Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**MARATHA VIDYA PRASARAK SAMAJ'S ARTS, COMMERCE & SCIENCE COLLEGE**
Name of the head of the Institution	**Dr. Vedashree Vijay Thigale**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02557222333**
Mobile no.	**9422274049**
Registered Email	**srcollege.dindori@mvp.edu.in**
Alternate Email	**acs.dindori.iqac@gmail.com**
Address	**Gat No. 836, Umrale Road, Near Government, ITI, Dindori Shivar, Taluka: Dindori, District: Nashik-422 202**
City/Town	**Nashik**
State/UT	**Maharashtra**

Pincode	**422202**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Mr. Ravindra R. Zoman**
Phone no/Alternate Phone no.	**02557222333**
Mobile no.	**9921647512**
Registered Email	**acs.dindori.iqac@gmail.com**
Alternate Email	**srcollege.dindori@mvp.edu.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**https://mvpsrcollegedindori.ac.in/wp-content/uploads/2020/10/AQAR-2017-18.pdf**

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://mvpsrcollegedindori.ac.in/wp-content/uploads/2020/10/ACADEMIC-CALANDER_2018-19-1.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.34**	**2015**	**03-Mar-2015**	**02-Mar-2020**

6. Date of Establishment of IQAC	**01-Jul-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Organized the Parent and Alumni association meeting.	11-Jan-2019 01	50
Energy Audit Conducted	13-Jun-2019 01	1402
Green Audit Conducted	27-Apr-2019 01	1402
Gander Audit Conducted	14-Mar-2019 01	1402
Academic & Administrative Audit (AAA) Conducted.	15-Apr-2019 01	1402
Planned for increasing staff participation in workshop, seminar and conferences.	09-Jul-2018 01	34
Encouraged faculty members to research activities and writing books, submit Research projects.	09-Jul-2018 01	34
Enhanced research activities, made plan for organizing workshop and seminars.	09-Jul-2018 01	34
Preparation of Academic calendar and planed for its implementation.	15-Jun-2018 01	1402
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	**4**

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Submission of 2017 2018 AQAR to NAAC

Conducted Academic Administrative Audit (AAA).

Conducted Gander Audit.

Conducted Green Audit.

Conducted Energy Audit.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To aware & organize programme related to Environment & Social Issues	**The college organized different programmes on Environment & Social Issues like Tree Plantation, No Vehicle day, AIDS awareness rally, Blood Donation Camp, Lord Ganesha Statue collection, Cleanliness campaign, Hemoglobin Check up camp, Ozone day celebration, Environment related projects etc.**
To carry Individual Departmental Audits	**The suggestions given by AAA audit committee to the teachers respective departments properly implemented during the academic year.**
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date

College Development Committee	29-Oct-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	12-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college has management information system supported by mother institution Maratha Vidya Prasarak Samajs Nashik. Entire work of college is performed with the support of computerization in the campus. The College has special computer software namely IT Soft developer for administration use (Office, Library Examination) Mother Institute also supports for development of Human Resource Management System (Database of faculty). The special website design for the same is https://mvperp.org College actively provides related data to MIS system of Government of Maharashtra as well as AISHE.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Upholding the motto of our Parent institute i.e. Maratha Vidya Prasarak Samaj's 'Bhaujan Hitay Bahujan Sukhay' i.e. welfare and happiness of the masses, the Arts, Science & Commerce College, Dindori is committed to provide higher educational opportunities to tribal society which belongs to socially under-privileged and financially weaker sections. The institution has been permanently affiliated and satisfying the required conditions with Savitribai Phule Pune University (SPPU), Pune, (Formally University of Pune) Ganeshkhind, Pune-411007. The college offers UG & PG courses as per guideline by affiliated University, SPPU, Pune The institute has academic calendar in which all the activities of the academic year are planned. For scheduled curriculum delivery, every Department has teaching plan which is sanctioned by the Head of the Department and the Principal. According to rules and regulations of Savitribai Phule Pune University, Pune Time table with allocation of lectures for all

