
Dindori (Nashik)

Name Principal Dr. R. N. Bhavare



Signature of the Chairperson, IQAC
Principal
MVP Samaj's Arts, Comm. & Science College
Dindori (Nashik)



PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Best Practices

Gandhi Vichar Sanskar Examination

- 1) Name of the Best Practice : Gandhi Vichar Sanskar Examination.
- 2) Objectives: - The College has been conducting a Gandhi Vichar Sanskar Exam (Gandhi thoughts exam) in the college for every year with broad moral personal, social, educational objectives. The intends to give some extra values which are mostly needed in today's postmodern world in which there is degradation of human values which make a any person social acceptable & useful to nation. There is a great need of Mahatma Gandhi's thoughts like 'Non-violence', 'Truth', 'Affection' 'Self- discipline' etc. The college tries to export these values to the students through such active practices.
- 3) Context: - The college has been conducting the practice every year. The number of the participant students has been increasing every year that it has reached to 681 from just 19 in the first year. It shows the success & acceptance of the practice. The exam is being conducted in collaboration with Gandhi Research Foundation, Jalgaon. The students are given a book which carries Gandhi thoughts on various social, personal, moral etc. issues. The students are asked to attend an exam in which they have to answer the question related to the book they have been given in their own point of view & understanding. All the students who participate in the exam are given a participation certificate. As well as First three students from every year are specially honoured by renowned personality & the principal of the college.
- 4) Uniqueness of the Practice :- The Gandhi Vichar Sanskar Exam (Gandhi Thoughts) is unique in itself. This Practice which has being conducted in the college in collaboration with Gandhi Research Foundation, Jalgaon to export the moral values in the students for every year. The students is given a book based on Mahatma Gandhi's thoughts & the students are asked to write their reflection on those thoughts.
- 5) Problems Encountered :- There are very little problems which come across while conducting the practice, they are...
 - a) Students have to be encouraged to participate in the exam. This is solved with the help of other teachers.
 - b) Difference of the exam from regular syllabic/ academic exams

The result of the exam is added with attached file. The practice is guided by the Principal Dr. R.N. Bhavare. Co-ordinator was Prof. S.B. Gangode. He is actively supported by the staff of the college.

Enrich Your Communication Skills

1) Title: – Enrich Your Communication Skills

2) The Context that Required the Initiation of the Practice:

English is the window of the world. So it is quite necessary to having knowledge of it in today's world. Dindori is a tribal area. Students have less knowledge of it. So we provided such opportunity to students to improve their knowledge and confidence level about English. We started long term program of communication skills.

3) Objectives of Practice:

- To improve communication skills among students.
- To make students feel positive about communication in English .
- To enrich confidence in students for day to day communication.
- To create healthy environment for English in tribal & rural area.

4) The Practice:

In the process of this practice we create a predictable routine in our class. so the students can focus on content .After this we provide notes of class room ,give emphasis on key words ,that students need for comprehension. We provide easy examples of day to day communication. Sometimes group discussion used for this. Reading activities carried out to improve pronunciations. Lastly everyday home assignments are provided for understanding.

5) Obstacles:

We faced major obstacles of students of their previous knowledge of English language. Sometimes negativity about English language as they consider it as harder language, afraid to speak in English. Some students were quiet neutral about English language.

6) Remedies:

We sometimes used play way method of teaching to make students feel comfortable in classroom. To improve previous knowledge we start from very base of English language like tenses, dialogue writing etc. We use various methods and approaches as per need of activity.

7) Impact of Activity:

Now students feels quit home in classroom activities. Neutral students are also giving attention .Some smart students are communicating I easy language. there is improvement in pronunciation and confidence level of students.

8) Resources Required: LCD Projector, Standard Books on Communication, Language Lab, Software.