YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	MARATHA VIDYA PRASARAK SAMAJ'S ARTS,COMMERCE & SCIENCE COLLEGE, DINDORI
• Name of the Head of the institution	Dr. Krishna N. Gaikwad
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02557222333
• Mobile no	9421507948
• Registered e-mail	srcollege.dindori@mvp.edu.in
• Alternate e-mail	principal@mvpsrcollegedindori.ac.in
• Address	Gut No. 836, Umrale Road, Near Govt.ITI, Dindori Shivar, Dindori, Maharashtra-422202
• City/Town	Nashik
• State/UT	Maharashtra
• Pin Code	422202
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

• Location	**Rural**
• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Savitribai Phule Pune University,Pune, Maharashtra**
• Name of the IQAC Coordinator	**Mr. Ajay A. Nikam**
• Phone No.	**02557222333**
• Alternate phone No.	**02557222277**
• Mobile	**8698084117**
• IQAC e-mail address	**iqac@mvpsrcollegedindori.ac.in**
• Alternate Email address	**aanikam@mvpsrcollegedindori.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://mvpsrcollegedindori.ac.in/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://mvpsrcollegedindori.ac.in/wp-content/uploads/2023/04/2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.34**	**2015**	**03/03/2015**	**02/03/2020**
Cycle 2	**B**	**2.37**	**2023**	**12/10/2023**	**11/10/2028**

6.Date of Establishment of IQAC	**01/07/2012**
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,	

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	NIl	Nil

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	04	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Started college domain for G-suite to collect college data from all faculty programs, store safety, with large free memory also for easy access to integrated docs, drive, calendar, meet, Gmail services, and more. Collaborated with the institute for the design of the electrical instrument, Mumbai Successfully conducted value-added certificate program and skill-oriented co-curricular, and extracurricular program and activities. Gathering private scholarship funds from Youth dreamers, Delhi and other organizations Successfully started N-List to easily access research publications, e-journals, e-reference books, e-mazing, e-books to faculty and student to update and learn recent trends and knowledge

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Formation and implementation of academic calendar and academic committees for academic year 2021-22	Successfully framed academic calendar and academic committees for academic year 2021-22
Preparation and submission of AQAR 2020-21	Successfully submitted AQAR 2020-21
Preparation of SSR for reaccreditation from NAAC cycle 2	The IQAC Co-ordinator gave guideline to criterion convener and assign committee members for completion of SSR work
To review on gathering private/non-government scholarship funds for economically weaker section student.	Gathering private scholarship funds from Youth dreamers, Delhi and other organization

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	01/07/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	29/12/2022

15.Multidisciplinary / interdisciplinary

· To implement theNew Education Policy (NEP) among the students belonging to Dindori rural area, to improve their own lives, communities, social awareness, inculcating moral and social ethical values amongst the society. · The institutional approach towards the integration of humanities and science is as per the guidelines by affiliating university. English and Marathi course of humanity stream are compulsory for the second year science students while the Geography from science stream were available as general paper for FY, SY & TYBA students. · As per the

guideline by affiliating university, college offers 291-courses with most of them are choice based credit system. All second year students belonging to BA, BCom & BSc have compulsory project on environmental science, TYBSc-Physics, MCom-II have compulsory project as one paper. ·   As per the guidelines by affiliating university, college offer multiple entries for undergraduate education, o   For FYBA entry qualification is XII-Arts/ XII-Science / XII-Commerce / MCVC (2 years) / ITI (2 years) / 10+3 engineering diploma (any stream) o   For SYBA entry qualification are FYBA / 12+3 engineering diploma (any stream) / 12+2 Pharmacy. o   For FYBCom entry qualification is XII-Science / XII-Commerce / MCVC (2 Years) / ITI (2 years) / 10+3 engineering diploma (any stream) o For SYBCom entry qualification is FYBCom / 12+3 engineering diploma (any stream) / 12+2 Pharmacy. o   For FYBSc entry qualification is XII-Science / MCVC (2 years) / ITI (2 years) / 10+3 engineering diploma (any stream) o   For SYBSc entry qualification are FYBSc / 12+3 engineering diploma (any stream) / 12+2 Pharmacy. ·   To inculcate multidisciplinary research and solution to society's most pressing issues, our MCom-II students took project on Bank of Maharashtra Dindori, Krushi Utpann Bajar Samiti Dindori, etc. Second year students took project on environmental issues such as water pollution, soil pollution, air pollution, etc. Many TYBSc-Physics students took multidisciplinary project based on Electronics and their applications. To promote multidisciplinary / interdisciplinary approach in 2020-21, department of English arrange Formal Letter writing workshop for students, teaching and non-teaching staff. Department of Geography collect distinct Stone and soil samples in nearby villages of college campus and accumulate knowledge about the same for geological survey. Department of Botany cultivate and donate medicinal plants and establish culture that not only conserve medicinal plants but also focuses on its use by the nearby population

16.Academic bank of credits (ABC):

In addition to the compulsory credits of 132, the students require additional 08 credits to complete their undergraduate degree. The college made following initiatives to fulfill the requirement of academic bank of credits For first year undergraduate student: project, 10Hrs practice and physical fitness test under physical education. Democracy election and Governance compulsory course For second year and third year undergraduate student: Sport representation at college level / university level / state level / national level Participation in NSS Camp Short term course (30 Hrs) Field visits Study tours Industrial visits Online certificate courses For first year postgraduate student: Human rights Cyber

security For second year postgraduate student: Cyber security Introduction to constitution Skill Development course

17.Skill development:

Institute strengthens the vocational education and soft skills of students in alignment with National Skills Qualifications Framework as follows. For all First year UG and PG students the Democracy, Election and Governance compulsory course was added. For First year PG students the Cyber security and Human Rights were added. In addition the Employability Skill Enhancement Programme, the Energy Studies, Environmental Awareness course for FYBCom students, TYBSc-Physics students and all Second Year UG students were added respectively. The institute has formed an RTI committee under which students are made aware about their human rights through arranging lectures of the experts in the area. Human Rights of an individual are due respected and observed on the campus. The certificate courses i.e. Domestic Use of Solar Equipment for Energy Conservation and Vedik Mathematics for Competitive Examination were design and implemented through trained faculty provisions. Department of Marathi has collected Folk songs from Dindori Taluka and are made available in the college which helps for preserving the extinct folklore and passing it on to the new generation. The college has adopted Wanarwadi village under the NSS. Various online and offline programmes were carried out in 2020-21 to support and upgrade the people of this village. In the pandemic situation, useful programmes based on COVID-19 appropriate behavior were organized, such as mask preparation, awareness messages through whiteboard writing, vaccination awareness, etc. For better understanding the teaching-learning process, various forms, viz. admission forms, scholarship forms, feedback forms, are made available in English as well as the regional Marathi language. To develop an emotional and religious approach among the students and staff, scheduled commemorative days are celebrated on the campus, such as Republic Day, Maharashtra Day, and Independence Day on January 26, May 1, and August 15, respectively. Along with this, the institute celebrates the following days online or offline as per Maharashtra government guidelines. —26th November as Constitution Day, and the 25th of January as National Voters Day, on which a demonstration about voting machine operation was organized. Marthi Rajbhasha Din on 27th February, Marathi Bhashik Pandharwada on 01st to 15th January, 21st June as International Yoga Day, 8th March as International Women's Day, 5th September as Teachers' Day, 31st October as National Unity Day, and 1st December as World AIDS Day.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As college belong to Dindori rural area with most of the students prefer vernacular language, hence the teaching methodology in the college integrate English as well as Marathi language. To inculcate Indian language among students of different stream, English and Marathi courses were added compulsory for the second year science students, first year commerce and arts students. For better understanding the teaching learning process, various forms viz admission form, scholarship form, feedback forms are made available in English as well as regional Marathi language. Also some commemorative days are celebrated in the campus such as Marthi Rajbhasha Din on 27th February, Marathi Bhashik Pandharwada on 01st to 15th January, etc

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

To inculcate outcome-based education among students, various departments of our college offer hands-on training/project/work in nearby industry/nursery by establishing MoUs or collaborations with them. MCom-II students did projects in Bank of Maharashtra Dindori, Krushi Utpann Bajar Samiti Dindori, etc. with skills such as online and E-Banking, Mobile Banking, and various types of loans, saving schemes, hypothecation loans, locker systems and services, etc. TYBSc-Physics students took multidisciplinary projects based on electronics and their applications. Botany students were upgraded with various skills, technologies, and methods of construction of polyhouse and horticultural practices through hands-on training work. Economics departmental students upgrade their skills with research methodology, by attending lecture series and by taking projects.

20.Distance education/online education:

The college has a Yashwantrao Chavan Maharashtra Open University Centre where TWO programs, BA and BCom, are offered.

Extended Profile

1.Programme

1.1   **291**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1270**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.2   **726**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File]()

2.3   **277**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]()

3.Academic

3.1   **39**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]()

3.2   **47**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	**291**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File]()

2.Student

2.1	**1270**
Number of students during the year	

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Institutional Data in Prescribed Format	[View File]()

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Data Template	[View File]()

2.3	**277**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File]()

3.Academic

3.1	**39**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File]()

3.2 Number of sanctioned posts during the year	**47**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**12**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**46.22**
4.3 Total number of computers on campus for academic purposes	**39**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Effective curriculum delivery is done by use of various Innovative Teaching & Learning methodologies adopted by the faculty members. This helps to create best learning environment for the students and includes traditional (chalk and talk method) and Technology-enabled methods. Video lecturing, simulations, animation, e-content created by faculties helps in better content delivery both in practicals and theory. Invited Expert lectures are organized for delivering the content beyond syllabus for enhancement of knowledge. Soft skill courses are conducted for grooming the personality of the students and also bridging the gap between Industry and academics Evaluation: Continuous internal evaluation (CIE) is conducted at the institutional level by carrying out unit test, quiz, academic assessment, internal evaluation, / presentation / open book test / group discussion for all the students. Tutorials, home assignment, small projects are practiced as a lead of participative learning. Research: To inculcate research attitude and novel thinking among students, they are

encouraged to participate in Science Exhibition, Research Project Competitions and Field Surveys. Value added courses: To develop effective communication skills, presentation skills, management and leadership skills, Human rights, students are motivated to participate in soft skill training programmes / certificate courses.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	[chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://mvpsrcollegedindori.ac.in/wp-content/uploads/2024/04/1.1.1-compressed.pdf](#)

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar get prepared after a thorough deliberationwith Principal, Vice principal, IQAC, departmental head andvarious committee.Semester wise planning of curriculum delivery isan essential aspect of our academic calendar and made available oncollege website. CIE is being looked after by a separate InternalExamination Committee. Institute strictly adheres to the academiccalendar for the conduction, evaluation and grievance redressalrelated to CIE. All the departments conduct unit tests andtutorials periodically to ensure effective implementation of thecurriculum as per college academic calendar.The internalexamination schedule, evaluation methods, marking scheme, natureof question papers, and the marking weightage circulated well inadvanced and also intimated to the students through mentor-menteegroup.If some of the students remained absent such as medicalemergency, the concerned department conducts their internal testsseparately.While submitting the internal marks to the universityportal, utmost care is being taken to ensure no errors. Variousmethods were adopted for internal tests.The college examinationcommittee effectively deploys and monitors continuous evaluationprocesses throughout the academic year. In the internal assessmentthe college takes following measures such as Homeassignments/Group discussion/Seminars/Project work, etc.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://mvpsrcollegedindori.ac.in/wp-content/uploads/2024/04/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**D. Any 1 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