subjects are prepared for respective classes. Effective curriculum delivery is done by using Information and Communication Technology (ICT), educational charts, posters and models along with chalk and talk method. Our teaching faculty update themselves by attending Refresher Courses, Orientation Programme / Induction Programme, Short Term Course, Faculty Development Programme (FDP), Workshops, Seminars and Conferences organized at various levels such as District, University, State, National & International. To inculcate research attitude and novel thinking, students are encouraged to participate in Avishkar, Science Exhibition, Research Project Competitions and Field Surveys. To develop effective communication skills, presentation skills, management and leadership skills, students are motivated to participate in soft skill training programme / certificate courses. UG students are offered very flexible plan to select courses /subjects / papers of their choice and for PG courses students have choice based credit system. Number of efforts is made by the institute on issues of Environmental Education, Cyber Security and Human Rights. The institute consistently interacts with the University, industry and research organizations for upgrading recent trends in current syllabi, by establishing MoU's, linkages & collaborations with various research institutes, industries and organizations. The institute provides all necessary infrastructures such as Science laboratories, educational software & material such as CD's, reference books in library and e-library facility. This helps teaching faculty to execute a well coordinated teaching plan. Institute assists the student with concessional bus facility as per lecture/examination schedule. At the end of every academic year the syllabus completion report is submitted to the Principal through the Head of the Department. To assess quality of curriculum delivery student feedback is taken at the end of semester/ term. Through taking feedback from Alumni, Parents, Students and Teacher, improvements and recommendations are suggested.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Botany	16

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
? Students Feedback: The students are the most important stakeholders of higher education system. The interest and participation of student at all levels in both internal quality assurance and external quality assurance play central role. Feedback is taken from undergraduate as well as post graduate students. Feedback is taken regarding teachers evaluation, exam system, facilities provided in college campus, NSS, Sports activity, curriculum administration process. Required improvements if any are discussed and valid suggestions are communicated to evaluated teacher. Feedback taken on other activities show positive response ? Teachers Feedback: The college is affiliated to the Savitribai Phule Pune University, Pune and follows the prescribed curriculum. Feedback on curriculum is taken by subject teachers regarding quality content of the syllabus. Along with this teachers feedback on various facilities available in college campus and on overall administration is also taken. All the suggestions obtained regarding curriculum are discussed in syllabus design workshops. BOS members follow the suggestions and proper steps are taken for better curriculum designing. Feedbacks obtained on various facilities available in college campus show positive reflections. ? Parents Feedback: The feedback from the parents is collected on admission process, infrastructural facilities, sports cultural activities, library facility, work culture and many other facilities available in college campus. As per received feedback most of the parents are satisfied with administration, admission process and various other activities run by the college. ? Alumni Feedback: Alumni provide the inputs regarding improvement in facilities and employability available in current market. The appeal to alumni to provide their sincere feedback regarding placement services, soft skill program, infrastructure available, library facility, teaching faculty was made. The recommendations suggested by alumni are considered for further improvement if necessary.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled

Programme	Specialization	available	Application received	
BA	Marathi, English, Economics	720	439	431
BCom	Banking & Finance, Marketing Management	720	440	433
BSc	Chemistry, Botany, Zoology, Physics	720	389	363
MA	English	120	26	26
MCom	Banking & Finance	120	115	115
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1227	141	34	Nill	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
34	34	4	4	1	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, The institution has well structured student mentoring system. Student groups are formed and each group is assigned with a faculty member as a mentor. The mentor communicates with his group through various channels such as what's-up group, meeting, classroom discussion and, individual interaction. The mentor-student group discussion informative topics such as career guidance, competitive examination, personal counseling, ethical values as well as recent events, Students are encouraged to discuss their personal strength and weakness with mentor in order to have gainful improvement in their overall development. Under the guidance of mentor the non-teaching staff is made available and accessible to students to help them with documentation work such as Xerox, form filling, locating library resources, etc. The functioning of mentor-student groups are periodically monitored and guided by the Principal.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1368	34	1:40

