



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	MARATHA VIDYA PRASARAK SAMAJ'S ARTS, COMMERCE & SCIENCE COLLEGE
Name of the head of the Institution	Dr. Vedashree Vijay Thigale
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02557222333
Mobile no.	9422274049
Registered Email	srcollege.dindori@mvp.edu.in
Alternate Email	vedashreethigale118@gmail.com
Address	Gat No. 836, Umrale Road, Near Government, ITI, Dindori Shivar, Taluka: Dindori, District: Nashik-422 202
City/Town	Nashik
State/UT	Maharashtra

Pincode	422202																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	Self financed and grant-in-aid																		
Name of the IQAC co-ordinator/Director	Dr. Dhananjay K. Londhe																		
Phone no/Alternate Phone no.	02557222333																		
Mobile no.	9970857773																		
Registered Email	srcollege.dindori@mvp.edu.in																		
Alternate Email	dhananjaylondhe45@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://mvpsrcollegedindori.ac.in/wp-content/uploads/2021/04/2018-19_AQAR_FINAL.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes, whether it is uploaded in the institutional website: Weblink :	https://mvpsrcollegedindori.ac.in/wp-content/uploads/2021/03/Academic-Calendar_2019-20-converted.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.34</td> <td>2015</td> <td>03-Mar-2015</td> <td>02-Mar-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.34	2015	03-Mar-2015	02-Mar-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.34	2015	03-Mar-2015	02-Mar-2020														
6. Date of Establishment of IQAC			01-Jul-2012																
7. Internal Quality Assurance System																			

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Preparation of Academic calendar and planed for its implementation	15-Jun-2019 1	1476
Conducted Energy Audit	30-Jun-2020 1	1476
Conducted Green Audit	16-Apr-2020 1	1476
Conducted Gender Audit	11-Mar-2019 1	1476
Conducted.Academic & Administrative Audit (AAA)	15-Jun-2019 1	1476
Organize Two Days National Level Seminar on Use of ICT Tools in Teaching and Learning	07-Feb-2020 2	45
Received PRIF Scholarship 2019-20 of Program B.A, B. Com, B.Sc. and M. Com Students From Youth Dreamers Foundation of INR 7,63,745	19-Oct-2020 1	74
Organize webinar on distance learning and education technology in time of covid-19 for Teachers	15-May-2020 1	489
Organise Workshop on working skills and behavior development for non teaching staff	12-Feb-2020 2	168
Organize workshop on Employment generation from Medicinal plant farming	20-Jan-2020 2	42
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Organize Two Days National Level Seminar on Use of ICT Tools in Teaching and Learning	
Organize workshop on Employment generation from Medicinal plant farming	
Received PRIF Scholarship 2019-20 of Program B.A, B. Com, B.Sc. and M. Com Students From Youth Dreamers Foundation of INR 7,63,745	
Organize Workshop on skills and behavior development for non teaching staff	
organize seminar on IPR and plagiarism through IQAC	
No Files Uploaded !!!	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
To discuss revised the Guidelines for Standard Operating Procedure for Data Validation and Verification (Affiliated UG/PG) college	Successfully organized a discussion meeting on revised the Guidelines for Standard Operating Procedure for Data Validation and Verification (Affiliated UG/PG) college
To discuss Academic Audit Modalities	An action plan was prepared after a detailed discussion and an internal AAA committee was formed
To discuss the organization of workshop and national level seminars for 2019-20	Successfully organized workshop and National level seminars sponsored by

	Savitribai Phule Pune University, Pune
To Discussion on Media centre.	Started Media center with smart board and ICT tools to develop e content.
To discuss the Need for equipment and chemicals for the Laboratory.	New equipment and chemicals for the Laboratory were purchased
To discuss registration of alumni association.	The alumni association registered successfully
To discuss the Annual Quality Assurance Report (AQAR) 2018-19.	Submitted Annual Quality Assurance Report (AQAR) 2018-19
To discuss AAA, energy audit, green audit, college campus beautification.	Procedures for AAA, energy audit, environment audit, college campus beautification was decided and committees were formed accordingly.
To discussion on organise online pandemic covid 19 awareness quiz for students, staff and society	Successfully organized online pandemic covid 19 awareness quiz for students, faculty and society participant issue e-certificate
The discussion on to purchase college domain for G-suit	The initiative to purchase college domain for G-suit and committee were formed
View File	

14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	17-Mar-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	20-Jan-2020
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The college has management information system supported by mother institution Maratha Vidya Prasarak Samajs Nashik. Entire work of college is performed with the support of computerization in the campus. The College has special computer software namely IT Soft
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developer for administration use (Office, Library Examination) Mother Institute also supports for development of Human Resource Management System (Database of faculty). The special website design for the same is <https://mvperp.org> College actively provides related data to MIS system of Government of Maharashtra as well as AISHE.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Upholding the motto of our parent institution Maratha Vidya Prasarak Samaj's "Bhaujan Hitay bahujan Sukhay" i.e. welfare and happiness of the masses, the Arts, Science & Commerce College, Dindori is committed to provide higher educational opportunities to tribal society which belongs to socially under-privileged and financially weaker sections. The institution has been permanently affiliated and satisfying the required conditions with Savitribai Phule Pune University, Pune. The college offers UG & PG courses as per guideline by the affiliated university. The institute has academic calendar in which all the activities of the academic year are planned. For scheduled curriculum delivery, every department has teaching plan which is sanctioned by the Head of the Department and the Principal. According to the rules and regulations of affiliated university i.e. Savitribai Phule Pune University, Pune, time table for lecture, practical and project for respective subject and class are prepared and implemented. UG and PG students have Choice Based Credit System (CBCS) that provides flexible plan to select course /subject / paper of their choice. Effective curriculum delivery is done by using Information and Communication Technology (ICT), educational charts, posters and models along with chalk and talk method. Teaching and non-teaching staff of the college update themselves by attending Refresher Courses, Orientation Programmes, Short Term Courses, Workshops, Seminars and Conferences. The students are encouraged to participate in Science Exhibition / Research Project Competitions / Field Surveys to generate research aptitude and novel thinking. To develop effective communication skills, presentation skills, management and leadership skills, students are motivated to participate in soft skill training programmes, certificate courses, debate competitions and group discussions. Numbers of efforts are made by the institution to address the issues of environmental education and human rights. The institute consistently interact with the university, industry and research organizations by establishing MoU's and collaborations for upgrading recent trends among students. The institute provides all necessary infrastructures such as well-equipped laboratories, educational software, study materials, reference books and e-library facility, helps the teaching faculties to execute well coordinated teaching plan. Institute assists the student with concessional bus facility as per lecture / examination schedule. Student evaluation is done through oral, assignment, internal and external examinations. The slow learning students in respective subjects are aided through remedial teaching. At the end of every academic year, the syllabus completion report is submitted to the Principal through the Head of the Department from respective subject teacher. To assess quality of curriculum delivery, feedback is taken from alumni, parents, students and

teachers.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Basic Yoga Certificate Course	Nil	12/08/2019	07	Nil	Self protection skill development
Swayam Siddha Course (Gov. of Maharashtra)	Nil	16/12/2019	07	Nil	One can improve flexibility, strength and positive posture.
Student Empowerment	Nil	20/01/2020	05	Nil	Personality development, Interview preparation

