



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		MARATHA VIDYA PRASARAK SAMAJ'S ARTS, COMMERCE & SCIENCE COLLEGE, DINDORI
• Name of the Head of the institution		Dr. Sopan K. Kushare
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		02557222333
• Mobile no		9766044145
• Registered e-mail		srcollege.dindori@mvp.edu.in
• Alternate e-mail		principal@mvp-srcollegedindori.ac.in
• Address		Gut No. 836, Umrale Road, Near Govt. ITI, Dindori Shivar, Dindori
• City/Town		Nashik
• State/UT		Maharashtra
• Pin Code		422202
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education

• Location	Rural				
• Financial Status	Grants-in aid				
• Name of the Affiliating University	Savitribai Phule Pune University, Pune, Maharashtra				
• Name of the IQAC Coordinator	Mr. Ajay A. Nikam				
• Phone No.	02557222333				
• Alternate phone No.	02557222277				
• Mobile	8698084117				
• IQAC e-mail address	iqac@mvpsrcollegedindori.ac.in				
• Alternate Email address	aanikam@mvpsrcollegedindori.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://mvpsrcollegedindori.ac.in/ /				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://mvpsrcollegedindori.ac.in /wp-content/uploads/2022/05/2020- 21-Academic-Calander.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.34	2015	03/03/2015	02/03/2020
6.Date of Establishment of IQAC		01/07/2012			
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NILL	NILL	NIL	NILL	NILL	
8.Whether composition of IQAC as per latest		Yes			

NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	04
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Organized various webinars on current trends as well as on Intellectual Property Rights (IPR)	
40 students got benefits from Pernod Richard India Foundation (PRIF) Scholarship. The total amount is 4,00,000/-	
03 students got Mediclaim facility. Total amount is 64,994/-	
Also organized various programs for personal and professional development of teaching and non-teaching staff.	
G-suite for teaching, Learning and Evaluation purposes made available.	
Motivated the students and staff to spread awareness in their nearby villages about COVID-19 situation. For example, preparation of mask and their proper use and follow the COVID-19 appropriate behavior	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
To promote alumni for fruitful involvement for college development	Alumni visited college during various functions and motivate the students and supports basic college needs for example garden benches, plants, etc
To submit the AQAR 2019-20	We have submitted the AQAR 2019-20 on 14th June 2021 successfully
To motivate students and staff to spread awareness in their nearby villages about COVID-19 situation. For example, preparation of mask and their proper use and follow the COVID-19 appropriate behaviour	As token of success the Nagar Panchayat, Dindori felicitate us by giving Memento and certificate as CORONA YODDHA
To make aware and support students by various financial ways for example, Government scholarship, Private scholarship, Mediclaim facility, etc	From this college, approximately 1020-students have got government scholarship, 40-students have got private scholarship. In addition, 03-students have got Mediclaim.

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	01/07/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	23/01/2022

15. Multidisciplinary / interdisciplinary

- To implement the New Education Policy (NEP) among the students belonging to Dindori rural area, to improve their own lives, communities, social awareness, inculcating moral and social

ethical values amongst the society.

. The institutional approach towards the integration of humanities and science is as per the guidelines by affiliating university. English and Marathi course of humanity stream are compulsory for the second year science students while the Geography from science stream were available as general paper for FY, SY & TYBA students.

. As per the guideline by affiliating university, college offers 291-courses with most of them are choice based credit system. All second year students belonging to BA, BCom & BSc have compulsory project on environmental science, TYBSc-Physics, MCom-II have compulsory project as one paper.

. As per the guidelines by affiliating university, college offer multiple entries for undergraduate education,

o For FYBA entry qualification is XII-Arts/ XII-Science / XII-Commerce / MCVC (2 years) / ITI (2 years) / 10+3 engineering diploma (any stream)

o For SYBA entry qualification are FYBA / 12+3 engineering diploma (any stream) / 12+2 Pharmacy.

o For FYBCom entry qualification is XII-Science / XII-Commerce / MCVC (2 Years) / ITI (2 years) / 10+3 engineering diploma (any stream)

o For SYBCom entry qualification is FYBCom / 12+3 engineering diploma (any stream) / 12+2 Pharmacy.

o For FYBSc entry qualification is XII-Science / MCVC (2 years) / ITI (2 years) / 10+3 engineering diploma (any stream)

o For SYBSc entry qualification are FYBSc / 12+3 engineering diploma (any stream) / 12+2 Pharmacy.

. To inculcate multidisciplinary research and solution to society's most pressing issues, our MCom-II students took project on Bank of Maharashtra Dindori, Krushi Utpann Bajar Samiti Dindori, etc. Second year students took project on environmental issues such as water pollution, soil pollution, air pollution, etc. Many TYBSc-Physics students took multidisciplinary project based on Electronics and their applications.

To promote multidisciplinary / interdisciplinary approach in 2020-21, department of English arrange Formal Letter writing workshop for students, teaching and non-teaching staff. Department of Geography collect distinct Stone and soil samples in nearby villages of college campus and accumulate knowledge about the same for geological survey. Department of Botany cultivate and donate medicinal plants and establish culture that not only conserve medicinal plants but also focuses on its use by the nearby population

16.Academic bank of credits (ABC):

- In addition to the compulsory credits of 132, the students require additional 08 credits to complete their undergraduate degree. The college made following initiatives to fulfill the requirement of academic bank of credits
 - For first year undergraduate student:
 - project, 10Hrs practice and physical fitness test under physical education.
 - Democracy election and Governance compulsory course
 - For second year and third year undergraduate student:
 - Sport representation at college level / university level / state level / national level
 - Participation in NSS Camp
 - Short term course (30 Hrs)
 - Field visits
 - Study tours
 - Industrial visits
 - Online certificate courses
 - For first year postgraduate student:
 - Human rights
 - Cyber security
 - For second year postgraduate student:
 - Cyber security
 - Introduction to constitution
 - Skill Development course

17.Skill development:

- Institute strengthens the vocational education and soft skills of students in alignment with National Skills Qualifications Framework as follows.
- For all First year UG and PG students the Democracy, Election and Governance compulsory course was added.
- For First year PG students the Cyber security and Human Rights were added.

