

Annual Quality Assurance Report (AQAR)

Academic Year 2016-17



M.V. P. Samaj's
Arts, Commerce and Science College Dindori
Taluka – Dindori, Dist – Nashik
Maharashtra

Submitted to

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

Academic year July 1, 2016 to June 30, 2017.

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part – A

I. Details of the Institution

1.1 Name of the Institution

M.V.P. Samaj's Arts, commerce and Science College Dindori

1.2 Address Line 1

Tal - Dindori

Address Line 2

Dist - Nashik

City/Town

Nashik

State

Maharashtra

Pin Code

422202

Institution e-mail address

srcollege.dindori@mvp.edu.in

Contact Nos.

02557 222333

Name of the Head of the Institution:

Prin. Dr. R. N. Bhavare

Tel. No. with STD Code:

02557 222277

Mobile:

9423962910

Name of the IQAC Co-ordinator:

Prof. R. R. Zoman

Mobile:

9921647512

IQAC e-mail address:

naacacsindori@gmail.com

1.3 NAAC Track ID

MHCOGN 15740

1.4 NAAC Executive Committee No. & Date:

EC(SC)/05/A&A/024 dated 03/03/2015.

1.5 Website address:

www.mvpdindoricollege.com

Web-link of the AQAR:

www.mvpdindoricollege.com/AQAR2016-17

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.34	2014	5 Yrs (March 2020)
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

01/07/2012

1.8 AQAR for the year (*for example 2010-11*)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

AQAR 2015-16 submitted to NAAC on 02/05/2018

1.10 Institutional Status

University

State

☐

Central

☐

Deemed

☐

Private

☐

Affiliated College

Yes

☒

No

☐

Constituent College

Yes

☐

No

☒

Autonomous college of UGC

Yes

☐

No

☒

Regulatory Agency approved Institution

Yes

☐

No

☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution

Co-education

☒

Men

☐

Women

☐

Urban

☐

Rural

☒

Tribal

☒

Financial Status

Grant-in-aid

☐

UGC 2(f)

☐

UGC 12B

☐

Grant-in-aid + Self Financing

☒

Totally Self-financing

☐

1.11 Type of Faculty/Programme

Arts

☒

Science

☒

Commerce

☒

Law

☐

PEI (Phys Edu)

☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

Not Applicable

1.12 Name of the Affiliating University (*for the Colleges*)

Savitribai Phule Pune University, Pune
(Formerly University of Pune)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

	<input type="text"/>		
University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other (<i>Specify</i>)	<input type="text" value="-"/>
UGC-COP Programmes	<input type="text" value="-"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="06"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>

2.8 No. of other External Experts	<input type="text" value="01"/>		
2.9 Total No. of members	<input type="text" value="17"/>		
2.10 No. of IQAC meetings held	02		
2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="03"/>	Faculty <input type="text" value="02"/>
Non-Teaching Staff	<input type="text" value="02"/>	Students	<input type="text" value="02"/>
Alumni	<input type="text" value="02"/>	Others	<input type="text" value="0"/>
2.12 Has IQAC received any funding from UGC during the year? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>			
If yes, mention the amount	<input type="text" value="Not Applicable"/>		
2.13 Seminars and Conferences (only quality related)			
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC			
Total Nos.	<input type="text" value="0"/>	International	<input type="text" value="0"/>
National	<input type="text" value="0"/>	State	<input type="text" value="01"/>
Institution Level	<input type="text" value="00"/>		
(ii) Themes			
<input type="text" value="State level seminar on Awareness of Human Health with respective side effects of plants, animals and Chemicals."/>			
2.14 Significant Activities and contributions made by IQAC			
<ul style="list-style-type: none"> ➤ Preparation of Academic calendar and plan for its implementation. ➤ Enhanced research activities, made plan for organizing workshop and seminars. ➤ To encourage faculty members to research activities and writing books, submit research projects. ➤ Plan for increasing staff participation in workshop, seminar and conferences. ➤ Planning for proposals for BCUD research projects and funding. ➤ Construction of new building for the college. ➤ To Increase Students' participation for Students research projects, like as Avishkar. ➤ Plan for mentoring the students. ➤ To conduct various students personality development activities. 			