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	First Year BA: Political Science, Economics, Marathi, English, Geography, History	21/06/2019
BCom	First Year B.Com	27/06/2019
BSc	First Year B.Sc: Chemistry, Physics , Electronics, Mathematics, Botany, Zoology, Geography	11/07/2019
MA	First Year MA:English	21/06/2019
MCom	First Year M.Com	09/12/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	181	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Basic Yoga Certificate Course	12/08/2019	60
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Physics	15
BSc	Geography	43
BSc	Chemistry	20
BSc	Zoology	17
BSc	Botany	40
BSc	Botany	10
BA	. Economics	18
BCom	commerce	33
BSc	Zoology	70
BA	Marathi	45
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Curriculum feedback is obtained Online through a well-structured Questionnaire from Students, Teachers, Alumni and Parents. The feedback collected is analysed statistically and data is compiled either at Department level or at Institutional level. The feedback regarding the curriculum is taken from stakeholders and analysed. On the basis of their suggestions, to enrich the curriculum delivery, various certificate and short-term courses, seminars, workshops, guest lectures, lecture series, poster exhibitions are conducted to enrich their learning experience and perform to their maximum potential. Students are also taken for Field /Industrial visits to bridge the gap between academia and industry. This helps to make the study more practical and reduces the gap between theoretical knowledge and practical application of the same. Students Feedback: The students are the most important stakeholders of higher education system. The interest and participation of student at all levels in both internal quality assurance and external quality assurance play a central role. Feedback is taken from undergraduate as well as post graduate students. Feedback is taken regarding teachers' evaluation, exam system, facilities provided in college campus, NSS, Sports activity, curriculum administration process. Required improvements if any are discussed and valid suggestions are</p>

communicated to evaluated teacher. Feedback taken on other activities show positive response Teachers Feedback: The college is affiliated to the Savitribai Phule Pune University, Pune and follows the prescribed curriculum. Feedback on curriculum is taken by subject teachers regarding quality content of the syllabus. Along with this teacher's feedback on various facilities available in college campus and on overall administration is also taken. All the suggestions obtained regarding curriculum are discussed in syllabus design workshops. BOS members follow the suggestions and proper steps are taken for better curriculum designing. Feedbacks obtained on various facilities available in college campus show positive reflections. Parents Feedback: The feedback from the parents is collected on admission process, infrastructural facilities, sports cultural activities, library facility, work culture and many other facilities available in college campus. As per received feedback most of the parents are satisfied with administration, admission process and various other activities run by the college. Alumni Feedback: Alumni provide the inputs regarding improvement in facilities and employability available in current market. The appeal to alumni to provide their sincere feedback regarding placement services, soft skill program, infrastructure available, library facility, teaching faculty was made. The recommendations suggested by alumni are considered for further improvement if necessary.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Political Science, Economics, Marathi, English, Geography ,History	720	482	471
BCom	Commerce	720	493	484
BSc	Chemistry ,Physics & Electronics ,Mathematics, Botany, Zoology	720	401	389
MA	English	120	21	21
MCom	commerce	120	75	75
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1344	96	32	2	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
34	34	4	4	1	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the institute has well-structured student mentoring system. Student-groups have been created and each group is assigned with a faculty member as a mentor. The mentors communicate with their groups through various channels such as What's-app group, meeting, classroom discussion and individual interaction. The mentor-student group discussion on informative topics such as career guidance, competitive examination, personal counselling, ethical values as well as recent events. Students are also encouraging to discuss their personal strength and weakness with mentor in order to have gainful improvement in their overall development. Under the guidance of mentor, the non-teaching staff is made available and accessible to students to help them with documentation work such as photocopy, form filling, locating library resources etc. The function of mentor-student's groups is periodically monitored and guided by the Principal.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1440	34	1:42

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	14	11	Nil	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Vedashree V. Thigale	Principal	Goda Gourav Raje Chatrapati Samajik, Sanskrutik Samaj Kridamandal, Sant Gadge Baba pratisthan Puraskar

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
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No Data Entered/Not Applicable !!!

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation (CIE) is conducted at the institutional level by carrying out academic assessment, internal evaluation, home assignments, presentation, open book test, Seminar and group discussion for all the students. Additionally, student performance is also evaluated on several parameters such as extracurricular activities, extension activities. Project carried out under Environmental awareness programme, forms an important aspect for evaluating second year students. The Subject teacher focused on the internal class test and quiz after completion of each topic/unit and every week at the same time home assignments were provided for better evaluation. As a reformative measure student willingness to participate in class activities was also included as a parameter for evaluation

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute adheres to the Academic Calendar prepared according to the guidelines provided by Savitribai Phule Pune University, Pune. At the beginning of academic year the academic calendar is displayed on departmental notice board. Academic calendar is prepared by considering semester based and annual based theory, practical examination dates along with related activities such as teaching plan, guest lecture, seminar series, year-end programme, extra co curricular activities, annual cultural and sports meet schedule and vacation schedule. The schedule is monitored and the process is implemented through regular staff meetings conducted by the Principal.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://mvpsrcollegedindori.ac.in/wp-content/uploads/2021/04/ACS-College-2019-2020-PO-PSO-CO-1-1.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Bachelor of Arts	BA	Marathi	31	25	80.64
Bachelor of Arts	BA	English	12	5	41.66
Bachelor of Arts	BA	Political Science	62	57	91.93
Bachelor of Arts	BA	Geography	87	75	86.2
Bachelor of Arts	BA	Economics	67	47	70.14
Bachelor of Arts	BA	History	64	27	42.18
Bachelor	BSc	B.Physics	20	17	85