- In addition the Employability Skill Enhancement Programme, the Energy Studies, Environmental Awareness course for FYBCom students, TYBSc-Physics students and all Second Year UG students were added respectively.
- The institute has formed an RTI committee under which students are made aware about their human rights through arranging lectures of the experts in the area.
- Human Rights of an individual are due respected and observed on the campus.
- The certificate courses i.e. Domestic Use of Solar Equipment for Energy Conservation and Vedik Mathematics for Competitive Examination were design and implemented through trained faculty provisions.
- Department of Marathi has collected Folk songs from Dindori Taluka and are made available in the college which helps for preserving the extinct folklore and passing it on to the new generation.
- The college has adopted Wanarwadi village under the NSS. Various online and offline programmes were carried out in 2020-21 to support and upgrade the people of this village. In the pandemic situation, useful programmes based on COVID-19 appropriate behavior were organized, such as mask preparation, awareness messages through whiteboard writing, vaccination awareness, etc.
- For better understanding the teaching-learning process, various forms, viz. admission forms, scholarship forms, feedback forms, are made available in English as well as the regional Marathi language.
- To develop an emotional and religious approach among the students and staff, scheduled commemorative days are celebrated on the campus, such as Republic Day, Maharashtra Day, and Independence Day on January 26, May 1, and August 15, respectively. Along with this, the institute celebrates the following days online or offline as per Maharashtra government guidelines. -26th November as Constitution Day, and the 25th of January as National Voters Day, on which a demonstration about voting machine operation was organized. Marathi Rajbhasha Din on 27th February, Marathi Bhashik Pandharwada on 01st to 15th January, 21st June as International Yoga Day, 8th March as International Women's Day, 5th September as Teachers' Day, 31st October as National Unity Day, and 1st December as World AIDS Day.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- As college belong to Dindori rural area with most of the students prefer vernacular language, hence the teaching methodology in the college integrate English as well as Marathi language.
- To inculcate Indian language among students of different stream, English and Marathi courses were added compulsory for the second year science students, first year commerce and arts students.
- For better understanding the teaching learning process, various forms viz admission form, scholarship form, feedback forms are made available in English as well as regional Marathi language.

Also some commemorative days are celebrated in the campus such as Marathi Rajbhasha Din on 27th February, Marathi Bhashik Pandharwada on 01st to 15th January, etc

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- To inculcate outcome-based education among students, various departments of our college offer hands-on training/project/work in nearby industry/nursery by establishing MoUs or collaborations with them.
 - MCom-II students did projects in Bank of Maharashtra Dindori, Krushi Utpann Bajar Samiti Dindori, etc. with skills such as online and E-Banking, Mobile Banking, and various types of loans, saving schemes, hypothecation loans, locker systems and services, etc.
 - TYBSc-Physics students took multidisciplinary projects based on electronics and their applications.
 - Botany students were upgraded with various skills, technologies, and methods of construction of polyhouse and horticultural practices through hands-on training work.
 - Economics departmental students upgrade their skills with research methodology, by attending lecture series and by taking projects.

20.Distance education/online education:

- The college has a Yashwantrao Chavan Maharashtra Open University Centre where TWO programs, BA and BCom, are offered.

Extended Profile

1.Programme

1.1	291
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	1366
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	726
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	348
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	37
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	48
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	12
4.2 Total expenditure excluding salary during the year (INR in lakhs)	112348
4.3 Total number of computers on campus for academic purposes	39

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum delivery system is student-centric in order to achieve holistic development of the students. In an academic year, the academic calendar containing suitable available dates for significant activities and teaching plan get prepared and communicated among the students in advanced. The HoDs arranges departmental meetings to distribute and assign the workload. Allocations of lectures of all the subjects are planned according to University rules and regulations. The timetable committee prepares a master time-table and HoDs prepare departmental timetable as per their lectures and practicals schedule. IQAC and departmental meetings are held periodically to review the completion of syllabus. Various teaching strategies including ICT enabled lectures are being adopted by the faculties. Also encourages faculty members to apply advanced pedagogical methods and tools in the classroom. Online learning management platforms like NPTEL, Google classroom etc are being used for effective delivery of learning. Additionally, college organizes e-seminars, and e-workshops, which provides a platform to interact with experts in various fields and enrich and update their subject knowledge. At the end of every academic year, IQAC collects feedback on curricula from all the stakeholders. In the end, syllabus completion report is submitted to the principal through HoD

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://mvpsrcollegedindori.ac.in/wp-content/uploads/2022/05/1.1.1_First.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar get prepared after a thorough deliberation with Principal, Vice principal, IQAC, departmental head and various committee. Semester wise planning of curriculum delivery is an essential aspect of our academic calendar and made available on college website. CIE is being looked after by a separate Internal Examination Committee. Institute strictly adheres to the academic calendar for the conduction, evaluation and grievance redressal related to CIE. All the departments conduct unit tests and tutorials periodically to ensure effective implementation of the curriculum as per college academic calendar. The internal examination schedule, evaluation methods, marking scheme, nature of question papers, and the marking weightage circulated well in advanced and also intimated to the students through mentor-mentee group. If some of the students remained absent such as medical emergency, the concerned department conducts their internal tests separately. While submitting the internal marks to the university portal, utmost care is being taken to ensure no errors. Various methods were adopted for internal tests. The college examination committee effectively deploys and monitors continuous evaluation processes throughout the academic year. In the internal assessment the college takes following measures such as Home assignments/Group discussion/Seminars/Project work, etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://mvpsrcollegedindori.ac.in/wp-content/uploads/2022/05/Exam-Notice.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