319

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute Integrates crosscutting issues relevant to ProfessionalEthics, Gender, Human Values, Environment and Sustainability intothe Curriculum as follows

For all First year UG and PG students the Democracy, Election andGovernance compulsory course was added. For First year PG studentsthe Cyber security and Human Rights were added. In addition theEmployability Skill Enhancement Programme, the Energy Studies,Environmental Awareness course for FYBCom students, TYBSc Physicsstudents and all Second Year UG students were added respectively.The institute has formed an RTI committee under which students aremade aware about their human rights through arranging lectures ofthe experts in the area. Human Rights of an individual are duerespected and observed on the campus

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

422

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	A. All of the above

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://mvpsrcollegedindori.ac.in/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mvpsrcollegedindori.ac.in/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

571

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

252

File Description	Documents
Any additional information	[View File]()
Number of seats filled against seats reserved (Data Template)	[View File]()

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college is situated in the tribal area where majority of thestudents are from vernacular backgrounds. To distinguish slowlearners and advanced learners, students were identified on thebasis of marks scored by them in the previous examination. Thecollege organizes various programs for both the student's groupsby considering their learning ability as well as requirements.

Programs / Facilities for Advanced Learners:

• Students are prompt to participate in essay, debate, andelocution competitions.

• Guidance for competitive examinations, Carrier Katta, etc.

• Arranging the expert lectures.

• To send students for training program such as C-MET, PrivateIndustry or farm.

• Involving them as volunteers for seminars, conferences,workshops.

• Felicitating them on the occasion of 'Samaj Din' and in'AnnualPrize Function'

• Promoting for various intercollegiate competitions.

• Motivated to write articles for college magazine

• Programs / Facilities for Slow Learners: :

• Bridge Program-EVS, Democracy-Election and Governance, HumanRight, Cyber security etc.

- **Remedial teaching**

- **Organizing motivational talks**

- **Providing extra study-materials**

- **Personal guidance**

Allowing students to attempt same practical for multiple times

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://mvpsrcollegedindori.ac.in/wp-content/uploads/2024/04/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1270	39

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- **Institute follows various student centric methods to transformstudents from being relegated to the role of passiverecipients to active and involved stake holders.**

- **For the up-gradation of subject-related knowledge, the collegeorganizes seminars, conferences, and workshops. This activityprovides a platform to the faculties and the students toparticipate and interact with experts in various fields.**

- **Group discussion: The group discussion is arranged by thesubject teachers on specific curriculum topic with real-timesscenario to enhance the subject knowledge, vocabulary skills,confidence, etc.**

• **Seminars: Topics are assigned to the students, and they areasked to present the seminar on that topic. Students developedtheir technical skills while preparing and presenting seminar.**

• **Project work: As per curriculum, respective students have tosubmit a project work to complete their course credit.**

• **Students are promoted to participate in essay, debate, andelocution competitions, write articles for college magazine,etc**

• **For participative learning students promoted to participate invarious training program.**

• **Involved them as volunteers for seminars, conferences,workshops.**

Practical batches were created as per availability ofinstruments/materials, so as to understand the practicals inan efficient manner by the individual student

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://mvpsrcollegedindori.ac.in/wp-content/uploads/2024/04/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT can lead to an improved student learning and better teachingmethods. It's a rising trend, where the education has outgrown thephysical constraints of classrooms and acquired mobility.Student's access information whenever and wherever they want. Manyclassrooms are equipped with LCD projection system and screens.Students are using Online Public Access Catalogue, which includevirtual library, Bibliography, E - Journals, E - Books, E-Databases. In addition, chalk and talk method of teaching, thefaculty members are using the ICT enabled learning tools such asPPT, video clippings, audio system, online sources to expose thestudents for advanced knowledge and practical learning. The majoremphasis is on classroom interaction in terms of student seminars,debates, group discussions, assignments, quiz/tests/viva andlaboratory work. Faculty also upgraded by attending online seminar/ workshop / FDP related to NEP / open source software /

differenttool for ICT teaching. They are also provided the digital library,online search engines, and websites to prepare an effectivepresentation.Use of ICT By Faculty Members- Power Point Presentations, OnlineQuizzes, Video Lectures

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

36

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

39

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

/ D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

120

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Departments as well as teachers are given freedom for choosing thetype of tests while conducting the internal examination andassessment.

· Internal Squads are appointed (A vigilance Committee).

· Internal Examination time table scheduled and displayed on thenotice board

· External and Internal senior supervisors are appointed

· One of the senior faculty and office staff are appointed asCAP

director

· Hologram stickers are being used for masking answer sheets formaking the assessment robust and impartial, examiners areappointed for paper assessment

· CAP is implemented for all first-year programs at collegelevels. All the data entry related to CAP is done by usingofficial software 'E campus'

· After the assessment answer scripts are moderated as per theuniversity norms

· Bar codes are used on the mark sheets to avoid malpractices

· Results are displayed on notice board and the official websiteof the college

· Students can apply for rechecking and revaluation of theiranswer paper

· The result of the rechecking and revaluation is displayed onthe notice board of the examination department

Paper setting process for the term-end examination till CBCSwas implemented and conducted centrally by the parent institute

File Description	Documents
Any additional information	View File
Link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://mvpsrcollegedindori.ac.in/wp-content/uploads/2024/04/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A separate Examination Cell is established as per norms laid downby the university. The principal of the college is a chairpersonof the cell, whereas one of the senior faculties is appointed as aChief Examination Officer (CEO) to look after all the issuesrelated to examinations.