of Science		& Electronics			
Bachelor of Science	BSc	Chemistry	43	34	79.06
Bachelor of Science	BSc	Botany	25	21	84
Bachelor of Science	BSc	Zoology	15	13	86.66
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://docs.google.com/forms/d/e/1FAIpQLSfdorux5cfouFIOLsW2CjuFa2YYvIZms454BxvhzyFLrM-sng/viewform>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Research Methodology	IQAC	10/02/2020
National seminar on Use of ICT tools in Teaching and Learning	English	07/02/2020
Workshop on Goat Farm : Self employment opportunities	Zoology	20/01/2020
Workshop on Beekeeping : Self employment opportunities	Zoology	20/01/2020
Workshop on Employment generation from Medicinal plant farming	Botany	20/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Science day innovative ideas	Best Research Paper Award	IQAC, Dindori College	20/09/2019	Best Research Paper
Science day innovative	Best Poster Presentation	IQAC, Dindori College	20/09/2019	Best Poster Presentation

ideas	Award			Award		
View File						
3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year						
Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement	
No Data Entered/Not Applicable !!!						
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3.3 – Research Publications and Awards						
3.3.1 – Incentive to the teachers who receive recognition/awards						
State		National		International		
No Data Entered/Not Applicable !!!						
3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)						
Name of the Department			Number of PhD's Awarded			
Physical Education and Sports			1			
3.3.3 – Research Publications in the Journals notified on UGC website during the year						
Type	Department	Number of Publication		Average Impact Factor (if any)		
International	Chemistry	1		Nill		
International	Zoology	1		1.39		
International	Physical Education and Sports	2		6.7		
International	Library	2		6.7		
International	Commerce	2		6.44		
International	English	1		6.62		
International	Marathi	1		Nill		
View File						
3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year						
Department			Number of Publication			
No Data Entered/Not Applicable !!!						
View File						
3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index						
Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Temperat ure and size associated difference	Azraj S Dahihande	Marine Ecology (Wiley Pub lication)	2019	2	Arts, Commerce and Science College,	2

s in the skeletal structures and osculum cross sectional area influence the pumping rate of contractile sponge cinachyrella cf. Cavernosa.					Dindori, Nashik	
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Antifungal activity of biosynthesized CuO nanoparticles using leaves extract of Morninga oleifera and their structural characterization.	Dnyaneshwar Sanap	Asian journal of Nanoscience and materials 3(2020)	2019	2	2	Department of Chemistry, Arts, Commerce and Science College, Dindori
Temperature and size associated differences in the skeletal structures and osculum cross sectional area influence the pumping rate of co	Azraj S Dahihande	Marine Ecology (Wiley Publication)	2019	2	2	Arts, Commerce and Science College, Dindori

ntractile sponge cin achyrella cf. Cavernosa.						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	9	3	8
Presented papers	3	4	1	1
Resource persons	1	Nill	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Awareness Programme	NSS and Red Ribbon club	10	68
Hutatma Din	NSS and Community	9	109
Swachh Bharat Abhiyan	NSS and Community	7	74
Tree plantation	NSS and Botany	5	107
Blood Donation Camp	NSS and Physical Edu. And Sports Department	2	15
Voter Awareness	NSS and Political Science	9	25
Special Camp	NSS Camp	20	100

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Aids	NSS and Red	Rally	10	68

Awareness Programme	Ribbon club			
Swachh Bharat Abhiyan	NSS and Community	Gram Swachhata and Rally	7	74
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student exchange for Certificate courses	30	Institute For design of electrical Measuring Instruments, Mumbai.	6
Student exchange for Certificate courses	30	Institute For design of electrical Measuring Instruments, Mumbai.	6
Student exchange for Certificate courses	30	Institute For design of electrical Measuring Instruments, Mumbai.	6
Student exchange for Certificate courses	30	Institute For design of electrical Measuring Instruments, Mumbai.	14
Student exchange for Certificate cour	30	Institute For design of electrical Measuring Instruments, Mumbai.	11
Student exchange for Certificate courses	30	Institute For design of electrical Measuring Instruments, Mumbai.	6
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant

		industry /research lab with contact details			
sharing of research facilities	For Ph.D research purpose	Loknete Vyankatrao Hiray Arts Sciernce and Commerce College Panchacati , Nashik	16/06/2019	15/06/2020	01
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Arts, Commerce Science College, CIDCO, Nashik-422008	15/06/2019	To rooted Implementation, Importance and Awareness through BasicYoga Certificate Course	64
Dr.Sandhya Milind Khedekaar Chairman Empowered Butterflies Training and Research Academy Mumbai, Maharashtra	10/08/2019	To train the staff and students on the self Defnse, emerging technologies in order to bridge the skill gap and, make them industry ready.	60
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1078363	1078363

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing

Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E Campus eHube	Fully	2.2.5.7	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6868	903098	811	85160	7679	988258
Reference Books	800	478668	82	48785	882	527453
Journals	9	4540	34	24709	43	29249
CD & Video	80	21351	Nil	Nil	80	21351
Library Automation	1	Nil	Nil	Nil	1	Nil
Others (specify)	418	81250	36	4829	454	86079

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mr. Bagul, Mahendra M	SYBSc.Physics.812 22.Optics.Sem.II.P. 2013.Optics,Topic- Problems on Lens Aberration	Savitribai Phule Pune University Pune	26/04/2020
Mr. Bagul, Mahendra M	TYBSc.Physics.Sem .II.91422.Quantum Mechanics.Topic- Problems to calculate normalisation constant for given wave function	Savitribai Phule Pune University Pune	26/04/2020
Mr. Bagul, Mahendra M	M.Sc.Sem.II.2015 CBCS.PHUT-123.Statistical Mechanics.Topic- Classical Statistical Mechanics	Savitribai Phule Pune University Pune	28/04/2020