2.15 Plan of Action by IQAC/Outcome

For carrying flawless academic year activities, in the beginning of academic year, the well planned academic calendar was prepared. All activities to be conducted during the academic year, period of activities, execution of these activities were fixed and regarding the responsibilities were shouldered to various committees formed for the same.

Plan of Action	Achievements
1) Teaching, learning evaluation plan	All the activities were smoothly and timely conducted. advanced planning helped in improving the quality of imparting education to the students.
2) Social activities planned under NSS	NSS students' team has taken lots of effort during the academic year. They have conducted following activities <ol style="list-style-type: none">1. Blood donation camp.2. Citizens' health check-up camp.3. <i>Bahishal</i> lecture series for senior citizen.4. Road safety awareness Programme.
3) Construction of new building	The new building construction was continued according to sanctioned plan.
4) Students personality development activities	<ol style="list-style-type: none">1) Soft skill development programme.2) Spoken English class.3) Various lectures organized.4) Yoga program is implemented5) Various Sports activities undertaken6) Cultural programmes organized.7) Debating & elocution competitions8) National skill development programme
5) Students welfare schemes	<ol style="list-style-type: none">1) Scholarships2) Free medical check-up3) Medical Insurance4) Vidyarthi Kalyan Niddhi.

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

The AQAR was placed in the LMC meeting.

The LMC was provided the detailed plan mentioned in the academic calendar. The intention of every activity included in teaching plan was discussed in the LMC meeting. The plan and concerning budget was sanctioned by the LMC.

All the activities conducted during the academic year and their outcomes which are mentioned in the AQAR are thoroughly discussed in LMC meeting.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	0	02	02 (On non-grand Basis)	0
UG	03	0	02 (On non-grand Basis)	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	03	02	04 (Non Grand)	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

- 1) As we follow the curriculum of Savitribai Phule Pune University it restricts the academic mobility of students.
- 2) Students having elective options to choose subjects from List.
- 3) P. G. Students having Choice Base Credit System as per university guidelines.

(ii) Pattern of programmes:

Pattern	Number of Programmes		
	Class		
	Branch	UG	PG
Semester	Arts	-	M.A.
	Commerce	-	M.Com
	Science	S.Y., T. Y.	-
Trisemester	-	-	-
Annual	Arts, Commerce and Science	F. Y.B. Sc. F.Y., S.Y., T. Y. B.A/B. Com.	-

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☒ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

College is affiliated to Savitribai Phule Pune University Pune, Revision is done at University level.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
15	08	05	00	02

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
07	0	05	0	0	0	03	0	15	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

13 CHB

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	05	13	16
Presented papers	03	05	05
Resource Persons	0	02	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Beside regular chalk and talk technique used for teaching the college has taken initiative in using following techniques for enhancing teaching and learning process.

- 1) Chemistry software's are used to teach Chemistry such as **CHEMDRAW**, **ISIS/Draw**, **Chemsketch** in chemistry. Usage of online videos and animations by department of Botany, Zoology, Physics and Electronics for explaining complicated topics and processes.
- 2) All departments has personal computers with high speed internet facility and LCD projectors, smart boards which are commonly used for regular teaching.
- 3) Group discussion in the class room.
- 4) Guest lectures and practical demonstrations.
- 5) Use of LCD and Smart Board for Teaching.
- 6) Competitions are organized to motivate students.