· Students can contact the subject teachers in case ofexamination related grievances, and the same is solved at theteacher level

· The grievances related to examinations such as online formsubmission, queries related to hall ticket viz. correction inname/ subject/ subject code/program/ pattern, wrong entry ofmarks and absentee, etc. are addressed at college anduniversity level in time-bound period.

· The process for applying for the photocopy of answer scripts,rechecking, revaluation, etc is done in a stipulated time.

· If the complaint is not solved at the teacher level the sameis communicated to the exam department for getting it solved

· The serious grievances are forwarded to the principal of thecollege

· The grievances which cannot be resolved at the college levelare communicated to the University authorities

The grievance redressal mechanism pertaining to examinationsis efficient as all complaints are entertained withoutexception.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://mvpsrcollegedindori.ac.in/wp-content/uploads/2024/04/exam-grievence-All-Years.pdf](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Following the vision and mission of the parent institute ``BahujanHitay, Bahujan Sukhay'', (education for masses), the college iskeen on the program and course outcomes offered. The college hasfollowed the program and course outcomes provided by theaffiliating university. The college has clearly stated learningoutcomes of the programs and courses. The following mechanism isfollowed by the institution to communicate the learning outcomesto the teachers and students.

- **Hard copy of syllabi and learning outcomes are available in the departments for ready reference to the teachers and**

students.

- In departmental meetings, during distribution of syllabus, heads explains the CO and PO to their departmental collogues
- Also the importance of the learning outcomes has been communicated to the teachers in IQAC meeting and College Committee meeting.
- The students are also made aware of the same through tutorial meetings
- Workshops have also been conducted for developing the programme educational objectives and learning outcomes at college level

Soft copy of program outcome and course outcome will made available on college website, also circulated among students by mentor

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://mvpsrcollegedindori.ac.i n/wp-content/uploads/2024/04/PO_PSO_CO_fin al_2-1.pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcomes and course outcomes are assessed with thehelp of direct and indirect methods.

Direct Method:

· Unit test: With this the subject teacher can check the levelof feeding unitwise PO and CO among the students.

· Internal Examination: As per guideline by affiliatinguniversity, institute conduct internal examination course-wise, program wise.

· Viva: For second year and third year degree class, externalexaminer appointed by affiliating university to check theprogram and course based knowledge.

Indirect Method:

• **Feedback from student about curriculum containing PO and CO**

• **Result sheet shows the attainment of PO and CO by students.**

• **For program outcome and course outcome, passing percentage showsthat there is increase in passing percentage of the students.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://mvpsrcollegedindori.ac.in/wp-content/uploads/2024/04/PO_PSO_CO_final_2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

277

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://mvpsrcollegedindori.ac.in/wp-content/uploads/2024/04/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mvpsrcollegedindori.ac.in/student-satisfaction-survey-sss/student-satisfaction-survey-result-and-analysis/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has created an ecosystem for innovation and transferof knowledge through the activities of IQAC. The college hasappointed an Academic Research Coordinator as per the guidelines ofthe SPPU Pune University. E-seminar were organized on Researchmethodology, Intellectual Property Rights (IPR) and Patent fillingin the college to introduce students to the most importantconceptual approaches of research. 03 teachers published researchpapers in ISSN journal and one of them is published in UGC listedjournal. Two books and four chapters were published in editedvolumes. Students are motivated to prepare wall-papers, posters, andexhibits to transfer knowledge on recent issues and participate inposter presentation and drawing competitions during various programson Science Day, Pi Day, Commerce day, Ozone Day and World SparrowDay. The College Library is computerized having a good collection ofbooks, encyclopaedia and references. The library has subscribedperiodicals and National journals for various subject. S.Y. of allstreams, T.Y. B. Sc. Physics and M. Com. students have project work,which exposes them to the latest knowledge and applications in theirfield. The College has signed Research Collaborations (03) and alsoMoUs (04)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://mvpsrcollegedindori.ac.in/wp-content/uploads/2024/04/3.2.2.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

`04`

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To make students aware and sensitive to social issues variousprograms like Swachh Bharat Abhiyan, voter awareness, and treeplantation were conducted by NSS and the BSD. To create awarenessamong college students, staff and local community regardingCOVID-19, College organized online Covid -19 Awareness program. NSSvolunteers created COVID-19 awareness in their respective villagesthrough handwritten boards, by preparing mask, created andcirculated short videos. Tree plantation and AIDS awareness programwere conducted. Through vermicompost unit, the institution donatesvermicompost to the nearby farmers in free of cost, understanding'paying back to society'. To create environmental awareness variousinitiatives like use of public transportation, Freedom from plastic,Paperless work, use of bicycles etc. For the holistic development ofthe students guidance lectures for competitive examinations wereorganized. The college celebrated the "National Unity Day" on 31stOctober

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://mvpsrcollegedindori.ac.in/wp-content/uploads/2024/04/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government