Mr. Bagul, Mahendra M	M.Sc.Physics.Sem. II.PHUT-121.Electro dynamicsTopic.Relat ivistic Mechanics and Co-variance	Savitribai Phule Pune University Pune	30/04/2020
Mr. Bagul, Mahendra M	M.Sc.Physics.Sem. II.PHUT-121.Electro dynamics,Topic- Energy, Force, momentum, relation and electromagnetic wave equation.	Savitribai Phule Pune University Pune	03/05/2020
Mr. Bagul, Mahendra M	SYBSc.81222.Sem.I I.2013..Optics.Topi c.Topic- Interference	Savitribai Phule Pune University Pune	06/05/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
Existin g	32	2	1	0	0	6	17	10	0
Added	3	0	1	0	0	0	3	10	3
Total	35	2	2	0	0	6	20	20	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
camera, Mike, PC, Google classroom, Zoom	https://drive.google.com/file/d/1JWl6dKc-dvJ8iVppVDx5x-NUSNJqWJdK/view?usp=sharing
Camera, Mike, PC, Google classroom, Zoom	https://drive.google.com/file/d/1fGqeMKncFJR-7GK3aHn-t6gyOvrMY5A/view?usp=sharing
Camera, Mike, PC, Google classroom, Zoom	https://drive.google.com/file/d/14SwRv4dmjYr6m5wYsasfltoDstglMCCB/view?usp=sharing
Camera, Mike, PC, Google classroom, Zoom	https://drive.google.com/file/d/1bnb7NVrwK3YP4rCoYwkyz-HBPBCJlBn/view?usp=sharing
Camera, Mike, PC, Zoom, Youtube	https://youtu.be/b4erWnBaNI0

Camera, Mike, PC, Zoom, Youtube	https://youtu.be/7DnEjWU6Af4
Camera, Mike, PC, Zoom, Youtube	https://youtu.be/ejqEomMtU8I
Camera, Mike, PC	https://drive.google.com/file/d/1P23tDRki6wSalqdgprxB88AuOPH3PZU/view?usp=drive_id
Camera, Mike, PC	https://drive.google.com/file/d/16-RurlUyC6-xJM7Sdew2DTZls_AAGEku/view?usp=drive_id
Camera, Mike, PC	https://drive.google.com/file/d/1-Nd4e4xaPqyD7CIO6_g40St_I_vl0Ih_/view?usp=drive_id
Camera, Mike, PC	https://drive.google.com/file/d/1omobr0wRcWDobjTKvHQSSBpg4BMpOdzf/view?usp=drive_id
Camera, Mike, PC	https://drive.google.com/file/d/1on5At1nlGdPccIBWEwVgSJPeSSXgbHuP/view?usp=drive_id
Camera, Mike, PC	https://drive.google.com/file/d/1U-CAZ2lsgp2cXgMbySgAf0dHlaaqgtGG/view?usp=drive_id
Camera, Mike, PC	https://drive.google.com/file/d/1udHTuYpBbw8TJi_jxkNT754TLCJL_QSc/view?usp=drive_id

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
973239	755225	1610401	336109

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

(information to be available in institutional Website, provide link) The purchase committee looks after the maintenance and utilization of academic and support facilities. All the expenses below two thousand rupees are checked and approved by college purchase committee, while the expenses over two thousand rupees are further forwarded for approval to the governing body of M.V.P Samaj, Nashik. Time table for all the classes are designed and utilized as per availability of classrooms and laboratories. Common facilities such as seminar hall, ICT classrooms, Computer Labs are booked slot wise in advance. College premises and facilities are temporary handed over to the concerned government authorities when they require. Library is fully automated by using "library Manager Software" Version 2.2.5.7. All reports about the library usage are

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support****5.1.1 – Scholarships and Financial Support**

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	K.B.P. Earn Learn Scheme	34	9337
Financial Support from Other Sources			
a) National	Scholarship and Free ship	3405	11756911
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Cyber Security Lecture	03/09/2019	86	Department of Commerce and English, A.C.S College, Dindori
Poster Presentation Competition	24/01/2020	34	Department of Mathematics, A.C.S College, Dindori
Pi Day	14/03/2020	34	Department of Mathematics, A.C.S College, Dindori
Ozone Day	16/09/2019	60	Department of Geography, A.C.S College, Dindori
Student Empowerment	20/01/2020	68	Spectrum Academy, Nashik
Personality Development Program for Divyang Students	24/01/2020	43	Student Development Scheme, A.C.S College, Dindori.
National Sports Day	29/08/2019	206	Department of Sports and Physical Education, ACS College, Dindori
Faculty Appointed as student mentor	03/10/2019	1360	M.V.P. A.C.S.College, Dindori
Self Defence Training Program	14/01/2020	168	Department of Sports and Physical Education, ACS College, Dindori.

Swayam Siddha Training Camp	20/01/2020	49	Department of Sports and Physical Education, ACS College, Dindori.
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Competitive Exam	72	Nil	Nil	Nil
2019	Career counselling ;Guest lecture on topic Scope in botany	Nil	48	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Balaji Nursery PVT.LTD, Nashik	22	6	As per attach file	9	9
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	4	Science	Chemistry	LVH College Nashik	M.Sc. Chemistry
2019	1	Science	Chemistry	RYK College	M.Sc. Chemistry

				Nashik	
2019	5	Science	Physics	KVN Naik College, Nashik	M.Sc. Physics
2019	4	Science	Physics	RYK College Nashik	M.Sc. Physics
2019	1	Science	Physics	KKW College, Pimpalgaon baswant	M.Sc. Physics
2019	2	Science	Botany	KTHM College Nashik	M.Sc. Botany
2019	2	Science	Zoology	LVH College Nashik	M.Sc. Zoology
2019	1	Arts	Economics	HPT College Nashik	M.A. Economics
2019	4	Arts	Economics	KVN Naik College, Dindori	M.A. Economics
2019	1	Arts	Economics	College of Social Work, Nashik	MSW
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
Any Other	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
MVP Marathon-2020	National level	10
Athletics Men Women	Inter-collegiate	17

Badminton Men Women	Inter-collegiate	8
Kho-Kho Women	Inter-collegiate	11
Kabaddi Men	Inter-collegiate	12
Elocution Competition	National level	6
Drama	College- Annual Gathering	14
Best Out of Waste	College- Annual Gathering	9
Group Song	College- Annual Gathering	10
Group Dance	College- Annual Gathering	41
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<p>As per Government of Maharashtra notification during 2019-20 the Student Council of the college were not formed. Representation of students on academic administrative bodies/committees of the institution: The College is organizing various activities and functions every year. During the year 2019-20 for the smooth functioning of Academic and Administrative Committees are formed. Along with teachers, students participation is also considered for each committee. The college students participation on various college level academic committees includes Student Development Board, Gymkhana, Campus Development Committee, NSS, Debate etc.</p>