2.7 Total No. of actual teaching days during this academic year

219

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Photo copy, Double valuation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0

0

0

2.10 Average percentage of attendance of students

91%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III%	Pass %
F. Y. B. A.	203	08	29	19	06	84.24
S. Y. B. A	160	01	07	13	02	61.88
T. Y. B. A	108	01	18	23	08	46.29
F. Y. B. Com.	158	08	29	27	01	84.18
S. Y. B. Com.	119	07	37	34	00	93.28
T. Y. B. Com	108	10	31	32	00	67.59
F. Y. B. Sc..	162	16	28	07	01	82.72
S. Y. B. Sc.	135	11	08	00	00	96.29
T. Y. B. Sc.	65	22	19	00	41	63.07

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. Academic calendar prepared by IQAC gives the plan for teaching learning evaluation.
2. All HODs are informed to monitor the class room teaching and practicals.
3. In HOD meeting feedback regarding teaching in scheduled time is taken and discussed.
4. Student feed back regarding syllabus completion and quality of teaching is taken.
5. Exam department is intimated about internal examination tests and university examination.
6. The CAP for First year examination is organized in scheduled time.
7. In HOD meetings student performance is presented and discussed.
8. IQAC monitors smooth conduction of examination and assessments of the paper.

2.13 Initiatives undertaken towards faculty development 0

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	0
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	01
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	0	0	05
Technical Staff	01	01	01	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. College has appointed Academic Research coordinator as per university guideline.
2. College Academic Research Committee promotes the staff to undertake research activities.
3. College motivates HOD to organize Seminar, conference and Workshops
4. The students are motivated to undertake research projects like as **Avishkar**.
5. Teachers are given duty leave T.A., D.A. seed money for their research activities.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.4 Details on research publications

	International	National	Others
Peer Review Journals	03	04	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	0	0	0

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	--	0	0
Minor Projects		-	0	0
Interdisciplinary Projects	-	-	0	0
Industry sponsored	-	-	0	0
Projects sponsored by the	-	-	0	0

University/ College				
Students research projects (other than compulsory by the University)	Avishkar	10	-	-
Any other(Specify)	-	-	-	-
Total	-	10	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
organized by the Institution

0	International	National	State	University	College
Number	0	0	01	0	0
Sponsoring agencies	-	-	Self-Finance	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : Nil

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year- Nil

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
0	-	-	-	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

01

0

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF - SRF - Project Fellows - Any other -

3.21 No. of students Participated in NSS events:

University level 200 State level 0
National level 0 International level 0

3.22 No. of students participated in NCC events:

University level 0 State level 0
National level 0 International level 0

3.23 No. of Awards won in NSS:

University level 0 State level 0
National level 0 International level 0

3.24 No. of Awards won in NCC:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="0"/>	College forum	<input type="text" value="0"/>
NCC	<input type="text" value="0"/>	NSS	<input type="text" value="04"/>
		Any other	<input type="text" value="0"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

The College has performed the following activities.

1. Blood donation camp.
2. Swachhata Abhiyan.
3. Road safety awareness programme.
4. Bahishal program for Senior citizen.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.51Acres	-	-	3.51Acres
Class rooms	10	0	-	10
Laboratories	05	0	-	05
Seminar Halls	01	0	-	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	0	0		0
Value of the equipment purchased during the year (Rs. in Lakhs)	866000/-	0	BCUD Pune University	866000/-
Others	0	0	-	0

4.2 Computerization of administration and library

- The college administrative office is fully computerized. All the PCs in the college are connected to internet.
- The college has special software that takes care of online and admission process.
- College has special accounting software.
- The college library has fully automated and computerized through which several e-books and e-journals are made available.
- The library has OPAC system.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5642	672930	1302	242102	6944	915032
Reference Books	781	455754	172	45992	953	501746
e-Books	-	-	-	-	-	-
Journals	34	-	00	-	34	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	80	-	00	-	80	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	32	00	02	00	03	06	12	09
Added	0	0	0	0	0	0	0	0
Total	32	02	02	00	03	06	12	09

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Internet and networking program

4.6 Amount spent on maintenance in lakhs :

i) ICT	326533/-
ii) Campus Infrastructure and facilities	226160/-
iii) Equipments	187913/-
iv) Others	0
Total :	740606/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

In IQAC meetings the issues related to student support services are discussed. The information is given to all staff members in staff meetings. Considering the needs of the students the college has started the following services/facilities/activities for the students

1. Poor boys fund.
2. Health checkup camp.
3. Student insurance through student welfare scheme.
4. Earn and Learn scheme.
5. Student mediclaim policies.
6. Internet and computer room
7. Soft skill development programme for personality development.
8. N.S.D. Program.
9. *Yuva spandan*, *Yuva mohastav* and cultural activity competition.
10. Scholarships to the students.