B. Any 3 of the above

following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

664

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute Integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum as follows

For all First year UG and PG students the Democracy, Election and Governance compulsory course was added. For First year PG students the Cyber security and Human Rights were added. In addition the Employability Skill Enhancement Programme, the Energy Studies, Environmental Awareness course for FYBCom students, TYBSc Physics students and all Second Year UG students were added respectively. The institute has formed an RTI committee under which students are made aware about their human rights through arranging lectures of the experts in the area. Human Rights of an individual are due respected and observed on the campus

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

364

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

A. All of the above

Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	https://mvpsrcollegedindori.ac.in/wp-content/uploads/2022/05/Stakeholder-Feedback-Report_compressed.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	
A. Feedback collected, analyzed and action taken and feedback available on website	
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mvpsrcollegedindori.ac.in/wp-content/uploads/2022/05/Stakeholder-Feedback-Report_compressed.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1366	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1027

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college is situated in the tribal area where majority of the students are from vernacular backgrounds. To distinguish slow learners and advanced learners, students were identified on the basis of marks scored by them in the previous examination. The college organizes various programs for both the student's groups by considering their learning ability as well as requirements.

Programs / Facilities for Advanced Learners:

- Students are prompt to participate in essay, debate, and elocution competitions.
- Guidance for competitive examinations, Carrier Katta, etc.
- Arranging the expert lectures.
- To send students for training program such as Private Industry or Nursery, etc.
- Involving them as volunteers for seminars, conferences, workshops.
- Felicitating them on the occasion of 'Samaj Din' and in 'Annual Prize Function'
- Promoting for various intercollegiate competitions.
- Motivated to write articles for college magazine

Programs / Facilities for Slow Learners: :

- Bridge Program-EVS, Democracy-Election and Governance, Human Right, Cyber security etc.
- Remedial teaching
- Organizing motivational talks
- Providing extra study-materials
- Personal guidance

Allowing students to attempt same practical for multiple times.

File Description	Documents
Paste link for additional information	https://mvpsrcollegedindori.ac.in/wp-content/uploads/2022/07/Advance-Learner-Slow-Learner.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1366	37

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. Institute follows various student centric methods to transform students from being relegated to the role of passive recipients to active and involved stake holders.
2. For the upgradation of subject-related knowledge, the college organizes seminars, conferences, and workshops. This activity provides a platform to the faculties and the students to participate and interact with experts in various fields.
3. Group discussion: The group discussion is arranged by the subject teachers on specific curriculum topic with realtime scenario to enhance the subject knowledge, vocabulary skills, confidence, etc.
4. Seminars: Topics are assigned to the students, and they are asked to present the seminar on that topic. Students developed their technical skills while preparing and presenting seminar.
5. Project work: As per curriculum, respective students have to submit a project work to complete their course credit.
6. Students are promoted to participate in essay, debate, and elocution competitions, write articles for college magazine, etc
7. For participative learning students promoted to participate in various training program.
8. Involved them as volunteers for seminars, conferences, workshops.

9. Practical batches were created as per availability of instruments/materials, so as to understand the practicals in an efficient manner by the individual student.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://mvpsrcollegedindori.ac.in/home-research/student-project/2020-21/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT can lead to an improved student learning and better teaching methods. It's a rising trend, where the education has outgrown the physical constraints of classrooms and acquired mobility. Student's access information whenever and wherever they want. Many classrooms are equipped with LCD projection system and screens. Students are using Online Public Access Catalogue, which include virtual library, Bibliography, E - Journals, E - Books, E- Databases. In addition, chalk and talk method of teaching, the faculty members are using the ICT enabled learning tools such as PPT, video clippings, audio system, online sources to expose the students for advanced knowledge and practical learning. The major emphasis is on classroom interaction in terms of student seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory work. Faculty also upgraded by attending online seminar / workshop / FDP related to NEP / open source software / different tool for ICT teaching. They are also provided the digital library, online search engines, and websites to prepare an effective presentation.

Use of ICT By Faculty Members- Power Point Presentations, Online Quizzes, Video Lectures

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

08

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

120

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Departments as well as teachers are given freedom for choosing the type of tests while conducting the internal examination and assessment.

- Internal Squads are appointed (A vigilance Committee).
- Internal Examination time table scheduled and displayed on the notice board
- External and Internal senior supervisors are appointed
- One of the senior faculty and office staff are appointed as CAP director
- Hologram stickers are being used for masking answer sheets for making the assessment robust and impartial, examiners are appointed for paper assessment
- CAP is implemented for all first-year programs at college levels. All the data entry related to CAP is done by using official software 'E campus'.
- After the assessment answer scripts are moderated as per the university norms
- Bar codes are used on the mark sheets to avoid malpractices
- Results are displayed on notice board and the official website of the college
- Students can apply for rechecking and revaluation of their answer paper
- The result of the rechecking and revaluation is displayed on the notice board of the examination department
- Paper setting process for the term-end examination till CBCS was implemented and conducted centrally by the parent institute

File Description	Documents
Any additional information	View File
Link for additional information	https://mvpsrcollegedindori.ac.in/wp-content/uploads/2022/08/Grievance-.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A separate Examination Cell is established as per norms laid down by the university. The principal of the college is a chairperson of the cell, whereas one of the senior faculties is appointed as a Chief Examination Officer (CEO) to look after all the issues related to examinations.

