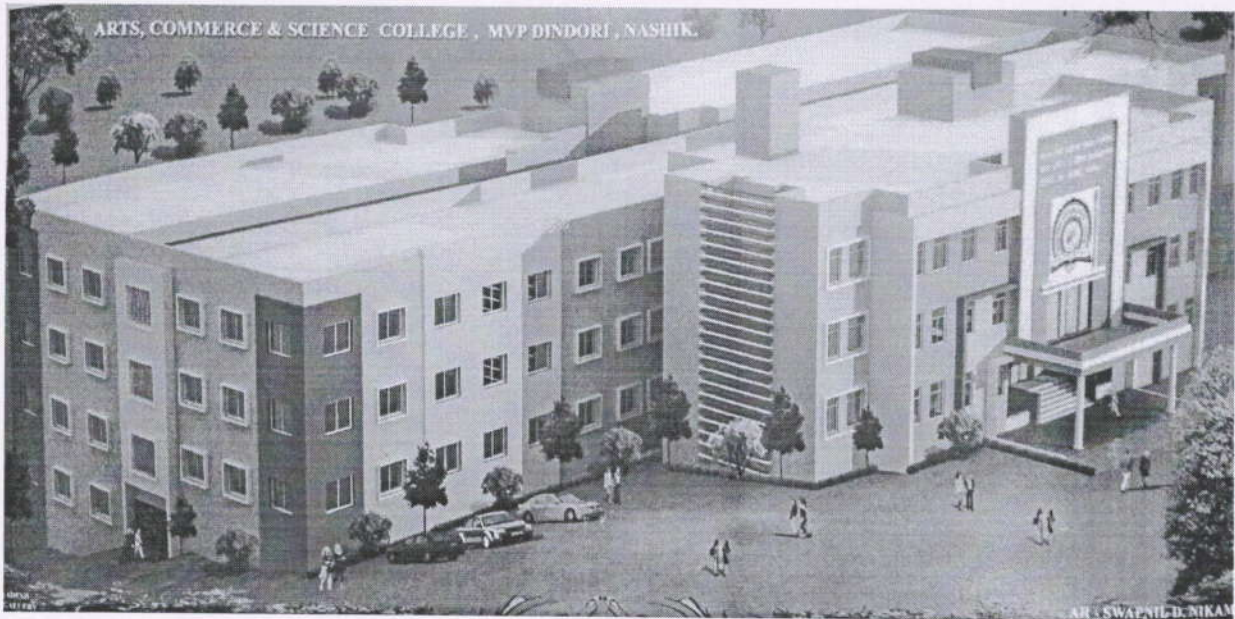




**Maratha Vidya Prasarak Samaj's
Arts, Commerce and Science College Dindori,
Taluka: Dindori, District: Nashik**

**Academic and Administrative Audit (AAA)
Report for Academic Year-2018-19**



Email ID: srcollege.dindori@mvp.edu.in

Website: mvpsrcollegedindori.ac.in

College Profile

1	Name of the College	Maratha Vidya Prasarak Samaj's Arts, Commerce and Science College, Dindori Tal: Dindori, Dist: Nashik Maharashtra			
2	Website Email Phone number	http://www.mvpsrcollegedindori.ac.in srcollege.dindori@mvp.edu.in 02557-222333			
3	Date of college Establishment	June 2001			
4	Name of the Principal, Email Mobile Number	Dr. Vedashree Thigale vedashreethigale118@gmail.com 9422274049			
5	Name of the IQAC Coordinator Email Mobile Number	Ravindra R. Zoman zoman_rr@rediffmail.com 9921647512			
6	IQAC contact details	02557-222333 9422274049 9588450984			
7	Affiliating University	Savitribai Phule Pune University, Pune-07 (MS)			
8	AISHE code	C-41332-2018			
9	NAAC Grade with Cycle, Accredited Year & CGPA	Cycle	Date	CGPA	Grade
		01	16/03/2015	2.34	B
10	UGC Recognition (2f & 12 B)	No			
11	Number of Programme	UG-03 & PG-02			
12	Total number of faculty	Assistant Professor	Associate Professor	Principal	Other
		28	04	01	0
13	Total Strength	Programme	Boys	Girls	Total
		B.A.	230	201	431
		B.Com.	148	285	433
		B.Sc.	141	222	363
		M.A.	08	18	26
		M.Com.	42	73	115
		Total	569	799	1368
14	Date of Visit	Monday, 15/04/2019			

Criterion-I : Curricular Aspects

- Academic calendar is prepared at the commencement of the academic year.
- The curriculum is designed by the Savitribai Phule Pune University, Pune
- Teachers are involved in curriculum planning workshops
- Number of UG programs have elective option and PG program have choice based credit system
- Teachers attend the orientation, refresher and short term course.
- Performance of teachers is evaluated by academic audit
- NSS, and SDO plays important role in co-curricular and extracurricular activities
- Feedbacks are collected from teacher, student and alumni.