5.2 Efforts made by the institution for tracking the progression

1. IQAC monitors the progress of all activities through its academic calendar schedule.
2. Academic progression is tackled and measured through Internal Examinations, sudden tests, oral test, analyzing results of university Examinations.
3. IQAC collects the detailed outcome of every activity after the completion of the activity.
4. IQAC ensures that these activities are properly implemented or not through students meeting and the feedback concerning activity.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1317	191	0	0

(b) No. of students outside the state

00

(c) No. of international students

00

No	%
716	47.48

Men

Women

No	%
792	52.52

Last Year							This Year						
General	SC	ST	OBC	NT	Physically Challenged	Total	General	SC	ST	OBC	NT	Physically Challenged	Total
344	107	354	288	53	0	1146	380	143	406	501	78	0	1508

Demand ratio 50.26:1

Dropout % 4.9%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. College has formed the special competitive guidance center.
2. The in charge of this cell displays the information regarding various competitive examinations.
3. Special coaching is made available to the students.
4. Lectures of the experts in the field also organized.
5. Library has a special section of the book for competitive examinations.
6. The detailed record of the activities regarding competitive examinations, student participated in the competitive examination guidance activities are taken by in charge.

No. of students beneficiaries

120

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

The college has

1. Soft skill development center.
2. Student counselling center.
3. Career guidance center.

Soft skill development program focused in developing the personality of the students so that he/she can become competent enough to enter the current job market.

Student counselling cell specially focuses on psychological counselling of the students

No. of students benefitted

105

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

IQAC has given special attention to gender sensitization issues.

The college has set up the cell for concerning activities.

The following programs are conducted by college

- i. One-day workshop on personality development for girls

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

0

National level

0

International level

0

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	01	1000/-
Financial support from government	926	7894695
Financial support from other sources	36	204400/-
Number of students who received International/ National recognitions	0	0

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____NIL_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision – To promote education for people in rural, tribal and backward areas to help them to improve the quality of their life, to increase social awareness and inculcate moral and social values in them.

Mission _ To Support and inspire quality education through Curriculum Development, Higher Education Opportunities, Education Leadership and community Empowerment.

6.2 Does the Institution has a management Information System

College administration is fully computerized.

- The Special software dedicated for college administration is installed in the college.
- The information is digitalized and stored it in the server.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college is affiliated for Savitribai Phule Pune University Pune, the curriculum designed by the university is mandatory for the college.

College on its own

1. Collects feedback from the students.
2. Collects feedback from the alumni.
3. Collects feedback from Industry sector.
4. Organized/ participated - workshop/seminar discussion on the syllabus.
5. Faculties from the college are promoted to participate in the syllabus to framing related activities done as workshop/seminar/conferences etc.
6. The necessary changes needed are communicated to the university authorities through B.O.S. members.

6.3.2 Teaching and Learning

1. Chemistry software's are used to teach Chemistry such as CHEMDRAW, ISIS/Draw, Chems sketch in chemistry. Usage of online videos and animations by department of Botany, Zoology, Physics and Electronics for explaining complicated topics and processes.
2. All departments have high speed internet facility and Smart class rooms with LCD projector and Smart board.
3. E-Books, E-Journals and CDs are made available to students.
4. College have its own Digital Library.
5. Group discussions and seminars are conducted.