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
44	34	10	Nill	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Vedashree V. Thigale	Principal	Ideal Woman Award by All India Journalist Council New Delhi
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
[View File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation (CIE) is conducted at the institutional level by carrying out academic assessment, internal evaluation, home assignments, presentation, open book test, Seminar and group discussion for all the students. Additionally, student performance is also evaluated on several parameters such as extracurricular activities, extension activities. Project carried out under Environmental awareness programme, forms an important aspect for evaluating second year students. The Subject teacher focused on the internal class test and quiz after completion of each topic/unit and every week at the same time home assignments were provided for better evaluation. As a reformative measure student willingness to participate in class activities was also included as a parameter for evaluation

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute adheres to the Academic Calendar prepared according to the guidelines provided by Savitribai Phule Pune University, Pune. At the beginning of academic year the academic calendar is displayed on departmental notice board. Academic calendar is prepared by considering semester based and annual based theory, practical examination dates along with related activities such as teaching plan, guest lecture, seminar series, year-end programme, extra co-curricular activities, annual cultural and sports meet schedule and vacation schedule. The schedule is monitored and the process is implemented through regular staff meetings conducted by the Principal.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://mvpsrcollegedindori.ac.in/program-outcome-program-specific-outcome-course-outcome/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://mvpsrcollegedindori.ac.in/student-satisfaction-survey-sss/student-satisfaction-survey-result-and-analysis/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIl	Nill
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	9	17	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Special Camp	NSS and Community	35	200
Voters Awareness	NSS and Community	25	400
Tree Plantation	NSS and Community	20	100
Blood Donation	NSS and Community	8	44

Camp			
Swachha Bharata Abhiyan	NSS and Community	3	200
Hutatma Din	NSS and Community	20	100
AIDS Awareness Programme	NSS and Community	20	100
No file uploaded.			

 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender Equality	NSS and Community	Lecture	48	100
Swachha Bharata Abhiyan	NSS and Community	Gram Swachhata	3	200
AIDS Awareness Programme	NSS and Community	Rally	20	100
No file uploaded.				

3.5 – Collaborations

 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	00
No file uploaded.			

 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers

			participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
31481721	**31481721**

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	**Newly Added**
Class rooms	**Newly Added**
Laboratories	**Newly Added**
Seminar Halls	**Newly Added**
Classrooms with LCD facilities	**Newly Added**
Seminar halls with ICT facilities	**Newly Added**
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	**Newly Added**
Value of the equipment purchased during the year (rs. in lakhs)	**Newly Added**
Others	**Newly Added**
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
IT Soft Develop	**Fully**	**2.2.5.7**	**2020**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6835	889165	5	500	6840	889665
Reference Books	772	465235	28	13433	800	478668
Journals	10	6600	9	4540	19	11140
CD & Video	80	21351	Nill	Nill	80	21351
Library Automation	1	Nill	Nill	Nill	1	Nill
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	32	1	2	0	0	6	17	10	0
Added	0	1	0	0	0	0	0	0	0
Total	32	2	2	0	0	6	17	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
447381	447381	227264	227264

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The purchase committee looks over the maintenance and utilization of academic and support facilities. All the expenses below two thousand rupees are checked and approved by college purchase committee, while the expenses over two thousand rupees are further forwarded for approval to the governing body of MVP Samaj, Nashik. Time table for all the classes are designed and utilized as per availability of classrooms and laboratories. Common facilities such as seminar hall, ICT classrooms, Computer Labs are booked slot wise in advance. College premises and facilities are temporary handed over to the concerned government authorities when they require. Library is fully automated by using "library Manager Software" Version 2.2.5.7. All reports about the library usage are generated through the software.

https://mvpsrcollegedindori.ac.in/wp-content/uploads/2020/10/Phyical-and-Academic-Facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**K.B.P. Earn Learn Scheme**	**35**	**2687**
Financial Support from Other Sources			
a) National	**Scholarship and Free ship**	**439**	**3976705**
b)International	**Nil**	**Nill**	**0**
[View File](#)			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	**Competitive Exam and career guidance cell of College**	**227**	**Nill**	**Nill**	**Nill**
2019	**Career counseling: Talent Hunt**	**Nill**	**49**	**Nill**	**Nill**
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	**Nill**	**Nill**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed

00	Nill	Nill	**As per attach file**	23	23

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	**Nill**
SET	**Nill**
SLET	**Nill**
GATE	**Nill**
GMAT	**Nill**
CAT	**Nill**
GRE	**Nill**
TOFEL	**Nill**
Civil Services	**Nill**
Any Other	**Nill**
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the directive of Government of Maharashtra during 2018-19 the Student Council of the college had not been formed. Representation of students on academic administrative bodies/committees of the institution: The College is organizes various activities and functions every year. During the year 2018-19 for the smooth functioning of Academic and Administrative Committees were are

formed. Along with teachers, students participation is also considered for each committee. The college student's participation on various college level academic committees includes Student Development Board, Gymkhana, Campus Development Committee, NSS, Rover Ranger, Debate etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Two Meetings

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

) Decentralization: ? A general meeting is held at the beginning of the Academic year and power is delegated to faculty wise in charges and HoD's for smooth functioning of the institute. ? The College Development Committee (CDC) is constituted as per the guidelines and rules by the Government of Maharashtra, the University and the Mother Institute. CDC decides all important working policies of the institute. ? The Institute delegated powers to NSS, NCC, BSD, Bahisshal, Cultural Cell, Examination department IQAC for yearly planning and selection of representatives. ? The Institute management team including the Principal, Vice- Principal, IQAC Co-ordinator, ARC Co-ordinator, All HoD's involved in different committees for day to day work. An action plan is created for Curricular, Co- curricular and extra- curricular activities. The institute management team planned following participative activities: ? Annual Budget ? NAAC ? Academic Calendar ? Departmental plan ? Departmental requirements ? Formation of various committees ? Planning for new courses B) Perspective Plan: To cope up with the competition in the age of globalization, the institute prepared a perspective action plan as per guidelines of the Mother Institute considering future needs and requirements. The perspective action plan is developed according to the last accreditation suggestion and the guidelines of UGC, the State Government, the Savitribai Phule Pune University, Pune and the College Developmental Committee (CDC) and displayed on the college website. ? The aspects of the perspective plan are as follows: • New Linkages and collaborations. • To fill the self appraisal forms. • Subscribed to the well reputed National libraries, E- Journals and E- Books. • Increase the involvement for ICT-based learning resources. • Providing educational opportunities to economically and socially backward Students through providing free-ship and scholarships. • Gender Audit, Green Audit, AAA and Energy Audit.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):	
Strategy Type	Details
Admission of Students	The admission process followed by the institute is transparent and completed by following all the norms of Government of Maharashtra and Savitribai Phule Pune University, Pune. The institute initiated a Centralized Admission Process for the First Year Arts, Commerce and Science, Which is controlled by the Parent Institute, Maratha Vidya Prasarak Samaj, Nashik, for second year onward all admission process is carried at college level. The institute publishes its announcement of the admissions by floating it on the official website of the institute www.mvpsrcollegedindori.ac.in updated regularly. Admissions are given strictly on a merit basis to all the programme. The merit lists are floated on the institute website as well as on notice boards.
Human Resource Management	According to the guidelines of mother institute following schemes are implemented by institute. The career and counselling cell has been established in the campus. Students' council is formed as per the guidelines by UGC, Government of Maharashtra and S. P. Pune University, Pune. Following Schemes are provided to employs: ? Sevak Kalyan Nidhi (Staff Welfare Fund) ? Medical Insurance policy for all employees and students ? Placement cell for students
Library, ICT and Physical Infrastructure / Instrumentation	The library provides reference books, research journals periodicals, e-journal and e-books to student and faculty.
Research and Development	? The institution has a strategy of promoting research culture among the faculty and students. ? The Institute appointed an ARC, Research Committee to maintain pace of research. It engaged faculty members for Minor and Major Research Projects, publishing research papers, attending seminars and conferences, Refresher- Orientation- Faculty Development and Short Term Training Programme. ? The Institute provides duty leaves and infrastructural facilities to the faculty who are engaged in M. Phil. Ph. D. research. ? Notifications related