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association (registered and functional) contributes significantly to the development of the institution through financial and non-financial means during the years M.V.P. Samajs Arts, Commerce Science College, Dindori has a registered Alumni Association under the Societies Registration Act. The Registrar of Society, Pune Region. Registration No: NASHIK/0000658/2019 under Societies Registration Act 1860. The Alumni are the key stakeholders of the institution. The institutions aims and strives to create and maintain a strong and positive relationship thereby fostering a lifelong bond between the institute and its alumni. This has been largely benefiting socially, ethically, academically and professionally to continuously provide for better inputs and value to the students overall development. The alumni participate and contribute to the student development of the college in the following ways: 1. The notable alumni share their professional experience with students and

motivating them through various activities like delivering guest lectures and workshop on carrier prospects and current scenario of industry. Thus the alumni help in personality development, career advising, Industry Institute Interaction, sponsorship, mentoring and providing needful academic equipment . The alumni also encourage students to be entrepreneurial and innovative by sharing their experiences. 2. The alumni are guided pre placement sessions for Under Graduate and Post Graduate students. Thus the alumni share with the students, their own on field experience. This help the students to be abreast with current industry requirement and boost their confidence and mold themselves. 3. The alumni also judge the certain college events during the college intercollegiate annual fest Gusto 4. The alumni have graced the occasion as chief guest for the annual day celebration and motivated the students. 5. Apart from their visits and college meets, the alumni are largely connected with college through social media platform. The alumni give feedback on curriculum, the recent trends, the job opportunities in specific industry and corporate requirements which are considered for continuous improvement and quality enhancement. Various programs like carrier counselling, and extension activities are initiated by the suggestion of the alumni. 6. The alumni feedback are noted and their experience and success stories are shared on the institutions official website. 8. The alumni also grace the valedictory function as chief guest of the Student program and thus encourage the student to be innovative and versatile.

5.4.2 – No. of enrolled Alumni:

7

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Two meeting

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization: A general meeting is held at the beginning of the Academic year and power is delegated to faculty wise In-charge and Heads of the Department's for smooth functioning of the institute. The College Development Committee (CDC) is constituted as per the guidelines and rules by the Government of Maharashtra, the University and the mother institute. CDC decides all important working policies of the institute. The Institute delegated powers to NSS, BSD, Bahisshal, Cultural Cell, Examination department and IQAC for yearly planning and selection of representatives. The Institute management team including the Principal, Vice- Principal, IQAC Co-ordinator, ARC Co-ordinator, all heads of the department's are involved in different committees for day-to-day work. An action plan is created for curricular, co-curricular and extra-curricular activities. The institute management team planned following

A) Participative activities: Annual Budget, NAAC, Academic Calendar, Departmental Plan, Departmental requirements, formation of various committees, planning for new courses B) Perspective Plan: To cope up with the competition in the age of globalization, the institute prepared a perspective action plan as per guidelines of the mother institute considering future needs and requirements. The perspective action plan is developed according to the last accreditation suggestion and the guidelines of UGC, the State Government, the Savitribai Phule Pune University, Pune and the College Developmental Committee

(CDC) and is displayed on the college website. The aspects of the perspective plan are as follows:

- New Linkages and collaborations.
- To fill the self-appraisal forms.
- Subscribed to the well reputed National libraries, E-Journals and E- Books.
- Increase the involvement for ICT-based learning resources.
- Providing educational opportunities to economically and socially backward students through free-ship and scholarships.
- Gender Audit, Green Audit, AAA and Energy Audit.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	According to the guidelines of mother institute following schemes are implemented by the college. The Career and Counselling Cell is established in the campus as per the guidelines by UGC, Govt. of Maharashtra and S. P. Pune University, Pune. Following Schemes are provided to employs: <ul style="list-style-type: none"> • Sevak Kalyan Nidhi (Staff Welfare Fund) • Medical Insurance policy for all employees and students • Placement cell for students
Library, ICT and Physical Infrastructure / Instrumentation	Library is fully automated by Using Library Manager Software Version 2.2.5.7. Library consists of 6840 text books, 774 reference books and 19 Journals which are accessible to students and faculty members. College has sufficient amount of ICT enabled classrooms with internet facility which are booked slot wise in advance. The college infrastructure facilities such as laboratory, office, Department of Physical Education and Sports, etc are well equipped
Research and Development	The institution has a strategy of promoting research culture among the faculties and students. ? The Institute appointed an ARC, Research Committee to maintain pace of research. It encourages faculty members to apply for Minor and Major Research Projects, publishing research papers, attending seminars and conferences, Refresher-Orientation Faculty Development and Short Term Training Programme. The Institute provides duty leaves and infrastructural facilities to the faculties who are engaged in M. Phil. and Ph. D. research. Notifications related research grant from the University and other organizations are

circulated to faculty members. Students are guided for Research Project Competition- Avishkar and other competitions.

Examination and Evaluation

Exams are held according to University prescribed patterns. • Semester and CBCS pattern: First year First year B.A, First year B.Com. First year B.Sc. • Annual pattern: S.Y. T.Y. B.A, B.Com. • Semester Pattern: S.Y. T.Y. B.Sc. • Semester and Credit System Pattern to Post Graduation Courses. Teaching and Learning: The institute follows curriculum developed by Savitribai Phule Pune University, Pune. The faculty members and students actively participate in the skill development programmes / certificate courses organized by Institutions, Universities, Bharat Skill, e-skill, NPTEL, Swayam Prabha, epathshala, Diksha as well as SWAYAM. The institute inculcates values among the students for the quality enhancement through various curricular, co-curricular and extra-curricular activities of NSS, SDO, Bahisshal, curricular, co-curricular and Extracurricular. The Women Development Cell performs various activities for woman empowerment. Study and excursion tours, industrial visits, project-writing, educational exhibitions, book exhibition, student seminars, discussions are regularly arranged. The library provides services and facilities like reference books, research journals, periodicals, University news and competitive exam books, material etc. Library has also subscribed for 'Lokrajaya'. The institute follows the self- assessment method to evaluate the performance of faculty and support staff, and data of analysis is forwarded to mother institute. The Institute involved in innovative teaching methods. Modern ICT resources like computers, internet and projectors are made available to the faculties.