6.3.3 Examination and Evaluation

- As a part of continuous assessment, home assignments, class tests, tutorials are given to student.
- The students also appear for term end/ internal examination for theory and practical examination and viva.
- The PG students give regular presentations, class tests, open book tests, home assignments, projects as a part of their continuous assessment schedules under Credit Based System.
- Teachers are assigned examination related duties like External/Internal Examiner, junior/senior supervision, paper setting and paper checking etc. in various university examinations.

6.3.4 Research and Development

1. College had run working of Academic Research Committee as per university guidelines.
2. This committee plans for the research activities to be implemented during the academic year.
3. The teachers are motivated to undertake minor/major research project.
4. The staff and students actively participate in "Ávishkar" research project competition.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Computerised issuing.
- Central and Departmental libraries.
- Barcoding of Books
- Computers and full speed internet facility available for staff and student in Library.
- Well-equipped Laboratories.

6.3.6 Human Resource Management

- Well-designed self-appraisal formats for performance evaluation of staff have been prepared for Teaching staff.
- Performance of non-teaching staff is checked by their Punctuality, general intelligence, quality of work performed, relations with colleagues & others, reliability, dependability & honesty, promptness, integrity & character, special duties performed if any.

6.3.7 Faculty and Staff recruitment

The faculty & staff are recruited as per the university norms.

6.3.8 Industry Interaction / Collaboration

College has sign Memorandum of Understanding with

- 1) RAP Analytical Research and training Centre Second Floor, Circle Plaza, Sarda Circle, Nashik .
- 2) Sahyadri Farm House Mohadi, Tal- Dindori, Nashik.

6.3.9 Admission of Students

- On line admission system used for first year, as per university and government rules and regulations.
- For Second year and third year admission students buy detailed informative prospectus includes reservation and scholarship details and admission form. A scrutiny is done of the forms and the eligible candidates are given admission either on merit or on first cum first bases.

6.4 Welfare schemes for

Teaching	Medical insurance Cooperative society (MVP and College Teacher Society) Sevak kayian nidhi,
Non teaching	Medical insurance Cooperative society (MVP and College Teacher Society) Sevak kayian nidhi,
Students	Medical insurance University Student insurance Vidyarth surakash yojana

6.5 Total corpus fund generated

2443882/-

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	no	-	no	-
Administrative	no	-	no	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

☒

No

☐

For PG Programmes

Yes

☒

No

☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1. The College has dedicated examination department.
2. The special post of College Examination Officer is created and the same is appointed.
3. From year 2016-17 online question paper printed with college code.
4. In academic calendar, special attention is given to internal

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Organization of Alumni Association Meetings.
- The feedback is obtained from Alumni regarding the college teaching and learning methods, college teaching staff and non-teaching staff

6.12 Activities and support from the Parent – Teacher Association

- Organization of the Parent – Teacher Association meeting.
- The feedback is obtained from parents regarding the college, college teaching and non-teaching staff.

6.13 Development programmes for support staff

- College conducts ICT training programme for teaching and non teaching Staff.
- College conducts Technical training, stress management and personality development program for staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Green audit.
- Rain water harvesting.
- Sewage Treatment Plant.
- Plantation of medicinal plants and Botanical Garden is in process.
- Tree plantation.
- Vermicomposting Unit.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

➤ Use of ICT in class room teaching.

The college has setup the smart class room and audio visual room facility to enhance the quality of teaching. The broad band internet connection supports this facility.

Students are exposed to the information available worldwide.

➤ Personal counselling was provided for students with respect to their academics and personal life. Students enjoy stress free education.

➤ Teacher's Diary.

College has initiated the practice of maintaining teacher's diary which includes Personal information, qualification, Academic calendar, teaching plan, daily teaching information, preparation and execution of teaching plan, extracurricular activities, research publications, faculty development programs, leave record etc. Using teachers dairy IQAC can evaluate their teaching by end of the term.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

➤ Promote research activities.

Faculty published their research papers in research journals, attended and participated, paper published in International/National/State level Seminars/Conferences/workshops.

➤ Faculty Development and support programs were organized.