	research grant from the University and other organizations are circulated to faculty. ? Students are guided for Research Project Competition- Avishkar and other competitions.
Examination and Evaluation	? Exams are held according to University prescribed patterns. • Annual Pattern: BA, B.Com. F.Y.B.Sc. • Semester Pattern: S.Y. T.Y. B.Sc. • Semester and Credit System Pattern to Post Graduation Courses.
Teaching and Learning	? The Institute follows curriculum developed by Savitribai Phule Pune University (Formally Pune University, Pune). ? The faculty members Students actively participat in the skill development programmes / Certificate courses organized by various Institutions, Universities, Bharat Skill, e-skill, NPTEL, Swayam Prabha, e-pathshala, Diksha as well as SWAYAM. ? The institute inculcates values among the students for the quality enhancement through various curricular, co-curricular and extra-curricular activities of NSS, NCC, BSD/SDO, Bahisshal, curricular, co-curricular and Extracurricular. ? The Women Development Cell performs various activities for woman empowerment. ? Study and excursion tours, industrial visits, project-writing, educational exhibitions, book exhibition, student seminars, discussions are regularly arranged. ? The library provides services and facilities like reference books, research journals, periodicals, University news and competitive exam books, material etc. Library has also subscribed for 'Lokrajaya'. ? The institute follows the self- assessment method to evaluate the performance of faculty and support staff, and data of analysis is forwarded to Mother Institute. ? The Institute involved in innovative teaching methods. ? Modern ICT resources computers are made available to the faculty.
Curriculum Development	The institute follows the syllabus according to Savitribai Phule Pune University, Pune-07. Our some of the faculties are actively involved in the syllabus framing Workshops.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details

Planning and Development	? College website ? Department wise mail system ? Whats-App groups for employees Students ? Online circular system ? Bulk SMS system ? E-notice board
Administration	The parent institute and college have separate websites which provide detail aspects related to e-governance administration. Mother institute maintain Human Resource Database through online MIS system.
Finance and Accounts	Institute established computerized system to keep finance and account record. The institution has Tally software for Finance and Accounting. Online payment system has been adopted to pay various types remuneration to the faculty as well as resource persons.
Student Admission and Support	The institution has special MIS system for admission process and its data analysis. The institute provided online Admission System software namely e-campus education, e-hub software developed by IT Soft Developer. The institute provides assistant to students for online merit form submission through institute Computer Laboratory.
Examination	The institute followed online exam system of Savitribai Phule Pune University, Pune for online Exam form submission, reprint of papers, online hall tickets of students, rechecking facility, download online question papers. The institution has its own computer software for first year examination process including Bar Code System, online internal marks entry and final result sheet preparation.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Mr. Ravindra R. Chavan	33rd Workshop Kreeda Shibir of Director of Physical Education	ACS College Sangamner	1840
2019	Mr. Pravin P. Sharudal	Two days state level	K. R. T. Arts B. H. Commerce	200

		seminar on "Smart City :Sustainable Development Perspectives" organized by K.R.T. arts B.H. Commerce and A.M. Science college Nashik	and A.M. Science college Nashik	
2019	Mr. D. B. Male	Two days state level seminar on "Economic and Political Influence of Asian Countries: India China"	Arts Commerce College Khedgaon	500
2019	Dr. S.Y. Sardar	Two days state level conference on "Renewable energy and Sustainable development" sponsored by BOD SPPU organized by department of Physics of Art's, Commerce and Science College, Ozar-Mig	Arts Commerce and Science college, Ozar-Mig	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Workshop on Computer Open Source Software Training for Teaching N	Workshop on Computer Open Source Software Training for Teaching N	03/12/2018	08/12/2018	23	7

	on-teaching staff.	on-teaching staff.					
2018	Workshop on Computer Open Source Software Training for Teaching N on-teaching staff.	Workshop on Computer Open Source Software Training for Teaching N on-teaching staff.	03/12/2018	08/12/2018		23	7