Criterion-II : Teaching-Learning and Evaluation

- The admission process is centralized and introduced by the parent institute
- The college complies the reservation policies for the admission as per Government of Maharashtra.
- Teachers use ICT tools for teaching-learning.
- Remedial courses for slow learners
- Teacher -Guardian scheme for students is available to receive personal attention
- The centralized term-end exam for Arts and Commerce faculty
- Teachers prepare a teaching plan at the commencement of the year and follow it.
- Student evaluation is transparent

Criterion-III : Research, Innovations & Extension

- IQAC takes initiative to promote research in the college
- IQAC inspire students to take part in the Avishkar research competition

- Faculty members have completed the Ph.D. degree
- Total research publications are 14 in the assessment period.
- Number of books and chapters are published by the faculty members
- 6 MoU are signed with different agencies
- 26 linkages are made by the institute

Criterion-IV : Infrastructure & Learning Resources

- Well developed infrastructure
- Well equipped laboratories with necessary facilities
- The college has a solar power system
- Adequate facility for sport, indoor and outdoor games
- The library must have sufficient number of books
- The library is automated with library software

Criterion-V : Student Support & Progression

- 49% of the students availed the facility of scholarship and free-ship
- Poor boys fund is maintained for financially weaker students
- Active Grievance Redressed cell to sort out the student's problem
- Various cultural programs are organized.
- Anti-ragging and Prevention of Sexual Harassment cells is active
- Suggestion boxes are kept at various places in the campus
- The percentage of outgoing students from UG to PG needs to increase.

Criterion-VI : Governance, Leadership & Management

- Governance body provides professional and technical knowledge for global competencies
- It supports for developing and maintaining their infrastructural facilities
- Administrative decisions are taken by the parent institute with the help of the principal
- IQAC is functional for quality assurance strategies
- A perspective plan is prepared for each year
- The college has introduced e-governance in the area of administration
- Teachers are encouraged for various academic activities by providing the financial support and duty leave
- Self appraisal system of teacher for better performance at the end of every year.

Criterion-VII : Institutional Values & Best Practices

- Eco-friendly practices for environmental friendliness are implemented.
- Gender policy is adopted by the college.
- Rainwater harvesting has been maintained properly
- Waste management has a proper mechanism
- The campus is surrounded by a large number of trees.

Other Analysis: 1) Strength

- Experienced and dedicated teaching staff
- Eco-friendly College building with sufficient and pleasant learning environment
- Clean and Green campus
- Use of ICT in teaching-learning activities
- A remarkable number of Participation of teachers in seminars, workshops, and conferences
- An appreciable number of extension activities with student and community participation

Other Analysis: 2) Weakness

- There is no separate space for each department and no separate tables, cupboards, chairs, computers, and printers in each department.
- The number of publications is very small as compared to the number of full-time teachers.
- There is still a shortage of chemicals and equipments for science labs, as well as some important facilities in the labs.
- There is restricted strength of students due to lack of residential facilities in the college campus
- No separate building for the library,
- Less number of research projects sanctioned
- An inadequate number of research laboratories.

Other Analysis: 3) Opportunities

- Attracting more finances from different funding agencies.
- To start the PG courses.
- Faculty enrichment through online courses like Swayam, NPTEL etc
- Collaboration with industries
- Scope for starting skill-oriented courses

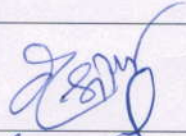

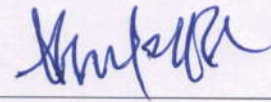
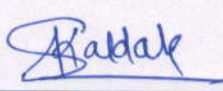


Other Analysis: 4) Challenges

- To bring the downtrodden students into the flow of higher education
- To increase the student strength.
- To start the job oriented course
- To reduce the student-teacher ratio
- To strengthen the linkages with the industries




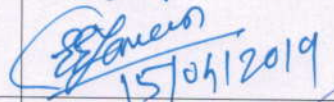
Other Analysis: 5) Recommendations

- There should be separate space for each department in the college and each department should have separate tables, cupboards for keeping documents and files, plenty of chairs, computers, internet, and printer.
- There should be a separate storeroom, preparation room, and staff room for chemistry subject.
- There should be a darkroom, a minimum of 5 computers with internet, and a staff room for physics subject.
- There should be a separate commerce lab for commerce.
- The library should have a browsing center for students, a separate reading hall for students and staff. There should be N-List subscriptions, abundant journals, and reference books.
- There should be a Botanical garden for the Botany subject. And the garden should be planted with medicinal plants. After examining all the plants and shrubs in the college, there should be a board next to each tree with the Scientific and traditional name of the tree or plant, family and its uses.
- The gymkhana should have grounds, facilities and equipment for all types of sports.
- There should be a language lab with all the facilities for the English department.
- Enhance the number of postgraduate programs under all the faculties.
- The college should have a research lab and increase the number of publications according to the number of teachers.
- Adopt online feedback system for stakeholders.
- Introduce job oriented short term certificate Course.
- Take the necessary steps to increase the student strength in all programs.
- Motivate students in sports activities to secure national awards.
- Make necessary reforms in college committees for effective functioning and documentation of the work done on various aspects.
- Adopt more number of innovative practices with student's participation.
- The college should have at least 4 ICT teaching halls with all the facilities.

College Internal AAA Committee

Designation	Name	Sign
Chairperson	Dr. Vedashree V. Thigale	
Co-ordinator	Mr. M. M. Bagul	 10/4/19
Member	Mr. S. M. Page	
Member	Dr. K. D. Kaldade	
Member	Dr. J. D. Pawar	
Member	Dr. D. N. Shinde	

Name and Signature of the Peer Team

Designation	Name	Sign
Chairperson	Dr. V. B. Gaikwad	
Member	Dr. N. D. Gaikwad	
Member	Dr. R.D. Gholap	
IQAC Co-ordinator	Mr. Ravindra R. Zoman	 15/04/2019
Principal	Dr. Vedashree V. Thigale	