1. Students can contact the subject teachers in case of examination related grievances, and the same is solved at the teacher level
2. The grievances related to examinations such as online form submission, queries related to hall ticket viz. correction in name/ subject/ subject code/program/ pattern, wrong entry of marks and absentee, etc. are addressed at college and university level in time-bound period.
3. The process for applying for the photocopy of answer scripts, rechecking, revaluation, etc is done in a stipulated time.
4. If the complaint is not solved at the teacher level the same is communicated to the exam department for getting it solved
5. The serious grievances are forwarded to the principal of the college
6. The grievances which cannot be resolved at the college level are communicated to the University authorities
7. The grievance redressal mechanism pertaining to examinations is efficient as all complaints are entertained without exception.

File Description	Documents
Any additional information	View File
Link for additional information	https://mvpsrcollegedindori.ac.in/wp-content/uploads/2022/07/Grievance-.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and

displayed on website and communicated to teachers and students.

Following the vision and mission of the parent institute ``Bahujan Hitay, Bahujan Sukhay'', (education for masses), the college is keen on the program and course outcomes offered. The college has followed the program and course outcomes provided by the affiliating university. The college has clearly stated learning outcomes of the programs and courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- Hard copy of syllabi and learning outcomes are available in the departments for ready reference to the teachers and students.
- In departmental meetings, during distribution of syllabus, heads explain the CO and PO to their departmental colleagues
- Also the importance of the learning outcomes has been communicated to the teachers in IQAC meeting and College Committee meeting.
- The students are also made aware of the same through tutorial meetings
- Workshops have also been conducted for developing the programme educational objectives and learning outcomes at college level
- Soft copy of program outcome and course outcome will be made available on college website, also circulated among students by mentor

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mvpsrcollegedindori.ac.in/wp-content/uploads/2021/04/ACS-College-2019-2020-PO-PSO-CO-1-1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcomes and course outcomes are assessed with the help of direct and indirect methods.

Direct Method:

1. **Unit test:** With this the subject teacher can check the level of feeding unitwise PO and CO among the students.
2. **Internal Examination:** As per guideline by affiliating university, institute conduct internal examination course wise, program wise.
3. **Viva:** For second year and third year degree class, external examiner appointed by affiliating university to check the program and course based knowledge.

Indirect Method:

1. Feedback from student about curriculum containing PO and CO
2. Result sheet shows the attainment of PO and CO by students.

For program outcome and course outcome, passing percentage shows that there is increase in passing percentage of the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mvpsrcollegedindori.ac.in/wp-content/uploads/2021/04/ACS-College-2019-2020-PO-PSO-CO-1-1.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

349

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://mvpsrcollegedindori.ac.in/wp-content/uploads/2022/05/List-of-Programmes-number-of-students-passed-and-appeared-in-the-final-year-examination.-1.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mvpsrcollegedindori.ac.in/wp-content/uploads/2022/07/Student_Satisfactory_Survey_2020-21_Analysis.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has created an ecosystem for innovation and transfer of knowledge through the activities of IQAC. The college has appointed an Academic Research Coordinator as per the guidelines of the SPPU Pune University. E-seminar were organized on Research methodology, Intellectual Property Rights (IPR) and Patent filling in the college to introduce students to the most important conceptual approaches of research. 03 teachers published research papers in ISSN journal and one of them is published in UGC listed journal. Two books and four chapters were published in edited volumes. Students are motivated to prepare wall-papers, posters, and exhibits to transfer knowledge on recent issues and participate in poster presentation and drawing competitions during various programs on Science Day, Pi Day, Commerce day, Ozone Day and World Sparrow Day. The College Library is computerized having a good collection of books, encyclopaedia and references. The library has subscribed periodicals and National journals for various subject. S.Y. of all streams, T.Y. B. Sc. Physics and M. Com. students have project work, which exposes them to the latest knowledge and applications in their field. The College has signed Research Collaborations (03) and also MoUs (04)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mvpsrcollegedindori.ac.in/home-research/student-project/2020-21/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	https://mvpsrcollegedindori.ac.in/home-research/phd-guide/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

06

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To make students aware and sensitive to social issues various programs like Swachh Bharat Abhiyan, voter awareness, and tree plantation were conducted by NSS and the BSD. To create awareness among college students, staff and local community regarding COVID-19, College organized online Covid -19 Awareness program. NSS volunteers created COVID-19 awareness in their respective villages through handwritten boards, by preparing mask, created and circulated short videos. Tree plantation and AIDS awareness program were conducted. Through vermicompost unit, the institution donates vermicompost to the nearby farmers in free of cost, understanding 'paying back to society'. To create environmental awareness various initiatives like use of public transportation, Freedom from plastic, Paperless work, use of bicycles etc. For the holistic development of the students guidance lectures for competitive examinations were organized. The college celebrated the "National Unity Day" on 31st October 2020

File Description	Documents
Paste link for additional information	https://mvpsrcollegedindori.ac.in/iqac/ssr-documents/research-innovations-and-extension/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

310

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has a well-developed greenery campus of 4.27 acres with having 14,163 Sq. m built-up area. It is equipped with modern facilities and learning resources to achieve academic excellence. College has 12 well-furnished, well ventilated, spacious classrooms for conducting theory classes. During COVID-19 situation, to support and promote online teaching for 2020-21 as per guideline by affiliating university and state government, some more classroom were converted into ICT enabled classrooms. The stream wise classes are scheduled for optimal utilization of the available physical infrastructure. College has 01-Administrative office, 01-Principal cabin, 01-IQAC cabin, 01-central library, 07-laboratories, 01-Seminar Hall, 01-Examination office, 01-staffroom, 01-Indoor game hall, 01-Reading room with sophisticated infrastructure and required equipments are made available for optimal use. Sharing of laboratory facilities is also encouraged among faculty members. The Institute periodically strive to upgrade infrastructure and other facilities to provide a good teaching-learning environment. To minimize power fluctuation problem, college has central stabilizer system. For uninterrupted supply college installed two separate UPS for ground floor (5KVA) and for first floor (7.5KVA). College has 39-computers, 04-laptop, 02-Photocopier machines, 07-all in one printers, 09-overhead projectors, 01-lamination machine, 02-scanners, 07-laser printers, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mvpsrcollegedindori.ac.in/wp-content/uploads/2022/07/Photoes-of-Classroom-Leboratary-and-Other-Physical-Facility.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college organizes various cultural events such as Essay, Elocution, Poetry reading, Painting, Poster, Waste to sustainable, Hairstyle, Flower, Mehendi, Debate, Rangoli competition, etc. College has some instrument such as Tabla, Harmonium, Dholki, well structured seminar hall with audio visual aids, etc.