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Ph.D. Course Work	1	04/04/2019	13/04/2019	10
Short Term Faculty Development Programme	1	08/10/2018	14/10/2018	07
Orientation Programme	1	01/08/2018	31/08/2018	32
Training Program	1	28/02/2019	28/03/2019	29
Refresher Course	1	10/12/2018	30/12/2018	21
Refresher Course	1	28/09/2018	18/10/2018	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	2	6	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Mediclaim, College Teacher Society, Sevak Society, Sevak Kalyan Nidhi, Free medical check up	Group Insurance, Mediclaim, College Teacher Society, Sevak Society, Sevak Kalyan Nidhi, Free medical checkup, TA for Physical	Group Insurance, Poor Boys Funds, free Medical Checkup, Student Development board, Earn and Learn Schemes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute is affiliated with Savitribai Phule Pune University, Pune. The External Audit is conducted programme and course wise. It includes Examination Department, NSS, and Board of Student Welfare (BSW), Skill Development, Extra Mural Studies, Seminars and Workshops. The audit of such departments and the activities are conducted by authorized officers appointed by Savitribai Phule Pune University, Pune. External audit includes a Scholarships, Administrative and Financial matters of the Institute, for which the Auditor is appointed. The internal audit for Financial Discipline and control is conducted by Parent Institution. It includes the financial transactions, books of accounts of various departments and courses. It helps the institute to plan and execute the finance for future courses and curricular, Co- curricular and extracurricular activities. All remittance, bills and remunerations have been paid by the cheque for transparency.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Savitribai Phule Pune University Pune-07	428324	As per attach list
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6.4.3 – Total corpus fund generated

428324

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Experts from other Colleges 1. Dr. V. B. Gaikwad (Chairperson) 2. Dr. N. D. Gaikwad 3. Dr. B. G. Gholap	Yes	Committee under the chairman of Principal 1.Mr. M.M. Bagul (Co-ordinator) 2.Mr. S. M. Page 3.Dr. K. D. Kaldate 4.Dr. J. D. Pawar 5.Dr. D. N. Shinde
Administrative	Yes	Experts from other Colleges 1. Dr. V. B. Gaikwad (Chairperson) 2. Dr. N. D. Gaikwad 3. Dr. B. G. Gholap	Yes	Committee under the chairman of Principal 1.Mr. M.M. Bagul (Co-ordinator) 2.Mr. S. M. Page 3.Dr. K. D. Kaldate

				4.Dr. J. D. Pawar 5.Dr. D. N. Shinde

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Arranged Orientation Programme for parents: Speaker Mr. Dattatatrya Patil Director, MVP Samaj, Nashik, Mr. Naharari Zirwal (MLA Dindori), Dr. D. D. Kajale

6.5.3 – Development programmes for support staff (at least three)

1. Workshop on Computer Hardware Training for Teaching Non-teaching staff. 2. Workshop on Computer Open Source Software Training for Teaching Non-teaching staff. 3. Workshop on Stress Management

6.5.4 – Post Accreditation initiative(s) (mention at least three)

* **Academic Administrative Audit (AAA)** • **Green Audit** • **Energy Audit** • **Gender Audit**

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equality by Dr. J. D. Sonkhaskar	**22/01/2019**	**22/01/2019**	**60**	**55**
Carrier counseling on gender equality by Smt. Kadam Madam	**31/01/2019**	**31/01/2019**	**86**	**72**
Guidance on Competitive Examination	**13/02/2019**	**18/02/2019**	**117**	**110**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
A) Green Audit: Green Audit is considered as one of the thrust areas of the college hence special emphasis is given on various related activities. Program and initiatives under this category are formulated and executed by a Green Audit Team. The objective of the audit team is to create and maintain environment friendly campus and to inculcate an eco-friendly attitude among students and community. ? Eco-environmental infrastructural facilities. ? Green Audit of the college campus. ? Tree plantation programme by NSS students. ? Loard Ganesh statue collections during Ganesh Festival. ? Celebration of Ozone day. ? Disaster Management Training Program. ? Swachhata abhiyan at college level. ? Solid Waste management- Vermicompost unit. ? Cleanliness campaign. ? Projects on Environmental Awareness by second year students. B) Energy Audit: The objective of the audit was to study the energy consumption pattern of the facility, identify the areas where potential for energy/cost saving exists and prepare proposals for energy/cost saving along with investment and payback periods. The salient observations and recommendations are given below. MVP'S Arts, Science and Commerce College use energy in the following forms: a. From MSEDCL b. Electricity SOLAR Grid connected solar plant (15.36 KW) Electrical energy is used for various appliances, like: Computers, Lighting, Air-Conditioning, Fans other Laboratory Equipment, Printers, Xerox machines, CCTV, UPS, LCD Projector, Router system, Flood light, Pumping motor etc a. The average cost of energy is around Rs 21,966.00/- per Month. b. The Specific Energy Consumption (SEC) is the ratio of energy required per square meter. In this case the SEC is evaluated as electrical units consumed per square meter of area. It is calculated as under for (Electricity): 0.058 KW/Sq.m. Web-link: https://mvpsrcollegedindori.ac.in/wp-content/uploads/2020/10/Energy-Audit-2018-19.pdf