Teaching and Learning

Teaching and Learning is more students centric. Teaching process is ICT enabled in which animated images, open source NPTEL videos, charts, graphs, models, PowerPoint presentations, student seminars, etc were frequently used. In addition to this, guest lectures, expert

assistance, remedial teaching for required classes / groups of students is conducted. Study tours and industrial visits are regularly arranged. The institute follows the self- assessment method to evaluate the performance of faculty which is evaluated by mother institute. The Women Development Cell performs various activities for women empowerment. Students are encouraged to participate in various competitions.

Curriculum Development

The institute follows the curriculum provided by affiliated Savitribai Phule Pune University, Pune. Faculty members from the college contributed various valuable suggestions to the concerned Board of Studies (BOS) members for the revised syllabus planned to be implemented from the year 2019-20.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	To cope up with the competition in the age of globalization, the institute prepared a perspective action plan as per guidelines of the mother institute considering future needs and requirements. Providing educational opportunities to economically and socially backward students through providing free-ship and scholarships • College website • Department wise mail system • WhatsApp group for employees • WhatsApp groups of college students with one faculty member as mentor for each group. - Yes • Online circular system • Bulk SMS system • E-notice board
Administration	The parent institute and college have separate websites which provide detail aspects related to e-governance administration. Mother institute maintains Human Resource Database through online MIS system.
Finance and Accounts	Institute established computerized system to keep finance and account record. The institution has Tally software for Finance and Accounting. Online payment system has been adopted to pay various types remunerations to the faculty as well as resource persons.
Student Admission and Support	The institution has special MIS system for admission process and its data analysis. The institute provided

	online Admission System software namely e-Campus education, e-Hub software developed by IT Software Developer. The institute provides assistance to students for online merit form submission through institute's Computer Laboratory.
Examination	The institute followed online exam system of Savitribai Phule Pune University, Pune for online Exam form submission, reprint of papers, online hall tickets of students, rechecking facility, download online question papers. The institution has its own computer software for first year examination process including Bar Code System, online internal marks entry and final result sheet preparation.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Mrs. Rupali P. Kotwal	Two day International Conference on 'Strengthening Business Competencies for sustainable Development	B.C.U.D, S.P. P.University Pune	1000
2020	Mr. R. K. Jadhav	Two Days State Level Seminar on Effective Use of Office Management in College	Dadasaheb Bidkar College, Peth	400
2019	Mrs. P. J. Gare	One Day Workshop on SYBSc Syllabus Revision	K.T.H.M. College, Nashik	250
2020	Mr.Balram G. Kambale	Workshop on MVP Karandak	K.T.H.M. College, Nashik	2300
2020	Dr. Vedashree V. Thigale	Principal Workshop	S.P.P.U pune	1000
2019	Mr.P. K. Panpatil	One Day Workshop On "Interest Exploration Meeting For Respond (ISRO)"	K.T.H.M. College, Nashik	400

2020	Mr.Shri. Dilip P. Halde	Two Days State Level Seminar on Effective Use of Office Management in College	Dadasaheb Bidkar College, Peth	400
2019	Mr. Mahendra M. Bagul	Implementation of CBSC for FYBSc.	CT Bora College, Shirur	250
2019	Dr. Dinesh E. Ukirde	34th Workshop Kreeda Shibir of Director of Physical Education	A.C.S College Sangamner	1860
2019	Mrs. S. S. Kardel	Maxima Software Discusses Seminar	HPT RYK College, Nashik	300
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Webinar on distance learning and education technology in time of covid-19 for Teachers	Nill	15/05/2020	15/05/2020	489	Nill
2020	Nill	Workshop on working skills and behavior development for non teaching staff	12/02/2020	13/02/2020	Nill	168
2019	Nill	Training Program for Non-Teaching staff on	09/12/2019	13/12/2019	Nill	18

Computer
Hardware:
Maintenanc
e and
Repairing

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	04/06/2020	01/07/2020	28
Orientation Programme	1	07/01/2020	27/01/2020	21
Faculty Development Programme	1	21/05/2020	30/05/2020	10
Faculty Development Programme	1	18/05/2020	03/06/2020	14
Faculty Development Programme	1	21/05/2020	30/05/2020	10
Faculty Development Programme	1	08/06/2020	14/06/2020	7
Refresher Course	1	31/05/2019	14/06/2019	14
Refresher Course	1	23/02/2020	17/03/2020	14
Refresher Course	1	04/10/2019	17/10/2019	14
Refresher Course	1	18/08/2019	31/08/2019	14

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	22	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Mediclaim, College Teacher Society, Sevak Society, Sevak Kalyan Nidhi, Free medical check	Group Insurance, Mediclaim, College Teacher Society, Sevak Society, Sevak Kalyan Nidhi, Free medical check	Group Insurance, Poor Boys Funds, free Medical Check up, Student Development board, Earn and Learn Schemes

up

up

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute is affiliated with Savitribai Phule Pune University, Pune. The External Audit is conducted programme and course wise. It includes Examination Department, NSS, and Board of Student Welfare (BSW), Skill Development, Extra Mural Studies, Seminars and Workshops. The audits are conducted by authorised officers appointed by Savitribai Phule Pune University, Pune. External audit include a Scholarships, Administrative and Financial matters of the Institute, for which the Auditor is appointed. The internal audit for Financial Discipline and control is conducted by Mother Institution. It includes the financial transactions, books of accounts of various departments and courses. It helps the institute to plan and execute the finance for future courses and curricular, Co- curricular and extra curricular activities. All remittance, bills and remunerations have been paid by the cheque for transparency. The institute adopted computerized account system for smooth functioning and accuracy.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Savitribai Phule Pune University Pune-07	100000	For Sports Grant
View File		

6.4.3 – Total corpus fund generated

1338055

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Experts from other Colleges Dr. S. V. Patil (Chairperson) 2. Dr. R. D. Gholap 3. Dr. Rupali Sanap	Yes	Committee under the chairman of Principal Dr. Vedashree V. Thigale. Dr. D.K. Londhe (IQAC Co-ordinator) 1.Mr. R.R,Zoman(Co ordinator) 2.Mr. M.M. Bagul 3.Mr. S. M. Page 4.Dr. J. D. Pawar 5.Dr. D. N. Shinde
Administrative	Yes	Experts from other Colleges Dr. S. V. Patil	Yes	Committee under the chairman of

		(Chairperson) 2. Dr. R. D. Gholap 3. Dr. Rupali Sanap		Principal Dr. Vedashree V. Thigale. Dr. D.K. Londhe (IQAC Co-ordinator) 1.Mr. R.R,Zoman(Coordinator) 2.Mr. M.M. Bagul 3.Mr. S. M. Page 4.Dr. J. D. Pawar 5.Dr. D. N. Shinde
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent Meetin: Importance of parents in Teaching and Learning process of students was underlined and explained. 2. Mother Parent Meeting: The parents were made aware about 'College Bus service' at cheaper rates for the students since the college was shifted to new building along with other facilities offered by the college. 3. Parent Meeting Since most of the students come from nearby villages by Bus (MSRTC), bus pass at concessional rates and girl students safety were two important points of the meeting.