Health Centre and YOGA facility is made available to all the students and staff of this college. Our college organizes yoga classes absolutely free for students and teachers. In 2020-21 due to COVID-19 situation, we organize online yoga class for students as well as for faculty members.

College has adequate indoor and outdoor game facility. In indoor games, we have 01-6station gym, 01-weight-lifting set, 01-Table Tanis set, 03-Carrom board set, 05- Chess set, 22-Wrestling and Judo mat, 05- Boxing kit. 02-Squatting stands, 03-Bench press set, 08-Doumbllle sets, 01-Weight lifting rubber mat. While in outdoor games, we have Kho-kho ground, Handball ground, Kabaddi ground, Volleyball ground, Badminton open court, Shot put circle, Discus throw circle, Javelin throw sector, Long and Triple jumping pit, etc. Students are specially trained for participation in Zonal and Inter-Zonal National Youth Festivals competitions organized by the Association of Indian Universities, the National Youth Parliament competition and other cultural and sports events outside the campus

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mvpsrcollegedindori.ac.in/wp-content/uploads/2022/08/Sports-and-cult.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mvpsrcollegedindori.ac.in/wp-content/uploads/2022/08/Classroom-with-ICT.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

112348

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library is automated using Integrated Library Management System (ILMS) with E-campus E-Hub library automation software. Using this software college library can perform many tasks such as user's database, Book database, book circulation, Identity card generation, Report generation, bar-coding of books, etc. The E-campus E-Hub library automation software is partially automated software with current upgraded version 2.4.4.7. In 2020-21 college purchase N-LIST: National Library and Information Services membership, to upgrade our PG students as well as staff in research as well as current affair point of view

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://mvpsrcollegedindori.ac.in/wp-content/uploads/2022/07/Integrated-Library-Management-System-Detail.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

222466

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

To upgrade computer hardware, different IT facilities, Internet, Wi-Fi, Antivirous, etc college follows following procedure.

- Upgradation requirement coming from department / office of the college will be scrutinized by college purchase committee.

- As per scrutinization, committee communicate with IT maintenance contractor which is provided by our parent institute.
- The provision is made in the annual budget for upgrading and maintenance of computer hardware, different IT facilities, Internet, Wi-Fi, Antivirus, etc.
- A separate RF modulator is installed for connectivity between BSNL and in our college. There are two access points separately with 210 MBPS bandwidth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mvpsrcollegedindori.ac.in/wp-content/uploads/2022/08/Internet-Bill_Final.pdf

4.3.2 - Number of Computers

39

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4741670.76

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For Maintenance and utilization of physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc college follows following procedure.

- **Laboratory:** The laboratory peon, attendant looks after the maintenance and cleaning of laboratory equipments, glassware, laboratory area, etc. The practical batches will be arranged so as to utilize the available equipments efficiently.
- **Library:** The library services such as book issuing, bar-coding, issuing of Identity cards, etc will be look after by library Clark. The daily news papers, paper cuttings, inword-outword will be apply daily on proper place.
- **Sports :** The allocated peon to sports department can maintain the sports equipments and gymkhana instruments. While the ground clearance will through all peons with distribution of area among them.
- **Computers:** The maintenance of computer and ICT facility through IT maintenance contractor which is provided by our parent institute.
- **Classrooms:** The college peons distribute classrooms and campus area among them and clean on regular basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mvpsrcollegedindori.ac.in/wp-content/uploads/2022/08/maintaining-and-utilizing-physical-academic-and-support-facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

882

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

49

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://mvpsrcollegedindori.ac.in/wp-content/uploads/2022/07/skills-enhancement-initiatives-taken-by-the-institution.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

65

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

65

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

90

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College students are given exposure to involve in administrative, co-curricular and extracurricular activities by including them as members of the committees. They actively participate in committee

meetings. The following is the list of Committees having student representation and engagement.

1. Board of Students Development
2. Anti-Ragging and Grievance Redressal Cell,
3. Women Empowerment and Anti-Harassment Cell (Vishakha Samiti),
4. Internal Quality Assurance Cell (IQAC),
5. Gymkhana Committee,
6. Library Committee,
7. Placement Cell,
8. Institution Innovation Cell (IIC),
9. Academic Research Council,
10. Students Counselling Cell,
11. Arts Circle,
12. Soft Skills Development Cell,
13. Annual Magazine Committee,
14. National Social Service (NSS)
15. Alumni Association Cell.

Such activities seem beneficial for developing administrative and managerial skills among the student.

File Description	Documents
Paste link for additional information	https://mvpsrcollegedindori.ac.in/wp-content/uploads/2022/08/Student-representative_c.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a registered alumni association ID:Nashik/0000658/2019, 03/12/2019. Our Alumni actively participate in the development of the college. Most of them are engaged in farming, business and service sector. They visit the college at the time of various functions, seminars, workshops, meetings and gathering. The following are the office bearers of the Alumni Association:

The alumni association of the college conducts alumni meet twice every year in which the members offer their feedback on college activities, curriculum, student support system and progression. The feedback of the alumni is assessed by the Principal and IQAC to identify the gaps and find solutions to bridge these gaps in the delivery of subject knowledge and student progression or placement. Some alumni are specialized in a particular field such as computer hardware networking, , agriculture etc. They render their services by guiding students in these fields. Some alumni are given contracts for maintenance of equipments. The college organizes lectures of successful alumni in various fields such as competitive examinations, research and technology. Students are inspired by the interaction with alumni.