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill
Provision for lift	No	Nill
Braille Software/facilities	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2019	1	1	25/01/2019	1	Voter awareness programme	Voter awareness	145
2019	1	1	30/01/2019	1	Voter awareness programme	Voter awareness	145
2018	1	1	21/06/2018	1	International Yoga Day	Health	300
2019	1	1	17/01/2019	1	Disaster Management Workshop	Disaster Management Workshop	137
2019	1	1	15/02/2019	1	Blood donation Camp	Health	35

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct (handbooks) for various stakeholders	10/07/2018	https://mvpsrcollegedindori.ac.in/wp-content/uploads/2020/11/Code-of-Conduct_2018-19.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) E-waste Management: Policy in this aspect is to reduce, reuse and recycle. Source reduction is achieved through installation of modular and upgradable type of instruments. Recovery and reuse - The functional parts of electrical and electronic instruments were recovered and reused for which a separate room is set apart. Inventory management - The e-waste is systematically recorded in registers with information about the source and reason for disposal. Production-process modification - The e-waste is categorized based on their defects and processed for future use. E-waste such as computers, printers, mouse, keyboards is collected from corresponding departments and stored in the scrap room and then handed over time to time to the M.V.P Samajs Karmaveer Baburao Thakare College of Engineering Nashik. Only non repairable parts of e-waste are put into the scrap while repairable parts are used after repairing. 2) Use of Renewable Energy: Recently college is exploring various avenues for availing the sources of renewable energy to fulfil its ever increasing energy requirement. For example Roof Solar Panels installed for alternate power sources in the college Campus. 3) Solid Waste Management: Solid waste in the campus is two types such as paper or stationary waste and plant waste. All the paper waste in the college is collected half yearly and sold it to the scrap agency Sainath raddi Depo, Nashik. The plant waste from the campus is collected and dump into the waste pit. All these waste then is converted into the organic manure and used as fertilizers for the plants in the campus. Some of the plant

wastes are added into the Vermicompost pit and produces bio fertilizer. 4) Liquid waste management: The liquid waste from each laboratory is passed through the proper channel and dump into the recharge pit hence the direct contamination water is avoided. Micro scale techniques are used in chemistry practical to reduce pollution due to the wastage of chemicals. The empty reagent bottles rinsed twice with water and then dump into the bin. Teachers always take care about to waste the minimum chemicals during the practical's. The broken glass apparatus collects separately into the bin. 5) Efforts for Carbon Neutrality: The College makes the student aware of the Carbon Credits, Carbon Neutrality its advantages etc as a curriculum in the subject Environmental Awareness in the second year programmes. Projects/assignments are also given to the students. Paperless communication for administrative and academic purposes through e-media - An SMS Alert System for information dissemination about important dates and notices among the students and the staff is managed. 6) Tree Plantation: Various trees are planted and maintained to keep the campus green.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

? Best Practice I 1. Title of the Practice: Bus Facility for college student 2. Goal: To create Transportation Bridge from Dindori Bus Stand to college and vice versa. 3. The Context: College new building is located approximately 3.5km away from central bus stand, Dindori. Girl student security and Transportation time delay. 4. The Practice: The bus trip is arranged as per time-table. The concession monthly bus-pass is available for students 5. Evidence of Success: Student Strength presently increases in college. Photographs Student thanking letter 6. Photographs: 7. Problems Encountered and Resources Required (Financial, Human Other) Problems: Transportation facility not available from Dindori Bus Stand to College Resources required: Hiring Bus from Abhinav Bal Vikas Mandir School. ? Best Practice II 1. Title of the Practice: Computer Hardware Awareness. 2. Goal: To create awareness about various parts of computer hardware specifications. 3. The Context: Students are not friendly with handling computers. Necessity of computer in every field 4. The Practice: Hands-on practice of computer peripherals Animated videos for different peripherals that explain how they work 5. Evidence of Success: Students were friendly in handling computer. Student acknowledgement letter MCQ test Student presently report. 6. Photographs: 7. Problems Encountered and Resources Required (Financial, Human Other) Problems: Poor knowledge about electronics Resources required: Animated videos for different peripherals. Peripherals available in the laboratory Expert lecture series