/ government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`04`

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

`200`

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has a well-developed greenery campus of 4.27 acres withhaving 14,163 Sq. m built-up area. It is equipped with modernfacilities and learning resources to achieve academic excellence.College has 12 well-furnished, well ventilated, spacious classroomsfor conducting theory classes. The stream wise classesare scheduled for optimal utilization of the available physicalinfrastructure. College has 01-Administrative office, 01-Principalcabin, 01-IQAC cabin, 01-central library, 07-laboratories,01-Seminar Hall, 01-Examination office, 01-staffroom, 01-Indoor gamehall, 01-Reading room with sophisticated infrastructure and requiredequipments are made available for optimal use. Sharing of laboratoryfacilities is also encouraged among faculty members. The Instituteperiodically strives to upgrade infrastructure and other facilitiesto provide a good teaching-learning environment. To minimize powerfluctuation problem, college has central stabilizer system. Foruninterrupted supply college installed two separate UPS for groundfloor (5KVA) and for first floor (7.5KVA). College has 39-computers,02-laptop, 02-Photocoppier machines, 07-all in one printers,09-overhead projectors, 01-lamination machine, 02-scanners, 07-laserprinters, etc

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://mvpsrcollegedindori.ac.in/wp-content/uploads/2024/04/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college organizes various cultural events such as Essay,Elocution, Poetry reading, Painting, Poster, Waste to sustainable,Hairstyle, Flower, Mehendi, Debate, Rangoli competition, etc.College has some instrument such as Tabla, Harmonium, Dholki, wellstructured seminar hall with audio visual aids, etc.Health Centre and YOGA facility is made available to all

thestudents and staff of this college. Our college organizes yogaclasses absolutely free for students and teachers. College has adequate indoor and outdoor game facility. In indoorgames, we have 01-6station gym, 01-weight-lifting set, 01-TableTanis set, 03-Carrom board set, 05- Chess set, 22-Wrestling and Judomat, 05-Boxing kit. 02-Squating stands, 03-Bench press set,08-Doumblle sets, 01-Weight lifting rubber mat. While in outdoorgames, we have Kho-kho ground, Handball ground, Kabaddi ground,Volleyball ground, Badminton open court, Shot put circle, Discusthrow circle, Javelin throw sector, Long and Triple jumping pit,etc. Students are specially trained for participation in Zonal andInter-Zonal National Youth Festivals competitions organized by theAssociation of Indian Universities, the National Youth Parliamentcompetition and other cultural and sports events outside the campus

File Description	Documents
Upload any additional information	View File
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://mvpsrcollegedindori.ac.in/wp-content/uploads/2024/04/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://mvpsrcollegedindori.ac.in/wp-content/uploads/2024/04/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

46.22

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library is automated using Integrated Library ManagementSystem (ILMS) with E-campus E-Hub library automation software. Usingthis software college library can perform many tasks such as user'sdatabase, Book database, book circulation, Identity card generation,Report generation, bar-coding of books, etc. The E-campus E-Hublibrary automation software is partially automated software withcurrent upgraded version 2.4.4.7. In 2020-21 college purchase NLIST:National Library and Information Services membership, toupgrade our PG students as well as staff in research as well ascurrent affair point of view

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://mvpsrcollegedindori.ac.in/wp-content/uploads/2024/04/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.2

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

To upgrade computer hardware, different IT facilities, Internet, Wi-fi, Antivirus, etc college follows following procedure.

· Upgradation requirement coming from department / office of thecollege will be scrutinized by college purchase committee.

· As per scrutinization, committee communicates with IT maintenance contractor which is provided by our parent institute.

· The provision is made in the annual budget for upgrading and maintenance of computer hardware, different IT facilities,Internet, Wi-Fi, Antivirus, etc.

A separate RF modulator is installed for connectivity betweenBSNL and in our college. There are two access pointsseparately with 210 MBPS bandwidth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://mvpsrcollegedindori.ac.in/wp-content/uploads/2024/04/4.3.1.pdf

4.3.2 - Number of Computers

29

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

30.91

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For Maintenance and utilization of physical, academic and supportfacilities - laboratory, library, sports complex, computers,classrooms etc college follows following procedure.

· Laboratory: The laboratory peon, attendant looks after themaintenance and cleaning of laboratory equipments, glassware,laboratory area, etc. The practical batches will be arrangedso as to utilize the available equipments efficiently.

· Library: The library services such as book issuing, bar-coding,issuing of Identity cards, etc will be look after bylibrary Clark. The daily news papers, paper cuttings, in-wordout-wordwill be apply daily on proper place.

· Sports : The allocated peon to sports department can maintainthe sports equipments and gymkhana instruments. While theground clearance will through all peons with distribution ofarea among them.

· Computers: The maintenance of computer and ICT facilitythrough IT maintenance contractor which is provided by ourparent institute.

Classrooms: The college peons distribute classrooms and campusarea among them and clean on regular basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://mvpsrcollegedindori.ac.i n/wp-content/uploads/2024/04/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1061

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

17

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://mvpsrcollegedindori.ac.in/wp-content/uploads/2024/04/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

79

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

05

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College students are given exposure to involve in administrative, cocurricularand extracurricular activities by including them asmembers of the committees. They actively participate in committeemeetings. Various Committees having student representation and engagement such as Board of Students Development, Anti-Ragging and Grievance Redressal Cell, Women Empowerment and Anti-Harassment Cell (Vishakha Samiti), Internal Quality Assurance Cell (IQAC), Gymkhana Committee, Library Committee, Placement Cell, Institution Innovation Cell (IIC),Academic Research Council, Students Counselling Cell, Arts Circle, Soft Skills Development Cell, Annual Magazine Committee, National Social Service (NSS) Alumni Association Cell, etc such activities seem beneficial for developing administrative andmanagerial skills among the student.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://mvpsrcollegedindori.ac.in/wp-content/uploads/2024/04/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