File Description	Documents
Paste link for additional information	https://docs.google.com/forms/d/e/1FAIpQLScbU2bRr2US44U1lULZa7fEv1G5-weah1N1HG_MIGHRsUgTzA/viewform
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

To promote education for people in rural, tribal and backward area and prepare them to improve their own lives, communities, social awareness, inculcating moral and social ethical values amongst the society

Mission:

"Mass Education for the welfare of masses"

"To support and inspire quality education through Curriculum Development, Higher Education Opportunities, Education Leadership and Community Empowerment"

File Description	Documents
Paste link for additional information	https://mvpsrcollegedindori.ac.in/about-college/vision-mission-objective/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College practices decentralization and participative management in several areas of administration. A College Development Committee (CDC) is formed which actively participates in discussions with the Management. The CDC is the highest decision making body in the college. The IQAC of the College ensures participative management through CDC. The CDC includes MVP Samaj's Taluka Director as its President while the Principal of the college acts as Secretary of committee. Apart from that, the committee involves active participation of representatives from various sectors like industry, social workers, MLA of the region, journalists, and alumni to look after the development of the college from their respective sectors. The committee also has representation (02 representatives each) from teaching and non-teaching staff of the institution. In order to bring clarity and to allow active participation of the representatives, two meetings of the CDC were organized in the academic year 2020-2021. The CDC ensures proper execution of the decisions made in the meeting through the participation of the elements of the institution with an emphasis on decentralization.

File Description	Documents
Paste link for additional information	https://mvpsrcollegedindori.ac.in/wp-content/uploads/2022/05/College-Development-Committee-2020-21_2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Objective

Outcome

Along with online teaching, motivate students about precautions to be taken during COVID-19 situation. Also encourage students for awareness their nearby villagers about the same.

Student work as mentor for their family members, nearby villagers for guidance about awareness of COVID-19 vaccination, preparation and proper use of mask, etc. As token of work the nagar Panchayat, Dindori felicitate us by giving Memento and certificate as COVID

YODDHA

Aware and support students by various financial ways for example, Government scholarship, Private scholarship, Mediclaim facility, College onw bus facilty, etc

From this college, approximately 1020-students have got government scholarship, 40-students have got private scholarship. In addition, 03-students have got Mediclaim.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://mvpsrcollegedindori.ac.in/wp-content/uploads/2022/07/The-institutional-Strategic-perspective-plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As we have a centralized recruitment system through the management, recruitment of staff is looked after by Maratha Vidya Prasarak Samaj, Nashik as the parent institution. All the posts of teaching and non-teaching staff are filled by following all the rules laid down by University Grants Commission, New Delhi (UGC), Government of Maharashtra and Savitribai Phule Pune University, Pune.

The college is run by Maratha Vidya Prasarak Samaj, as the apex executive council, which is catering the needs of education in Nashik district since last 100 years. The governing body of Maratha Vidya Prasarak Samaj consists of Board of Directors which governs the taluka level administration. The College administration has an integral role of College Development Committee (CDC). IQAC works under Principal of the institution who governs all the committees like Admission committee, Examination committee, Timetable committee, Linkages and Consultancy committee, Purchase committee, Research Coordination Cell, Science Association, Commerce Association, Cultural programs, Alumni Association, NSS Unit, Gymkhana, Library committee, Placement cell and Grievance redressal, Board of Students' Development, Social welfare and Women welfare too. As the college runs all its programs in two sessions i.e. morning and afternoon session, session in-charge's and all heads of

departments are coordinated by the Vice Principal. The Office administration is run by Accountant, Head Clerk, Senior Clerk, and Junior Clerk along with supporting staff

File Description	Documents
Paste link for additional information	https://mvpsrcollegedindori.ac.in/wp-content/uploads/2021/10/College-committees-2020-21.pdf
Link to Organogram of the institution webpage	https://mvpsrcollegedindori.ac.in/wp-content/uploads/2022/07/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Scheme

Details of the Scheme

Beneficiaries

Employee Welfare Fund (Sevak Kalyan Nidhi)

The employees get a total of INR 25000/- immediately after

retirement while the family of the employee gets 125000/- after the death of employee.

All Staff

Provident Fund (PF)

The beneficiaries get 12% interest on their deductions.

All Staff

Loan facility from Two societies

College Teachers Society provides loans to its members upto 20 lakhs with easy sanctioning process.

For Society Members

Group Mediclaim Policy

Employees and their families of MVP Samaj through Tata AIA life insurance company

All Staff

Tea-Club

Tea club is provided for teaching and non-teaching staff

All Staff

IQAC Help Desk

The IQAC of the college explains all Government rules, circulars to the teaching and non-teaching staff.

All Staff

Various Programs for personal and professional development

The IQAC organizes various programs for personal and professional development.

All Staff

Financial Support

All staff is encouraged to participate in workshops, seminar, symposia etc

All Staff

Free Medical Check-up

There are free medical check-up camps for the employees above 40 years by MVP Dr. Vasantrao Pawar Medical College, Nashik.

All Staff

Sanitary Pad Vending Machine

There are Sanitary Pad Vending Machines.

All Ladies staff.