6.5.3 – Development programmes for support staff (at least three)

Workshop for supportive staff employees on working skills and behavioural development
2.Training Program for Non-Teaching staff on Computer Hardware: Maintenance and Repairing

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Bridge Course, AAA, Research Projects, Minor projects, New P.G. Corses

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Energy Audit	30/06/2020	15/06/2019	14/06/2020	1476
2020	Green Audit	16/04/2020	15/06/2019	14/06/2020	1476
2019	.Academic Administrative Audit (AAA)	15/06/2019	15/06/2019	14/06/2020	1476
2019	Gender Audit	11/03/2019	15/06/2019	14/06/2020	1476
2020	Organize Two Days	07/02/2020	07/02/2020	08/02/2020	45

	National Level Seminar on Use of ICT Tools in Teaching and Learning				
2020	Received PRIF Scholarship 2019-20 of Program B.A, B. Com, B.Sc. and M. Com Students From Youth Dreamers Foundation of INR 7,63,745	19/10/2020	15/06/2019	14/06/2020	74
2020	Webinar on distance learning and education technology in time of covid-19 for Teachers	15/05/2020	15/05/2020	15/05/2020	489
2020	Workshop on working skills and behavior development for non teaching staff	12/02/2020	12/02/2020	13/02/2020	168
2020	Workshop on Employment generation from Medicinal plant farming	20/01/2020	20/01/2020	21/01/2020	42
Nill	Workshop on Goat Farm : Self employment opportunities	20/01/2020	20/01/2020	21/01/2020	48
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Medical check-up camp	07/10/2019	15/10/2019	267	246
Swayamsiddha Training Camp	16/12/2019	23/12/2019	49	Nill
Lecture series gender equality	23/08/2019	23/08/2019	30	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Percentage of power requirement of the University met by the renewable energy sources A) Green Audit: Green Audit is considered as one of the thrust areas of the college hence special emphasis is given on various related activities. Program and initiatives under this category are formulated and executed by a Green Audit Team. The objective of the audit team is to create and maintain environment friendly campus and to inculcate an eco-friendly attitude among students and community. Eco-environmental infrastructural facilities. Green Audit of the college campus. Tree plantation programme by NSS students. Lord Ganesh statue collections during Ganesh Festival. Celebration of Ozone day. Disaster Management Training Program. Swachhata abhiyan at college level. Solid Waste management- Vermicompost unit. Cleanliness campaign. Projects on Environmental Awareness by second year students. B) Energy Audit: The objective of the audit was to study the energy consumption pattern of the facility, identify the areas where potential for energy/cost saving exists and prepare proposals for energy/cost saving along with investment and payback periods. The salient observations and recommendations are given below. MVP'S Arts, Science and Commerce College use energy in the following forms: a. From MSEDCL b. Electricity SOLAR Grid connected solar plant (15.36 KW) Electrical energy is used for various appliances, like: Computers, Lighting, Air-conditioning, Fans other Laboratory Equipment, Printers, Xerox machines, CCTV, UPS, LCD Projector, Router system, Flood light, Pumping motor etc a. The average cost of energy is around Rs 21,966.00/- per Month. b. The Specific Energy Consumption (SEC) is the ratio of energy required per square meter. In this case the SEC is evaluated as electrical units consumed per square meter of area. It is calculated as under for (Electricity): 0.058 KW/Sq.m. Web-link: https://mvpsrco1legedindori.ac.in/wp-content/uploads/2021/03/Mvp-Dindori-EA-19-20.pdf</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill
Special skill development for differently abled	No	Nill

students		
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	20/01/2020	1	Blood Donation Camp	To raise awareness that individuals can save lives and improve the health of others .To encourage people to donate blood voluntarily without compensation. To support the operation of safe and reliable blood services .	15
2019	1	1	13/08/2019	1	Snack Awareness and Conservation	Awareness regarding primary aids and precaution on snack biting. Acknowledge poisonous and non poisonous species of snack.	74

						Removed unwanted fair regarding snack.	
2020	1	1	25/01/2020	1	Matadan Jagrutti Program	To motivate voters for voting rights	102
2019	1	1	01/07/2019	1	Tree plantation	Help to regulate ecological cycles like nitrogen, water, oxygen cycle and for control pollution and increase soil fertility.	48
2020	1	1	20/01/2020	1	Health check- up and blood group	Many people don't know their blood type. Even if you do know your type, you might not realize that the type might make you more prone to certain medical conditions.	61

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct (handbooks) for various	15/07/2019	https://mvpsrcollegedin.dori.ac.in/wp-content/upl

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	62
Tree Plantation(NSS)	01/07/2019	01/07/2019	107
Gender Equqlity	23/08/2019	23/08/2019	68
Yuva Spandhan(Varshik)	12/12/2019	12/12/2019	205
NSS Residential Winter Camp at vanarwadi Village.	30/12/2019	05/01/2020	100
Bhashik pantharwada	01/01/2020	15/01/2020	76
Sports week Programme	05/02/2020	06/02/2020	206
National women day	08/03/2020	08/03/2020	40
Science Day	28/02/2020	28/02/2020	111
Blood Donation Camp (NSS)	20/01/2020	20/01/2020	15
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- 1) E-waste Management: Policy in this aspect is to reduce, reuse and recycle. Source reduction is achieved through installation of modular and upgradable type of instruments. Recovery and reuse - The functional parts of electrical and electronic instruments were recovered and reused for which a separate room is set apart. Inventory management - The e-waste is systematically recorded in registers with information about the source and reason for disposal. Production process modification - The e-waste is categorized based on their defects and processed for future use. E-waste such as computers, printers, mouse, keyboards is collected from corresponding departments and stored in the scrap room and then handed over time to time to the M.V.P Samajs Karmaveer Baburao Thakare College of Engineering Nashik. Only non repairable parts of e-waste are put into the scrap while repairable parts are used after repairing.
- 2) Use of Renewable Energy: Recently college is exploring various avenues for availing the sources of renewable energy to fulfil its ever increasing energy requirement. For example Roof Solar Panels installed for alternate power sources in the college Campus. 3) Solid Waste Management: Solid waste in the campus is two types such as paper or stationary waste and plant waste. All the paper waste in the college is collected half yearly and sold it to the scrap agency Sainath raddi Depo, Nashik. The plant waste from the campus is collected and dump into the waste pit. All these waste then is converted into the organic manure and used as fertilizers for the plants in the campus. Some of the plantwastes are added into the Vermicompost pit and produces bio fertilizer. 4) Liquid waste management: The liquid waste from each laboratory is passed through the proper channel and dump into the recharge pit hence the direct contamination water is avoided. Micro scale techniques are used in chemistry practical to reduce pollution due to the wastage of chemicals. The empty