181

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a registered alumni associationID:Nashik/0000658/2019, 03/12/2019. Our Alumni actively participatein the development of the college. Most of them are engaged infarming, business and service sector. They visit the college at thetime of various functions, seminars, workshops, meetings andgathering. The following are the office bearers of the AlumniAssociation:The alumni association of the college conducts alumni meet twiceevery year in which the members offer their feedback on collegeactivities, curriculum, student support system and progression. Thefeedback of the alumni is assessed by the Principal and IQAC toidentify the gaps and find solutions to bridge these gaps in thedelivery of subject knowledge and student progression or placement.Some alumni are specialized in a particular field such as computerhardwarenetworking, , agriculture etc. They render their servicesby guiding students in these fields. Some alumni are given contractsfor maintenance of equipments. The college organizes lectures ofsuccessful alumni in various fields such as competitiveexaminations, research and technology. Students are inspired by theinteraction with alumni.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://mvpsrcollegedindori.ac.i n/wp-content/uploads/2024/04/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) — E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

To promote education for people in rural, tribal and backward areaand prepare them to improve their own lives, communities, socialawareness, inculcating moral and social ethical values amongst thesociety

Mission:

"Mass Education for the welfare of masses"

"To support and inspire quality education through CurriculumDevelopment, Higher Education Opportunities, Education Leadershipand Community Empowerment"

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://mvpsrcollegedindori.ac.i n/wp-content/uploads/2024/04/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College practices decentralization and participative managementin several areas of administration. A College Development Committee(CDC) is formed which actively participates in discussions with theManagement. The CDC is the highest decision making body in thecollege. The IQAC of the College ensures participative managementthrough CDC. The CDC includes MVP Samaj's Taluka Director as itsPresident while the Principal of the college acts as Secretary ofcommittee. Apart from that, the committee involves activeparticipation of representatives from various sectors like industry,social workers, MLA of the region, journalists, and alumni to lookafter the development of the college from their respective sectors.The committee also has representation (02 representatives each) fromteaching and non-teaching staff of the institution. In order tobring clarity and to allow active participation of therepresentatives, two meetings of the CDC were organized in the academic year. The CDC ensures proper execution of thedecisions made in the meeting through the participation of theelements of the institution with an emphasis on decentralization.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://mvpsrcollegedindori.ac.in/wp-content/uploads/2024/04/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Aware and support students by various financial ways for example,Government scholarship, Private scholarship, Mediclaim facility,College onw bus facilty, etc

From this college, approximately all students have got governmentscholarship, many students get private scholarship.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://mvpsrcollegedindori.ac.in/wp-content/uploads/2024/04/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As we have a centralized recruitment system through the management,recruitment of staff is looked after by Maratha Vidya PrasarakSamaj, Nashik as the parent institution. All the posts of teachingand non-teaching staff are filled by following all the rules laiddown by University Grants Commission, New Delhi (UGC), Government ofMaharashtra and Savitribai Phule Pune University, Pune.The college is run by Maratha Vidya Prasarak Samaj, as the apexexecutive council, which is catering the needs of education inNashik district since last 100 years. The governing body of MarathaVidya Prasarak Samaj consists of Board of Directors which governsthe taluka level administration. The College administration has anintegral role of College Development Committee (CDC). IQAC worksunder Principal of the institution who governs all the committees

like Admission committee, Examination committee, Timetablecommittee, Linkages and Consultancy committee, Purchase committee,Research Coordination Cell, Science Association, CommerceAssociation, Cultural programs, Alumni Association, NSS Unit,Gymkhana, Library committee, Placement cell and Grievance redressal,Board of Students' Development, Social welfare and Women welfaretoo. As the college runs all its programs in two sessions i.e.morning and afternoon session, session in-charge's and all heads ofdepartments are coordinated by the Vice Principal. The Officeadministration is run by Accountant, Head Clerk, Senior Clerk, andJunior Clerk along with supporting staff

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://mvpsrcollegedindori.ac.in/wp-content/uploads/2024/04/6.2.2.pdf
Link to Organogram of the institution webpage	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://mvpsrcollegedindori.ac.in/wp-content/uploads/2024/04/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Employee Welfare Fund (Sevak Kalyan Nidhi) -The scheme available within all the institutions of the mother institute wherein the employees get a total of INR 25000/- immediately after retirement while the family of the employee gets 125000/- after the death of employee. Teaching and Non-Teaching Staff

Loan facility from Two societies - Maratha Vidya Prasarak Samaj's Sevak Society and Maratha Vidya Prasarak Samaj's College Teachers Society provides loans to its members upto 20 lakhs with easy sanctioning process. For Society Members who are within the

institutions of MVP Samaj

IQAC Help Desk-The IQAC of the college explains all Government rules, circulars to the teaching and non-teaching staff. Teaching and Non-Teaching Staff

Various Programs for personal and professional development- The IQAC and various committees of the college organizes various programs for personal and professional development. Teaching and Non-Teaching Staff

Financial Support - The teaching and non-teaching faculties are encouraged to participate in International, National and state level workshops, seminar, symposia etc for which they are provided financial support. Teaching and Non-Teaching Staff

Sanitary Pad Vending Machine- There is a Sanitary Pad Vending Machine in Lady Staff Common Room All Ladies staff.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://mvpsrcollegedindori.ac.in/wp-content/uploads/2024/04/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institute has its own Performance Appraisal System in which SelfAppraisal forms are circulated to Teaching and non- teaching staff.The forms are filled up and remarked by Head of the department andhead of the institution. All the collected forms are then sent tothe mother institute i.e. Maratha Vidya Prasarak Samaj, Nashik.Apart from that, faculties who are due with their promotion throughCareer Advancement Scheme (CAS) are also promoted through Head ofthe Departments, IQAC and Principal i.e. Head of the Institution.The faculties who have Ph.D. and have completed 04 years of serviceas an Assistant Professor are promoted from AGP 6000 to AGP 7000while those who do not have PhD., are promoted after 06 years ofservice. Similarly, faculties are promoted from AGP 7000 to AGP8000, from AGP 8000 to AGP 9000 and so on