File Description	Documents
Paste link for additional information	https://mvpsrcollegedindori.ac.in/wp-content/uploads/2022/08/Staff-Welfare.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institute has its own Performance Appraisal System in which Self Appraisal forms are circulated to Teaching and non- teaching staff. The forms are filled up and remarked by Head of the department and

head of the institution. All the collected forms are then sent to the mother institute i.e. Maratha Vidya Prasarak Samaj, Nashik. Apart from that, faculties who are due with their promotion through Career Advancement Scheme (CAS) are also promoted through Head of the Departments, IQAC and Principal i.e. Head of the Institution. The faculties who have Ph.D. and have completed 04 years of service as an Assistant Professor are promoted from AGP 6000 to AGP 7000 while those who do not have PhD., are promoted after 06 years of service. Similarly, faculties are promoted from AGP 7000 to AGP 8000, from AGP 8000 to AGP 9000 and so on

File Description	Documents
Paste link for additional information	https://mvpsrcollegedindori.ac.in/wp-content/uploads/2022/08/1659859775004.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute is affiliated with Savitribai Phule Pune University, Pune. The External Audit is conducted programme and course wise. It includes Examination Department, NSS, and Board of Student Development (BSD), Skill Development, Extra Mural Studies, Seminars and Workshops. The audit of such departments and the activities are conducted by authorized officers appointed by Savitribai Phule Pune University, Pune. External audit includes Scholarships, Administrative and Financial matters of the Institute, for which an Auditor is appointed. The internal audit for Financial Discipline and control is conducted by Parent Institution. It includes the financial transactions, books of accounts of various departments and courses. It helps the institute to plan and execute the finance for future courses and curricular, Co- curricular and extracurricular activities. All remittance, bills and remunerations have been paid by cheque for transparency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

400000.00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute has its own Purchase committee which looks after all the purchases within the college. If there is any requirement for the departments or the faculties within, the head or the faculty should write to the Principal demanding the same. The Principal puts that demand in front of Purchase Committee and after a concrete decision; the Purchase Committee recommends the letter to the management. The management is the highest authority to decide whether the requirements are to be purchased or not. If the response is positive, the institute is allowed to purchase the said requirement form the allotted dealers. Every year, the Purchase committee takes two meetings, one for preview of the requirements and the other for the actions taken on the requirements

File Description	Documents
Paste link for additional information	https://mvpsrcollegedindori.ac.in/wp-content/uploads/2021/10/College-committees-2020-21.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Objective

Outcome

To promote alumni for fruitful involvement for college development

Alumni visited college during various functions and motivate the students and supports basic college needs for example garden benches, plants, etc

Submission of AQAR 2019-20

We have submitted the AQAR 2019-20 on 14th June 2021 successfully

File Description	Documents
Paste link for additional information	https://mvpsrcollegedindori.ac.in/wp-content/uploads/2021/10/2019-20-REPORT.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar.

Morning incharge and aftrnoon incharge look after the effective implementation of practical and theory time-table. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. Important announcements are made in classroom, college website as well as through mentor-mentee group. Classes are monitored by the Princpal and HODs.

At the end of every academic year, IQAC collects feedback on curricula from all the stakeholders. In the end, syllabus completion report is submitted to the principal through HoD

File Description	Documents
Paste link for additional information	https://mvpsrcollegedindori.ac.in/wp-content/uploads/2022/05/Master-Time-table-BSc-2020-21.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://mvpsrcollegedindori.ac.in/wp-content/uploads/2022/05/IQAC-Minutes-1-1.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is making consistent efforts for promoting gender equity.

- Women welfare cell of the institution consistently focus on overall development of the girl students and lady staff members, with providing a safe and cordial work environment. During the year different online / offline program were arrange such as Celebrations of International Women's Day,**

Yoga Sessions, Rakhi Making Competition, Save Girl Child poster, etc.

- NSS unit exclusively encourage the girl students for conducting various activities to serve the society.
- Medical Facilities: To provide medical care for the students, firstaid box made available in the college. Also two doctors from Dr. Vasantrao Pawar Medical College, Hospital & Research Center were available for medical emergency.
- Sanitary Napkin Vending Machine: Two sanitary napkin vending machines are available for girl's toilet and ladies staff room each.
- Bus Facility: Bus facility is available for transportation purpose between Dindori Central Bus Stand and College as per lecture, practical and examination schedule.
- Safety and security: The college campus is under CCTV surveillance with 28 Cameras.

Counseling: Through mentor-mentee groups, students are free to discuss their problems with their respective mentor and resolve their problems through proper channel.

File Description	Documents
Annual gender sensitization action plan	https://mvpsrcollegedindori.ac.in/wp-content/uploads/2022/07/vishakha-20-21.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mvpsrcollegedindori.ac.in/wp-content/uploads/2022/07/facilities-provided-for-women-in-terms-of-Safety-and-security.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: The effective waste management system implemented with the support of students, staff, cleaning staff, and with defined procedures. Institute sells the waste paper to vender and takes the confirmation from him that he has to make paper-based boxes from paper pulp. Metal waste and wooden waste is stored and given to authorized scrap agents for further processing. Institute provides separate dry and wet solid waste materials collection system. Waste generated from dead organic matter, which is a major solid waste used for vermicomposting pit. Single sided used papers are reused for writing and printing purpose.

Liquid waste management: The rain water from different area is collected in dry borewell which helps in increasing soil water level.

E-waste management: Electronic waste material is handed over to the following organization /department, where they reused (if repairable) or use for students project purpose.

- MVP's Enginnering college, Gangapur Road, Nashik
- MVP's ITI Institute, Gangapur Road, Nashik

Hazardous chemicals and radioactive waste management: The liquid chemical waste coming out of the laboratories is neutralized and disposed safely add one line.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).
To develop the emotional and religious approach among the students and staff, scheduled commemorative days are celebrated in the campus.
Tolerance and harmony towards cultural: Department of Marathi has

collected Folk songs from Dindori Taluka and are made available in the college which helps for preserving the extinct folklore and passing it on to the new generation.