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://mvpsrcollegedindori.ac.in/wp-content/uploads/2020/11/Best-Practice-2018-19_website-converted.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institute Arts, Commerce Science College, Dindori established in 2001 which is run by the Maratha Vidya Prasarak Samaj, Nashik. The Maratha Vidya Prasarak Samaj, Nashik is one of the most prestigious centers of learning in the State of Maharashtra. It has been over 106 years that it has stood the test of time to become legend of unparalleled stature. M.V.P. Samaj manages more than 450 educational professional institutions. The spectrum of educational institution encompasses Primary Schools, Secondary Schools, Graduate Postgraduate Colleges,

Professional Vocational Colleges. Upholding the motto of our Parent institute Maratha Vidya Prasarak Samaj's 'Bhaujan Hitay bahujan Sukhay i.e. welfare and happiness of the masses, the Arts, Commerce Science College, Dindori is committed to provide higher educational opportunities to tribal society which belongs to socially under-privileged and financially weaker sections. The institution has been permanently affiliated and satisfying the required conditions with Savitribai Phule Pune University, Pune, Ganeshkhind, Pune-411007. The college offers Under Graduate Post Graduate courses as per guideline by affiliated University, Pune. The NAAC Committee visited the college in 2014-15 graded the college with 'B' Grade (CGPA 2.34). For students overall development purpose the College has shifted to new, large attractive building in August-2018 which is environmental friendly, calm quite atmosphere. Institute assists the student with concessional bus facility as per lecture/examination schedule. There are various facilities like library, Reading Room, special clean washroom for students and well equipped Laboratories. To support and develop students, we implement various schemes and programmes like Earn and Learn, Special Guidance Scheme, Student Welfare, sponsored by Savitrivbai Phule Pune University, Pune. Hon. Sarchitnis madam of MVP Samaj's Nileema Pawar awarded 'Shrimant Bhushan Purskar', by State level 'Shrimant Thorale Bajirao Peshwe Path Sanstha Sinner. Jijau Mahila Mandal Kopergaon honoured by 'Kopergaon Bhushan Purskar' and 'Shikshan Bhushan Purskar' by Kakasaheb Mhaske Medical Foundation Ahmednagar. Institute's head Dr. Vedashree V. Thigale awarded with Savitri Gaurava Puraskar, by Bhartiy Patrakar Sangh, New Delhi on 11th March 2019. She also awarded with Kadava Gaurav Puraskar by Kadav Pratishthan, Nashik on 5th December 2018. One of our faculty members Dr. D. N. Shinde awarded with Ph.D. by Dr. Babasaheb Ambedkar Marathawada University, Aurangabad. Our two sudents Surte Nitin Kernath (M.A.) and Shinde Siddharth Ashok (M.A.) participated in All India Inter University Yoga Championship held at Kanchipuram, Chennai. Special feature of this year is to inculcate business approach among student, hands on training workshop is arrange on Computer Hardware Awareness using scrap computer and peripherals. Every year health check-up camp is organised for students. It has been carried out in collaboration with MVP's Dr. Vasantrao Pawar Medical College Hospital and Research Centre, Nashik. Every year college forms Discipline Committee for maintaining Discipline in the campus. The Vishakha Guidelines were a set of procedural guidelines for use in India in cases of sexual harassment. The college motivates girls and boys for their social responsibilities.

Provide the weblink of the institution
https://mvpsrcollegedindori.ac.in/

8.Future Plans of Actions for Next Academic Year

? To search private scholarship agency for financial support. ? To start grain donation for needy people. ? To organize National level seminar.