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://mvpsrcollegedindori.ac.in/wp-content/uploads/2024/04/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute is affiliated with Savitribai Phule Pune University, Pune.The External Audit is conducted programme and course wise. Itincludes Examination Department, NSS, and Board of StudentDevelopment (BSD), Skill Development, Extra Mural Studies. The audit of such departments and the activities areconducted by authorized officers appointed by Savitribai Phule PuneUniversity, Pune. External audit includes Scholarships,Administrative and Financial matters of the Institute, for which anAuditor is appointed. The internal audit for Financial Disciplineand control is conducted by Parent Institution. It includes thefinancial transactions, books of accounts of various departments and

courses. It helps the institute to plan and execute the finance forfuture courses and curricular, Co- curricular and extra-curricularactivities. All remittance, bills and remunerations have been paidby cheque for transparency.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://mvpsrcollegedindori.ac.i n/wp-content/uploads/2024/04/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4.68

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute has its own Purchase committee which looks after allthe purchases within the college. If there is any requirement forthe departments or the faculties within, the head or the facultyshould write to the Principal demanding the same. The Principal putsthat demand in front of Purchase Committee and after aconcretedecision; the Purchase Committee recommends the letter to themanagement. The management is the highest authority to decidewhether the requirements are to be purchased or not. If the responses positive, the institute is allowed to purchase the saidrequirement form the allotted dealers. Every year, the Purchasecommittee takes two meetings, one for preview of the requirements and the other for the actions taken on the requirements.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://mvpsrcollegedindori.ac.i n/wp-content/uploads/2024/04/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

To promote alumni for fruitful involvement for college development: Alumni visited college during various functions and motivate thestudents and supports basic college needs for example gardenbenches, plants, etc

Submission of AQAR 2020-21 : We have submitted the AQAR 2020-21 on 17th 11 2022 successfully.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://mvpsrcollegedindori.ac.i n/wp-content/uploads/2024/04/IQAC-MINUTES-2021-22_compressed-1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the qualityof the teaching-learning process. The Academic Calendar is preparedin advance, displayed and circulated in the Institute and strictlyfollowed. Admission to various programmes, summer, winter and midtermvacations, examination schedule and declaration of results arenotified in the Academic Calendar.

Morning incharge and afternoon incharge look after the effectiveimplementation of practical and theory time-table. Students areappised of the Time-Table, Programme structure, syllabi of thecourses before the semester commences. Important

announcements aremade in classroom, college website as well as through mentor-menteegroup.Classes are monitored by the Principal and HODs.

At the end of every academic year, IQAC collects feedback oncurricula from all the stakeholders. In the end, syllabus completionreport is submitted to the principal through HoD.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://mvpsrcollegedindori.ac.i n/wp-content/uploads/2024/04/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://mvpsrcollegedindori.ac.i n/wp-content/uploads/2024/04/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is making consistent efforts for promoting genderequity.

Women welfare cell of the institution consistently focus on overall development of the girl students and lady staffmembers, with providing a safe and cordial work environment.During the year different online / offline program werearrange such as Celebrations of International Women's Day,Yoga Sessions, Rakhi Making Competition, Save GirlChildposter, etc.NSS unit exclusively encourage the girl students forconducting various activities to serve the society.Medical Facilities: To provide medical care for the students,first-aid box made available in the college. Also two doctorsfrom Dr. Vasantrao Pawar Medical College, Hospital & ResearchCenter were available for medical emergency.Sanitary Napkin Vending Machine: Two sanitary napkin vendingmachines are available for girl's toilet and ladies staff roomeach.Bus Facility: Bus facility is available for transportationpurpose between Dindori Central Bus Stand and College as perlecture, practical and examination schedule.Safety and security: The college campus is under CCTVsurveillance with 28 Cameras.Counseling: Through mentor-mentee groups, students are free todiscuss their problems with their respective mentor and resolvetheir problems through proper channel.

File Description	Documents
Annual gender sensitization action plan	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://mvpsrcollegedindori.ac.in/wp-content/uploads/2024/04/7.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://mvpsrcollegedindori.ac.in/wp-content/uploads/2024/04/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: The effective waste management systemimplemented with the support of students, staff, cleaning staff, andwith defined procedures. Institute sells the waste paper to venderand takes the confirmation from him that he has to make paper-basedboxes from paper pulp. Metal waste and wooden waste is stored andgiven to authorized scrap agents for further processing.Instituteprovides separate dry and wet solid waste materials collectionsystem. Waste generated from dead organic matter, which is a majorsolid waste used for vermicomposting pit. Single sided used papersare reused for writing and printing purpose.

Liquid waste management: The rain water from different area iscollected in dry bore well which helps in increasing soil waterlevel.