Institutional initiatives in regional: College has adopted Wanarwadi village under NSS. In 2020-21 various online and offline programs were conducted to support and upgrade the people from this village. In the pandemic situation, useful programs based on COVID-19 appropriate behavior were organized such as mask preparation, awareness messages through whiteboard writing and vaccination awareness, etc.

Institutional initiatives in linguistic: For better understanding the teaching learning process, various forms viz admission form, scholarship form, feedback forms are made available in English as well as regional language.

Communal socioeconomic and other diversities: Organic Fertilizer obtained from

Vermincompost-pit was distributed among nearby farmers in free of cost. Grain donation was done by student and staff to support needy person. Every month college staff collects the 'Armed Forces Flag Day' Fund and hand over to Zilla Sainik Welfare Office, Nashik

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

For constitutional obligations, affiliating university offer some compulsory course for various class such as Democracy, Election and Governance for all first year UG and PG students, Ability Enhancement Compulsory Course i.e. Environmental Awareness for all second year UG students and Human Rights for PG students.

Institute celebrates Republic Day, Maharashtra Day and Independence Day on January 26, May 01 and August 15 respectively. Flag hosting with National anthem and oath of national integrity followed by distribution of sweets is the regular decorum of the programme.

Along with this institute celebrate following days online or offline as per Maharashtra government guideline - 26th November as Constitution Day, 25th of January as National Voters Day on which demonstration about voting machine operation was organized, 21st February as Maitribhasha Diwas, 21st June as International Yoga Day, 8th March International Women's Day, 5th September as Teachers' Day, 31st October as National Unity Day, 1st December as World AIDS Day

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://mvpsrcollegedindori.ac.in/wp-content/uploads/2022/05/1.3.1_Compress.pdf
Any other relevant information	https://mvpsrcollegedindori.ac.in/wp-content/uploads/2022/07/Commomerative-days-Photos.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Several committees are formed in the college at the commencement of

every academic year. These committees organize students' cultural, social and academic activities as well as organize / celebrates various state, national and international commemorative days. They also help to bring better understanding and good social awareness among the students from all classes. All students are expected to participate in these activities.

Date commemorative days No. of Participants 21st June 2020
International Yoga Day 65 9th August 2020 Dr. S. R. Ranganathan
Birth Anniversary 41 15th August 2020 Independence Day 39 19th
August 2020 Samaj Din 90 31st August 2020 Ganesh Utsav 160 16th
September 2020 World Ozone Day 338 24th September 2020 NSS
Foundation Day 135 2nd October 2020 Mahatma Gandhi Jayanti 34 26th
November 2020 Constitution Din 50 22nd December 2020 Shrinivas
Ramanujan Jayanti as National Mathematics Day 114 14th January 2021
World Geography Day 306 26th January 2021 Republic Day 58 27th
February 2021 Marathi Din 52 28th February 2021 National Science Day
38 8th March 2021 International Women's Day 129 14th March 2021
International Pi day 129 20th March 2021 World Sparrow Day 15 01st
May 2021 Maharashtra Day 37 05th June 2021 Environment Day 336

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Collection of distinct Stone and soil samples in nearby villages of college campus.

Goal: Accumulate knowledge about distinct stones and soil type for geological survey.

Context: 1. Farm and nearby area of the college campus.

2. Project report on collection of distinct stone and soil samples

The Practice: collection of distinct stone and soil samples and

generate report for the same.

Evidence of Success: Project reports and Photographs captured during the collection.

Problem: Difficult to collect larger rocks (boulders) for accumulation and study.

Title of the Practice: Conservation of Medicinal Plants.

Goal: The goal of this best practice is to establish culture that not only conserve medicinal plants but also focuses on its use by the nearby population.

The Context: 1. Nearby areas of our college are having various medicinal plant species.

2. Donation of medicinal plant species along with their information to nearby .farmers, stakeholders, etc.

The practice: Collection of medicinal plant species, propagation and donation of that species to nearby farmers, stakeholders, etc

Evidence of Success: Nearby farmers and stakeholders shows positive approach towards conservation and proper cultivation of medicinal plants.

Problem: Difficult to collect medicinal plant from in nearby hilly areas

File Description	Documents
Best practices in the Institutional website	https://mvpsrcollegedindori.ac.in/wp-content/uploads/2022/07/Best-Practice_2020-21.pdf
Any other relevant information	https://mvpsrcollegedindori.ac.in/wp-content/uploads/2022/08/Best-Practices_2020-21.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Dindori is a rural area with a majority of tribals and rural tribes. In order to raise the educational standards of such areas, the college has continuously made excellent efforts to impart knowledge to the students of all levels by continuing the aided science stream as well as the arts and commerce stream, even when they are unaided. Educational scholarships for economically weaker students are made available through the college from government, private industries, NCP Foundation Scholarships and Alumni Association, thereby raising the educational standards of Dindori tribal areas. Cultural, social as well as various merit competitions/workshops are conducted in the college at scheduled times to give scope to the various qualities of students from college located tribal and rural areas. During the Corona period, college made an effort to do the work as a Corona-Yoddha with the help of teaching staff, non-teaching staff and students of the college, by maintaining social commitment regarding corona-awareness, preparation of masks, care to be taken during corona period, awareness about covid-19 vaccine to the community in various rural areas of Dindori taluka.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Recognition of College under under Section 2(f) & 12B of the UGC Act,1956
2. Organize NSS regular activityand Special camp.
3. Upgradation of Infrastrucrtue and Teaching Learning resources
4. COVID-19 vaccination camp in college camps for students, staff and parants.
5. Organize various social and cultural activities.
6. Organize various program under Student Development Program scheme.