Special computer straining programme organized by college.

Group insurance and Mediclaim policies for staff.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- i) Gandhi Vichar Sanskar Examination
- ii) Enrich your communication skill
- iii) Lecture series of Competitive Examination of Banking

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- No vehicle day per week.
- Uses of renewable energy sources- Solar Panel, Water Harvesting (Recycling).

7.5 Whether environmental audit was conducted? ☒ No ☐ Yes

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

A SWOT Analysis was conducted by the institution in the A.Y. 2016-17 which brought to light the **following main strengths of the College:**

- Highly committed, dedicated and qualified staff
- Ethical and munificent Management.
- High speed internet facility

The weaknesses which were identified were:

- Small campus and infrastructure facility is not sufficient for total strength of Students.
- UGC research grant and other development funds not sanctioned.

8. Plans of institution for next year

- To organize a National and State level conferences and Workshops.
- To start YCMOU Study Center in College.
- Improve quality of Research.
- Accelerating the construction of new well equipped college building
- To purchase equipment and instruments for special subjects (Physics, Chemistry,

Name :- Prof. R. R. Zoman




Signature of the Coordinator, IQAC

Co-Ordinator

Internal Quality Assurance Cell (IQAC)
MVP Samaj's Arts, Comm. & Science College
Dindori (Nashik)

Name :- Dr. R. N. Bhavare



Signature of the Chairperson, IQAC

Principal

MVP Samaj's Arts, Comm. & Science College
Dindori (Nashik)



Best Practices

Health Check-up cum Awareness

- 1) **Name of the Best Practice** : Health Check-up cum Awareness.
- 2) **Objectives**: - The objective of health check-up is to provide free service (medical examination) and to create awareness about general health of an individuals. The camp was arranged to provide information regarding height, weight, Hb. and Blood group. Accordingly, we provided information regarding diet exercise, weight control and measures to improve Hb. And general information regarding blood group.
- 3) **Context**: - The health check-up camp was conducted through NSS “ Shramsanskar Shibir” in adapted village in January month in every year NSS officer brought village people at camp side and provide all facilities like rooms, tables, chairs and clean water etc. We brought rest of things required to carry health check-up from Zoology Laboratory.
- 4) **Uniqueness of the Practice** :- We arranged health check-up cum awareness camp during NSS Shramsanskar Shibir every year. We arranged camp at Mauje Pada Village, Dindori, Dist – Nashik, in January month We measured height, weight, Hb. And blood group of around 62 people of Mauje Pada Village. After medical check-up, we also provide information regarding diet, weight control, Hb. Level. We also provide BMI (Body Mass Index) of person and about the idea BMI range of person of particular age group.
- 5) **Evidence of Success** – We Successfully measured the height weight, Hb. And Blood group of around 60 people, age ranging from 15 to 70 years age. The list is attached with the report.
- 6) **Problems Encountered** :- There was lack of connectivity to reach the village. The people of village were busy in their agriculture farm work and ladies were busy with their house hold work and same that’s why they were not ready to come at camp site for Health check-up. There was lack of awareness among village people regarding health check-up.

Lecture series of competitive examination of Banking

1) Title: Lecture series of competitive examination of Banking

Context: In today's modern era all the students have to prepare for every competition. Student in the tribal areas are not aware about this competitiveness. This lecture series will help them to know about competitive exams of banking.

2) Objective: 1) To provide information about competitive Exams to students in tribal areas.

2) To guide the students in rural area.

3) To provide information about new Technologies in Modern means of communication with banking sector.

Practice: Lecturer series, P.P.T. and Bank visit etc.

3) Obstacles: Restriction by National Banks in their actual working. Don't allow to involve in the working procedure.

Strategies: To give application and request to the Banking authorities.

4) Impact of the practice:

1) Job opportunities to students.

2) Student's get knowledge about banking Transaction procedure.

5) Resources: LCD Projects, Internet, Wi-Fi, commerce lab, OHP etc.