E-waste management: Electronic waste material is handed over to thefollowing organization /department, where they reused (ifrepairable) or use for students project purpose.MVP's Enginnering college, Gangapur Road, Nashik, MVP's ITI Institute, Gangapur Road, NashikHazardous chemicals and radioactive waste management: The liquidchemical waste coming out of the laboratories is neutralized anddisposed safely add one line.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction	**A. Any 4 or all of the above**

of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To develop the emotional and religious approach among the studentsand staff, scheduled commemorative days are celebrated in thecampus.Tolerance and harmony towards cultural: Department of Marathi has collected Folk songs from Dindori Taluka and are made available inthe college which helps for preserving the extinct

folklore andpassing it on to the new generation.Institutional initiatives in regional: College has adopted Wanarwadivillage under NSS. In academic year various online and offline programswere conducted to support and upgrade the people from this village..Institutional initiatives in linguistic: For better understandingthe teaching learning process, various forms viz admission form,scholarship form, feedback forms are made available in English aswell as regional language.Communal socioeconomic and other diversities: Organic Fertilizerobtained fromVermincompost-pit was distributed among nearby farmers in free ofcost. Grain donation was done by student and staff to support needyperson. Every month college staff collects the 'Armed Forces FlagDay' Fund and hand over to Zilla Sainik Welfare Office, Nashik

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]()
Any other relevant information	[View File]()

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

For constitutional obligations, affiliating university offer somecompulsory course for various class such as Democracy, Election andGovernance for all first year UG and PG students, AbilityEnhancement Compulsory Course i.e. Environmental Awareness for allsecond year UG students and Human Rights for PG students.Institute celebrates Republic Day, Maharashtra Day and IndependenceDay on January 26, May 01 and August 15 respectively. Flag hostingwith National anthem and oath of national integrity followed by distribution of sweets is the regular decorum of the programme.Along with this institute celebrate following days online or offlineas per Maharashtra government guideline - 26thNovember asConstitution Day, 25thof January as National Voters Day on whichdemonstration about voting machine operation was organized, 21stFebruary as Maitribhasha Diwas, 21stJune as International Yoga Day,8thMarch International Women's Day, 5thSeptember as Teachers' Day,31stOctober as National Unity Day, 1stDecember as World AIDS Day

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://mvpsrcollegedindori.ac.i n/wp-content/uploads/2024/04/7.1.9.pdf
Any other relevant information	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://mvpsrcollegedindori.ac.i n/wp-content/uploads/2024/04/7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Several committees are formed in the college at the commencement ofevery academic year. These committees organize students' cultural,social and academic activities as well as organize / celebratesvarious state, national and international commemorative days. Theyalso help to bring better understanding and good social awarenessamong the students from all classes. All students are expected toparticipate in these activities. Example: 21st June-

International Yoga Day,9th-August Dr. S. R. RanganathanBirth
Anniversary, 15th August-Independence Day, 19th August-Samaj Din,
31st August-Ganesh Utsav, 16th September-World Ozone Day, 24th
September-NSS Foundation Day, 2ndOctober-Mahatma Gandhi Jayanti,
26th November-Constitution Din, 22nd December-ShrinivasRamanujan
Jayanti as National Mathematics Day, 14thJanuary -World Geography
Day, 26thJanuary -Republic Day, 27th February-Marathi Din, 28th
February-National Science Day, 8thMarch-International Women's Day,
14th March-International Pi day, 20th March-World Sparrow Day,
01stMay Maharashtra Day, 05th June-Environment Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC
format provided in the Manual.

Title: To become Carbon Neutral Campus

Objectives:

Working towards sustainable development through tree plantation,
use of public transport,etc

Context :

To reduce the carbon emission, institute adapted strategies. In
the new campus new strategies are designed such that it will help
to achieve carbon neutrality target.

The Practice: With 15KW rooftop solar power generation system, the
Institute supports utilization of renewable energy source.

Evidence of success: Through latest energy audit it can be
confirmed that electricity consumption drastically decreases from
the previous one.

Problems Encountered: Reinstallation of 15KW rooftop solar power generation system was delayed due to shifting of college and COVID-19 situation.

Best Practice-2

Title:

Conservation and awareness about biological and cultural heritage of Dindori Tehsil

Objectives: Many tribal communities serve the knowledge of medicinal plants, folk songs, etc

Context:So, it is our duty to conserve this biological, cultural and geographical heritage and pass it to the next generation before it gets extinguished.

The Practice: Donation of cultivated plants

Evidence of success: The propagated medicinal plants are distributed to the farmers and aware

Problems Encountered:Tribal songs are in their own regional dialect, so it becomes difficult for students to pronounce and translate it into Marathi language.

File Description	Documents
Best practices in the Institutional website	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://mvpsrcollegedindori.ac.i n/wp-content/uploads/2024/04/7.2.1.pdf
Any other relevant information	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://mvpsrcollegedindori.ac.i n/wp-content/uploads/2024/04/7.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- **GROUP MEDICLAIM POLICY FOR STUDENTS: Since most of our students are from economically backward classes, it is very**

difficult for them to face the problems of medical emergencies. In order to safeguard future of the students, in our institution we run group medical insurance policy which is directed by our parent institute. The main purpose is to obtain the best medical facility without any strain on their finances. Our parent institute has negotiations with 'The New India Assurance Co. Ltd' Insurance Premium per student in academic year 2021-22 Rs. 165

- This Health insurance plans offer protection against the treatment cost of the diseases which require hospitalization. It covers hospitalization expenses and day care procedures for day one of admission. Health insurance can reimburse the insured for expenses incurred from illness/injury or pay the care provider directly. The maximum amount accessible for hospitalization expenses for students under Mediclaim insurance policy scheme is Rs. 50,000. In case of accidental death of the student's father, the student will get a total of Rs. 2 lac and in case of accidental death of the student's mother; the student will get a total of Rs. 1 Lac under the Mediclaim insurance policy scheme.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

- Organize NSS regular activity and Special camp.
- Upgradation of Infrastructure and Teaching Learning resources
- Organize various social and cultural activities.

Organize various program under Student Development Program scheme