reagent bottles rinsed twice with water and then dump into the bin. Teachers always take care about to waste the minimum chemicals during the practical's. The broken glass apparatus collects separately into the bin. 5) Efforts for Carbon Neutrality: The College makes the student aware of the Carbon Credits, Carbon Neutrality its advantages etc as a curriculum in the subject Environmental Awareness in the second year programmes. Projects/assignments are also given to the students. Paperless communication for administrative and academic purposes through e-media - An SMS Alert System for information dissemination about important dates and notices among the students and the staff is managed. 6) Tree Plantation: Various trees are planted and maintained to keep the campus green.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) a. Title of the Practice : Domestic Solar Appliances Awareness b. Goal : To create awareness about domestic solar appliances within student. c. The Context : i. College is located in rural area where student belongs to financially weaker section. ii. In Dindori solar energy is readily available source of energy. d. The Practice : i. Hands-on practice of domestic solar appliances for students. ii. Government subsidies, installation maintenance system were discussed. e. Evidence of Success: i. Student's positive approach towards domestic solar appliances ii. Photos and Student thanking letter. f. Problems encountered and resources required: Problem: Lack of domestic solar appliances knowledge among student. Resources required: i. Domestic solar appliances set ii. Expert lecture series 2) a. Title of the Practice : Collection of Folk songs from Dindori taluka b. Goal : Preserving the extinct folklore and passing it on to the new generation c. The Context : i. Senior and female citizens of Dindori taluka ii. Project report for collection of Folk songs d. The Practice : i. Collection of Folk songs from Dindori Taluka e. Evidence of Success: i. Photographs and project reports captured during the collection of folk songs f. Problems encountered and resources required : Problem: Pronunciation and Meaning of songs Resources required: Audio-visual camera.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://mvpsrcollegedindori.ac.in/wp-content/uploads/2021/05/Best-Practice Academic-Year 2019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institute Arts, Commerce Science College, Dindori established in 2001 which is run by the Maratha Vidya Prasarak Samaj, Nashik. The Maratha Vidya Prasarak Samaj, Nashik is one of the most prestigious centers of learning in the State of Maharashtra. It has been over 106 years that it has stood the test of time to become legend of unparalleled stature. M.V.P. Samaj manages more than 450 educational professional institutions. The spectrum of educational institution encompasses Primary Schools, Secondary Schools, Graduate Postgraduate Colleges, Professional Vocational Colleges. Upholding the motto of our Parent institute Maratha Vidya Prasarak Samaj's 'Bhaujan Hitay bahujan Sukhay i.e. welfare and happiness of the masses, the Arts, Commerce Science College, Dindori is committed to provide higher educational opportunities to tribal society which belongs to socially under-privileged and financially weaker sections. The institution has been permanently affiliated and satisfying the required conditions with Savitribai Phule Pune University, Pune, Ganeshkhind, Pune-411007. The college offers Under Graduate Post Graduate courses as per

guideline by affiliated University, Pune. The NAAC Committee visited the college in 2014-15 graded the college with 'B' Grade (CGPA 2.34). For students overall development purpose the College has shifted to new, large attractive building in August-2018 which is environmental friendly, calm quite atmosphere.

Institute assists the students with concessional bus facility as per lecture/examination/feedback schedule. There are various facilities like library, Reading Room, special clean washroom for students and well equipped Laboratories. To support and develop students, we implement various schemes and programmes like Earn and Learn, Special Guidance Scheme, Student

Welfare, private PRI scholarship funds, sponsored by Savitribai Phule Pune University, Pune. Hon. Sarchitnis madam of M.V.P Samaj's Nileema Pawar awarded 'Shrimant Bhushan Purskar', by State level 'Shrimant Thorale Bajirao Peshwe Path Sanstha Sinner. Jijau Mahila Mandal Kopergaon honoured by 'Kopergaon Bhushan Purskar' and 'Shikshan Bhushan Purskar' by Kakasaheb Mhaske Medical Foundation Ahmednagar. Institute's head Dr. Vedashree V. Thigale awarded with Savitri Gaurava Puraskar, by Bhartiya Patrakar Sangh, New Delhi on 11th March 2019. She also awarded with Kadava Gaurav Puraskar by Kadav Pratishthan, Nashik on 5th December 2018. One of our faculty members Dr. D. N. Shinde awarded with Ph.D. by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Our two students Surte Nitin Kernath (M.A.) and Shinde Siddharth Ashok (M.A.)

participated in All India Inter University Yoga Championship held at Kanchipuram, Chennai. Special feature of this year is to inculcate business approach among student, hands on training workshop is arrange on Computer Hardware Awareness using scrap computer and peripherals. Every year health check-up camp is organised for students. It has been carried out in collaboration with MVP's Dr. Vasantrao Pawar Medical College Hospital and Research Centre, Nashik. Every year college forms Discipline Committee for maintaining Discipline in the campus. The Vishakha Guidelines were a set of procedural guidelines for use in India in cases of sexual harassment. The college motivates girls and boys for their social responsibilities.

Provide the weblink of the institution

<https://mvpsrcollegedindori.ac.in/>

8.Future Plans of Actions for Next Academic Year

- 1) Publication of Research Paper in affiliated UGC care list and minor projects.
- 2) Upgrades infrastructure and e facilitate teaching and learning.
- 3) To organize campus interview for student placement
- 4) Garden Beautification
- 5) To introduce new PG courses.
- 6) To develop indoor and outdoor games facilities
- 7) To emphasize on use of solar electricity
- 8) compilation 2F and 12B By UGC.
- 9) Use of G-Suit.