

Best Practice I

Academic year: 2020-21

Title: Collection of distinct Stone and soil samples in nearby villages of college campus.

Goal: Accumulate knowledge about distinct stones and soil type for geological survey.

Context: 1. Farm and nearby area of the college campus.

2. Project report on collection of distinct stone and soil samples


The Practice: collection of distinct stone and soil samples and generate report for the same.

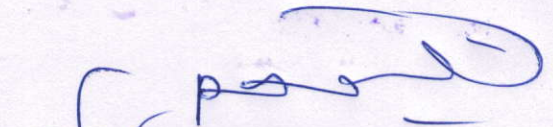
Evidence of Success: Project reports and Photographs captured during the collection.

Problem encountered and resources required:

Problem: Difficult to collect larger rocks (boulders) for accumulation and study.

Resources required: Collection bag, Camera, etc


H.O.D.
Department of Geography
Arts, Comm. & Sci. College, Dindori
Tal. Dindori, Dist. Nashik


PRINCIPAL
Arts, Commerce & Science College, Dindori
Tal. Dindori, Dist. Nashik

Best Practice - 2

Title of the Practice: -

Conservation of Medicinal Plants.

Goal: The goal of this best practice is to establish culture that not only conserve medicinal plants but also focuses on its use by the nearby population.

The Context: 1. Nearby areas of our college are having various medicinal plant species.

2. Donation of medicinal plant species along with their information to nearby farmers, stakeholders, etc.


The practice: Collection of medicinal plant species, propagation and donation of that species to nearby farmers, stakeholders, etc

Evidence of Success: Nearby farmers and stakeholders shows positive approach towards conservation and proper cultivation of medicinal plants.

Problem encountered and resources required:

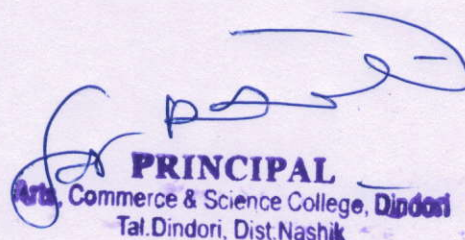
Problem: Difficult to collect medicinal plant from in nearby hilly areas

Resources required: Informative of hilly areas (Vaidu), Polyhouse, Camera, etc



H.O.D.

Department of Botany
Arts, Commerce & Science College Dindori
Tal.Dindori, Dist.Nashik



PRINCIPAL

Arts, Commerce & Science College, Dindori
Tal.Dindori, Dist.Nashik